

Westchester Community College

State University of New York

November 14, 2008

Dear Friends,

We are pleased to present this report on our 2007 graduating class. The 1,150 students who received degrees were drawn from all six cities and nineteen towns in Westchester county and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 44 colleges throughout the United States. In total, almost three-fifths (59.1%) of the respondents transferred to a four-year college, and nearly three-fourths (71.5%) are attending full-time.

Three-fourths (75.4%) of the respondents also are employed either full-time or part-time. They are employed by 89 different companies in Westchester County; another 32 companies in New York State, but outside the county; and an additional 7 firms located in other states. The mean salary for those holding full-time jobs was \$40,190. The median salary was \$30,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 97.8% were either *very satisfied* (65.8%) or *satisfied* (32.0%). With regard to their *Overall College Experience*, 96.1% were either *very satisfied* (77.6%) or *satisfied* (18.5%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

Juana Reina
Vice-President and Dean of Students
Personnel Services

TABLE OF CONTENTS

Executive Summary	1
Methodology	4
Demographic Profile of Graduating Class of 2007	5
Employment Profile of 2007 Graduates.....	8
Education Profile of 2007 Graduates... ..	12
Student Evaluation of Academic Experiences.....	15
Student Evaluation of College Services.....	17
Effectiveness of the College in Student Goal Attainment.....	18
Appendices.....	23

APPENDICES

Appendix 1	Graduate Respondents at a Glance: Five-Year Comparisons	23
Appendix 2	Demographic Profile of Graduates: Actual and Respondents ...	24
Appendix 3	Westchester Municipalities of 2007 Graduates	25
Appendix 4	Counties of Residence of Graduates	26
Appendix 5	Curriculum Profile by Gender	27
Appendix 6	Curriculum Profile by Employment Status	28
Appendix 7	Curriculum Profile by Employment Salary	29
Appendix 8	Curriculum Profile by Transfer Status	30
Appendix 9	Employers of 2007 Graduates by Curriculum	31
Appendix 10	Colleges Attended by 2007 Graduates by Curriculum	34
Appendix 11	Firms Employing 2007 Graduates	36
Appendix 12	Colleges Attended by 2007 Graduates	38
Appendix 13	Graduate Questionnaire	39

EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2007 Graduate Survey reported a decrease in salaries over the graduates of previous years. The mean salary for those employed full-time is \$40,190, down by \$3,663 from the previous year (\$43,853). Three-fourths (75.3%) reported being employed after six months, which is higher than the previous year's graduating class (71.4%).

Employment: The 2007 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over four-fifths (84.2%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and over three-fourths (77.1%) also were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Four-fifths (80.3%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over two-thirds (69.5%) of the 2007 graduates who reported being employed were employed in New York State. Over half (51.1%) of the graduates who reported they were employed found employment in Westchester county. Another 18.4% of the graduates were employed outside Westchester, but inside New York State, while 4.0% found employment outside the state. The location of employment for 26.4% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased slightly this year, with 59.3% of the graduates reporting they had transferred to a four-year college compared to 58.3% of the 2006 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, almost three-fourths 71.5% reported attending college *full-time*. This is a slight decrease from last year's class (73.8%).

Degree Aspirations: As in previous years, a high percentage of the respondents (76.8%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is lower than the previous year's percentage of 87.5%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program Desired* (76.6%), *Location and Cost* (76.1%), and *Reputation of College* (65.5%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2007 reveals only slight changes from previous graduating classes.

Gender: The percentage of female graduates decreased slightly from 59.1% in 2006 to 58.4% in 2007.

Ethnic Background: The percentage of Black graduates (18.9%) increased slightly compared to last year's class (17.5%), while the percentage of Hispanics increased to 19.3% from 15.7%.

Age: The percentage of students graduating under the age of twenty-two (22.9%) increased slightly over last year's class (21.6%). The percentage of graduates in the 22 to 29 age group (45.5% in 2007) decreased compared to 49.2% in 2006.

Reasons for Attending: Almost half (45.9%) reported that their major reason for attending Westchester Community College was to *Increase My Chances to Get a Specific Job or a Better Job*. Over one-fourth (31.1%) did so in order to transfer to a four-year institution. The remaining fifth (23.0%) did so to *Reach Other Goals Such As Self-fulfillment*.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (96.1%) of the 2007 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Quality of Instruction*, 97.8% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (96.0%) were either *very satisfied* or *satisfied*. This percentage is slightly lower than the previous year (96.7%).

Availability of Courses: This year, a slightly lower percentage (90.2%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (93.8%).

Goals met by College Degree: Over four-fifths of the graduates (86.6%) felt their goals were met by their college experience.

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with eighteen of the college's services. The services to which the students gave the most *very satisfied* responses were: *Library Services* (75.3%), *Computer Services* (73.6%), *Reading and Math Skills Facilities* (58.4%), *Advising by Academic Faculty* (58.2%), and *Financial Aid* (55.2%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, almost ninety percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 94.7% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2007 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increased Knowledge and Understanding* as a goal, 82.5% rated Westchester Community College *very effective* and another 14.9% rated it *somewhat effective* for a total of 97.4%. Of the 2007 respondents, 76.2% rated Westchester Community College *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 21.1% rating it *somewhat effective*, for a total of 97.3%.

Personal Goals: Over two-thirds of the graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 94.4% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Improve Self-Confidence* and 93.5% in *Develop a Sense of Responsibility*.

The results of the survey are based on the responses of the 231 graduates, which represents almost 20.1% of the entire graduating class of 1,150 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

Nancy DeRiggi,
Associate Dean
Office of Institutional Research and Planning

Michael D'Alessandro, Research Analyst
Naomi Dogani, Research Assistant
Marci Keon, Office Assistant

THE GRADUATES OF 2007

The *2006-2007 Study of the Graduates* of Westchester Community College provides information about the 2007 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2007, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 2006, December 2006, or the spring of 2007, otherwise considered the graduating Class of 2007.

Of the 1,150 students who graduated in the Class of 2007 (995 with Associate degrees and 155 with certificates), a total of 231 returned a completed, usable survey. This yielded a sample size of 20.1%.

A comparison of the respondents to the known demographic characteristics of the entire 2007 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 46.3% of the respondents are White, while White students comprise 52.1% of the actual graduating class; 22.1% of the respondents are Black compared to 18.9% of the actual graduating class; and 21.2% of the respondents are Hispanic compared to 19.3% of the actual graduating class. With regard to gender, 29.0% of the respondents are male, while males comprised 41.7% of the actual 2007 graduating class. Additionally, 8.2% of the respondents live in the Bronx, while 9.2% of the actual class lived in the Bronx; over two-thirds (77.1%) of the respondents live in Westchester County, while 72.6% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (231). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2007

Gender: Almost three-fifths (58.4%) of the graduating class of 2007 are female, as shown in Table I. This represents a slight decrease from the previous year.

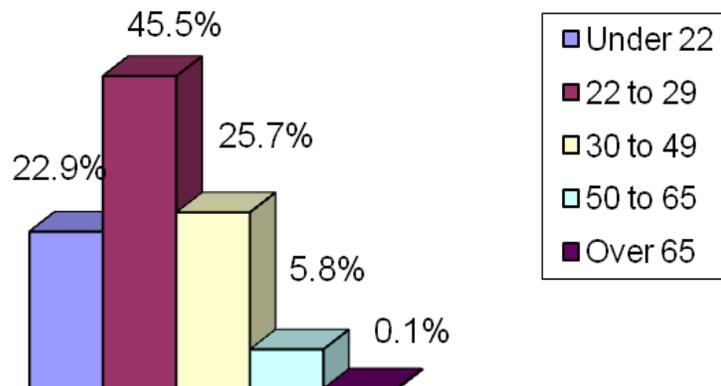
Age: Over one-fifth (22.9%) of the 2007 graduates were under twenty-two years of age at the time of graduation which was slightly higher than the Class of 2006 (21.6%), as shown in Table I. The percentage of students graduating between the ages of twenty-two and twenty-nine decreased from (49.2%) in 2006 to (45.5%) in 2007.

TABLE I: GRADUATES BY GENDER AND AGE, 2003-2007

Characteristic	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Males	39.5%	38.5%	38.0%	40.9%	41.7%	479
Females	60.5%	61.5%	62.0%	59.1%	58.4%	671

Age Under 22	22.6%	21.4%	22.5%	21.6%	22.9%	263
22 to 29	42.2%	45.1%	43.0%	49.2%	45.5%	523
30 to 49	29.8%	28.1%	29.7%	22.8%	25.7%	296
50 to 65	5.1%	5.0%	4.9%	6.3%	5.8%	67
Over 65	0.4%	0.4%	0.0%	0.1%	0.1%	1

2007 GRADUATES BY AGE

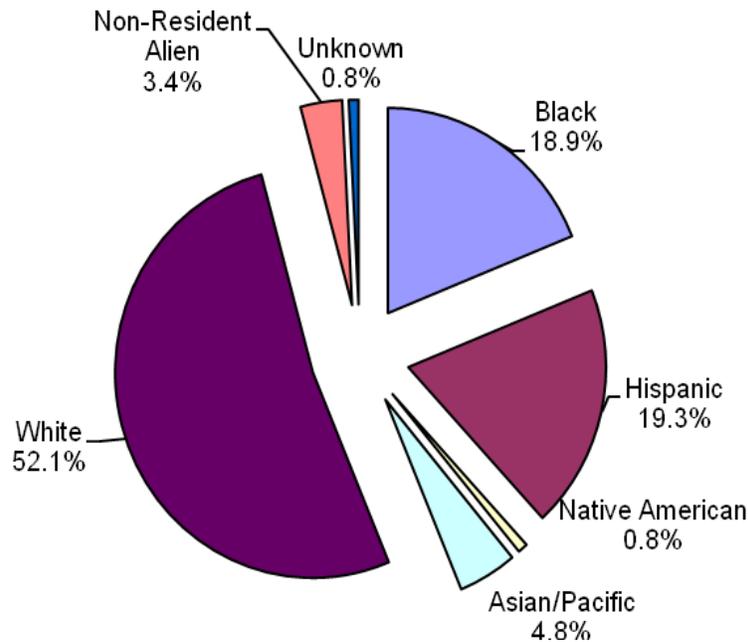


Ethnic Background: As shown in Table II, over half of the graduates are White (52.1%), 18.9% are Black, 19.3% are Hispanic, and 4.8% are Asian/Pacific. The percentage of graduates who are classified as Non-Resident Aliens is 3.4%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Black	19.4%	17.3%	17.6%	17.5%	18.9%	217
Hispanic	15.9%	16.9%	14.7%	15.7%	19.3%	222
Native American/Alaskan Native	0.8%	1.1%	1.2%	1.8%	0.8%	9
Asian/Pacific Islander	3.8%	4.6%	5.0%	4.6%	4.8%	55
White	56.1%	53.1%	55.5%	56.5%	52.1%	599
Non-Resident Alien	3.8%	6.3%	5.5%	3.5%	3.4%	39
Unknown	0.2%	0.6%	0.5%	0.4%	0.8%	9

GRADUATES BY ETHNIC BACKGROUND – 2007

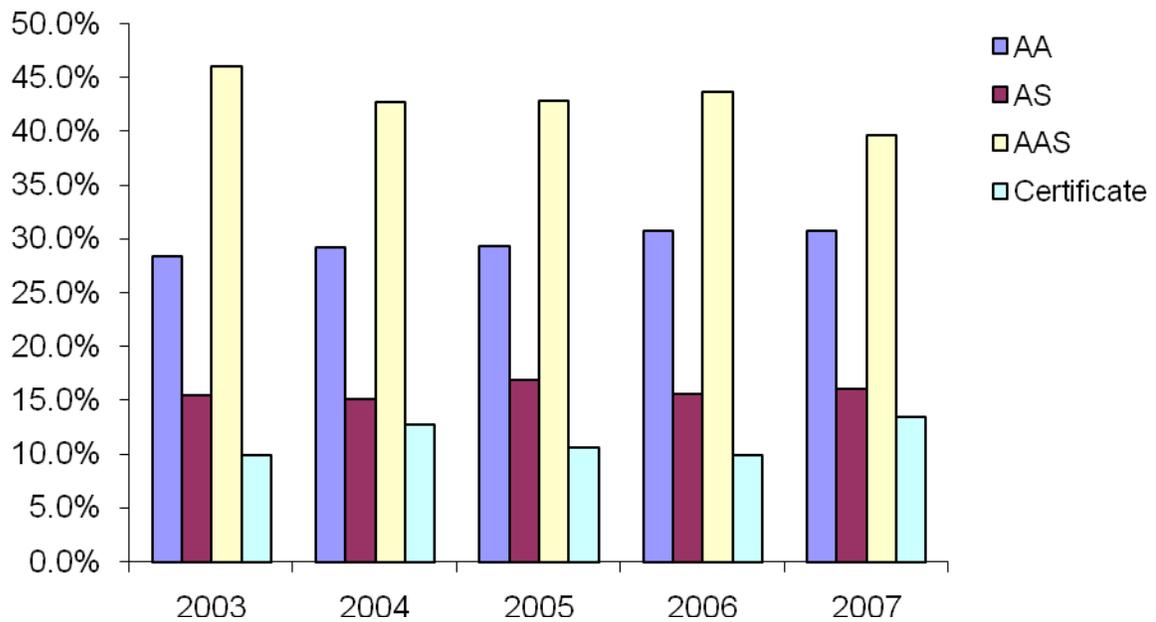


Degrees: Almost two-fifths of the graduates (39.7%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-quarter (30.8%) graduated with an AA degree, and approximately one-sixth (16.1%) received an AS degree. The percentage of students receiving a certificate degree has remained consistence at 13.5%.

TABLE III: GRADUATES BY DEGREE: 2003-2007

Curriculum	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
AA	28.4%	29.3%	29.4%	30.8%	30.8%	354
AS	15.5%	15.2%	17.0%	15.6%	16.1%	185
AAS	46.1%	42.8%	42.9%	43.7%	39.7%	456
Certificate	10.0%	12.8%	10.7%	10.0%	13.5%	155

GRADUATES BY DEGREE: 2003-2007



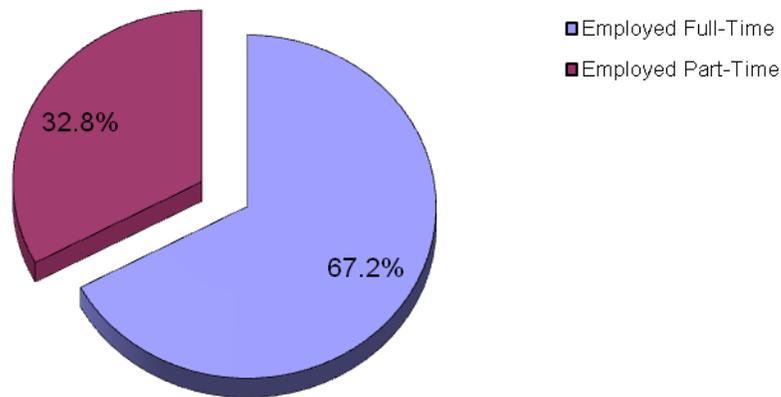
EMPLOYMENT PROFILE OF 2007 GRADUATES

Class of 2007: Over three-fourths (75.3%) of the 2007 graduates who responded reported being employed, as shown in Table IV. Of those employed, 67.2% reported being employed full-time and 32.8% employed part-time.

TABLE IV: 2007 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2006		2007	
	Number	Percent	Number	Percent
Total Employed	155	71.4%	174	75.3%
Employed Full-Time	110	71.0%	117	67.2%
Employed Part-Time	45	29.0%	57	32.8%

EMPLOYMENT STATUS 2007 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, almost half (51.1% or 89 graduates) reported working in Westchester County. Less than one-fifth (18.4% or 32 graduates) reported working in New York State, but outside Westchester County, bringing the total percentage of those working in New York State to 69.5%. Another 4.0% reported working outside New York State. The work location of 26.4% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2007 graduates employed full-time was \$40,190. The median salary was \$30,000. Three-fifths of these graduates (60.1%) reported being either *very satisfied* (15.2%) or *somewhat satisfied* (44.9%) with their salary, as shown in Table V.

Job Satisfaction: More than four-fifths (84.2%) of the respondents also reported being either *very satisfied* (38.3%) or *somewhat satisfied* (45.9%) with their jobs, while 10.4% of the respondents reported being *somewhat dissatisfied* and another 5.4% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Over three-fourths (77.1%) of the respondents felt either *very satisfied* (45.7%) or *somewhat satisfied* (31.4%) with their opportunities for advancement. This is slightly lower than last year’s graduates, where more than four-fifths (80.2%) respondents expressed some degree of satisfaction.

TABLE V: 2007 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	178	15.2%	44.9%	22.5%	17.4%
Job Satisfaction	183	38.3%	45.9%	10.4%	5.4%
Opportunity to Advance	188	45.7%	31.4%	14.9%	8.0%

Westchester Community College’s Impact on Employment: Over half (52.2%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 45.3% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 67.5% of respondents reported that their current employment was to some degree related to their course of study. Almost two-fifths (38.7%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and almost one-third (28.8%) indicated that it was *slightly related*.

While one-third 32.5% indicated that their current job was *not related* to their program of study at the college, over three-fourths (80.3%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (47.9%) or to a *slight degree* (32.4%).

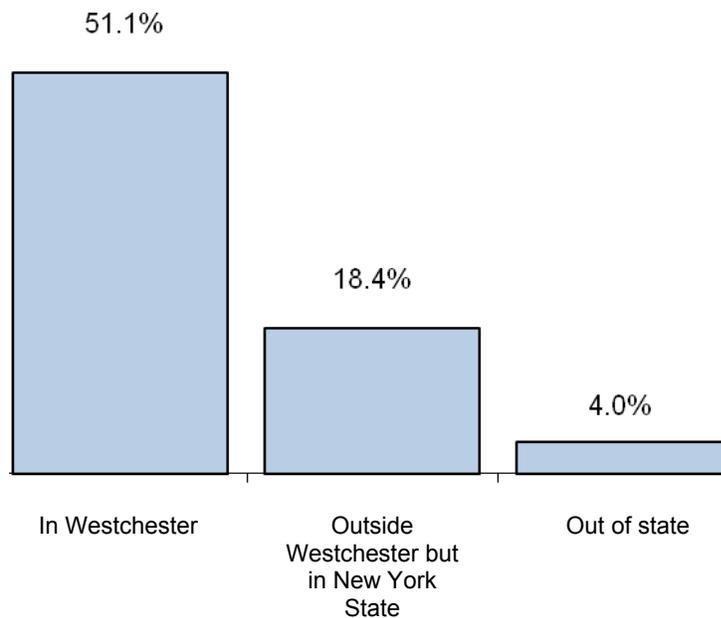
Class of 2007 Employment Status Compared to Previous Classes: Considerable decrease is seen in the mean beginning salary of the employed graduates when comparing the 2007 graduating class with previous year. The mean beginning salary decreased to \$40,190 from \$43,853 in 2006 as shown in Table VI.

The percentage of respondents working in Westchester County remains relatively stable at 51.1%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 2003

Job Status	2003	2004	2005	2006	2007	2007 Number
Mean Salary	\$34,419	\$34,101	\$41,996	\$43,853	\$40,190	
Median Salary	\$36,000	\$32,000	\$37,833	\$35,000	\$30,000	
In Westchester	52.1%	56.7%	50.0%	49.7%	51.1%	89
Outside Westchester, but in New York State	15.5%	18.1%	18.8%	12.3%	18.4%	32
Out of State*	6.2%	8.9%	7.5%	9.0%	4.0%	7

LOCATION OF EMPLOYMENT: 2007



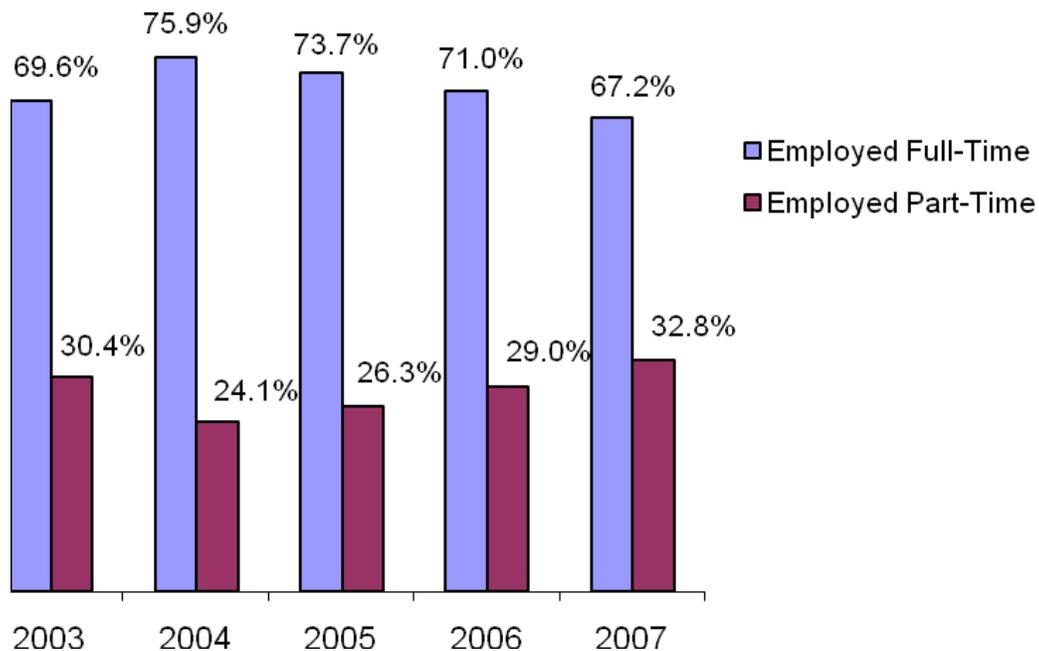
* Of those employed, the location of 26.4% of survey respondents could not be determined

The Class of 2007 survey results show a higher percentage employed than the previous year. As shown in Table VII, 75.3% of the 2007 graduates reported being employed, compared to 71.4% in 2006. The percentage of those working full-time, decreased slightly from 71.0% in 2006 to 67.2% in 2007. The percentage still seeking employment increased from 7.5% in 2006 to 10.0% in 2007.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2003

Status ¹	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Employed	74.3%	74.4%	79.5%	71.4%	75.3%	174
Employed Full-Time	69.6%	75.9%	73.7%	71.0%	67.2%	117
Employed Part-Time	30.4%	24.1%	26.3%	29.0%	32.8%	57
Unemployed Seeking Job	7.1%	8.8%	4.7%	7.5%	10.0%	23

**EMPLOYMENT STATUS OF GRADUATES 2003 TO 2007
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time* and *part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2007 GRADUATES

Class of 2007: Nearly three-fifths of the respondents (59.3%) or 137 graduates reported attending a college, university, or training program, as shown in Table VIII. Of these students, 71.5% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2007 RESPONDENTS

Status	Number	Percent
Attending College	137	59.8%
Not Attending College	92	40.2%
Total	229	100.0%

Attending Full-Time	98	71.5%
Attending Part-Time	39	28.5%
Total	137	100.0%

Demographic Characteristics of Those Attending College: Of the 2007 graduates who reported continuing their education, 70.8% were female; 44.5% were White; 19.7% were Black, and 23.4% were Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Gender	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Male	40	29.2%	32	31.7%
Female	97	70.8%	69	68.3%
Total	137	100.0%		

Ethnicity	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Black	27	19.7%	21	20.8%
Hispanic	32	23.4%	18	17.8%
Asian	9	6.6%	9	8.9%
American Indian/Alaskan Native	1	0.7%	1	1.0%
White	61	44.5%	46	45.5%
Foreign Student	4	2.9%	4	4.0%
Unknown	3	2.2%	2	2.0%
Total	137	100.0%		

The College's Contribution to Achieving Transfer: The 2007 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, almost three-fourths (72.6%) reported that the college was either *very effective* (58.4%) or *somewhat effective* (14.2%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over three-fourths (72.8%) indicated that they felt *well prepared*, and another 26.0% felt *somewhat prepared*. Very few (1.2% or only two graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (61.4%) or *slightly related* (26.2%) to their program of study at Westchester Community College. 12.4%, however, reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2007 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (76.6%), *Location and Cost* (76.1%), and *Reputation of College* (65.5%). The least important factor was *Recruitment by College* (27.1%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Availability of Program	141	76.6%	15.6%	3.5%	4.3%
Location and Cost	142	76.1%	14.8%	6.3%	2.8%
Reputation of College	142	65.5%	25.4%	5.6%	3.5%
Ease of Transfer Process	143	62.2%	22.4%	9.8%	5.6%
Advice from Others	139	30.2%	38.1%	28.1%	3.6%
Social Environment of College	142	28.2%	31.0%	33.8%	7.0%
Recruitment by College	140	27.1%	17.9%	36.4%	18.6%

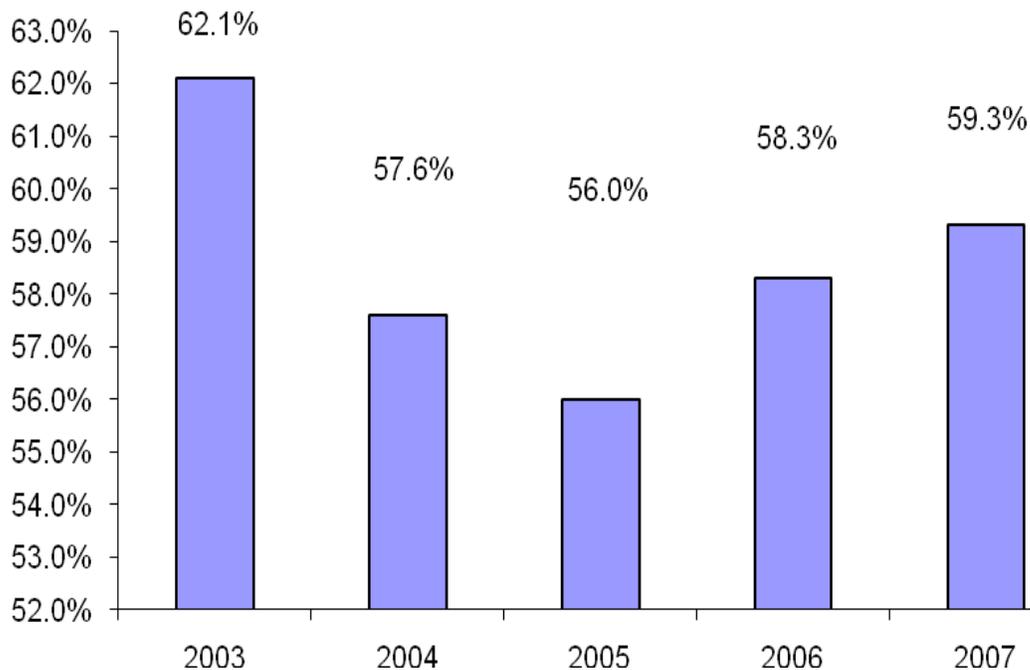
Future Educational Goals: Lower percentage (76.8%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (87.5%), as shown in Table XI.

Class of 2007 Higher Education Status Compared to Previous Classes: A comparison of the 2007 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (59.3%) has increased from the previous year (58.3%). In addition, the percentage attending full-time decreased slightly – 71.5% this year compared to 73.8% last year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR’S DEGREE

Goal	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Attending College, University, or Training Program	62.1%	57.6%	56.0%	58.3%	59.3%	137
Attending Full-Time	73.4%	71.8%	74.0%	73.8%	71.5%	98
Attending Part-Time	26.2%	28.2%	26.0%	26.2%	28.5%	39
Expecting Bachelor’s Degree	85.2%	89.6%	85.9%	87.5%	76.8%	102

PERCENTAGE TRANSFERRING: 2003-2007



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: Survey respondents continue to give positive feedback in their overall evaluation of the college, the faculty, and the courses they took in their major, as shown in Table XII. Of the 2007 graduates (97.8%) gave a *very satisfied* or *satisfied* response to the *Overall Quality of Instruction*. A large percentage of the graduates (96.7%) also were *satisfied* or *very satisfied* with *Library Services*, 96.1% were either *satisfied* or *very satisfied* with *Overall Westchester Community College Experience*, and (96.0%) gave a *very satisfied* or *satisfied* response to their *Courses Taken in Their Major*.

**TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES
2003 TO 2007**

Item Evaluated	2003	2004	2005	2006	2007	2007 N
Overall Quality of Instruction	95.8%	95.4%	95.5%	97.1%	97.8%	228
Library Services	98.6%	98.2%	97.6%	96.9%	96.7%	228
Overall College Experience	96.6%	97.8%	97.4%	98.1%	96.1%	230
Courses in Major	98.1%	98.0%	94.7%	96.7%	96.0%	230
Courses Outside Major	96.3%	96.9%	95.8%	96.6%	93.7%	230
Availability of Courses	95.3%	92.5%	90.6%	93.8%	90.2%	230

Table XIII further breaks down the evaluations for the Class of 2007 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over three-quarters (77.6%) of the respondents gave a *very satisfied* response to their *Overall Westchester Community College Experience*. Almost three-fourths (75.3%) of the respondents also were *very satisfied* with the *Library Services*.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2007

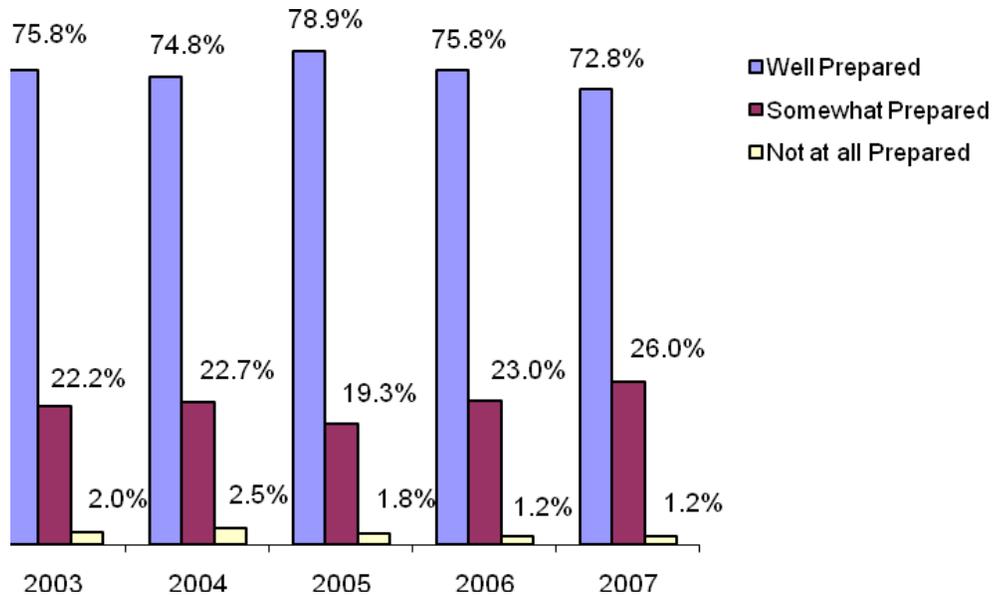
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total Responding	
					N	%
Overall College Experience	77.6%	18.5%	2.2%	1.7%	230	96.1%
Library Services	75.3%	21.4%	3.3%	0.0%	228	96.7%
Courses in Major	71.4%	24.6%	4.0%	0.0%	230	96.0%
Overall Quality of Instruction	65.8%	32.0%	1.8%	0.4%	228	97.8%
Courses Outside Major	62.9%	30.8%	3.9%	2.4%	230	93.7%
Availability of Courses	61.6%	28.6%	7.1%	2.7%	230	90.2%

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, almost three-fourths (72.8%) felt that they were *well prepared*. Another one-fourth (26.0%) felt *somewhat prepared* and 1.2% felt they were *not at all prepared*.

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Well Prepared	75.8%	74.8%	78.9%	75.8%	72.8%	126
Somewhat Prepared	22.2%	22.7%	19.3%	23.0%	26.0%	45
Not at all Prepared	2.0%	2.5%	1.8%	1.2%	1.2%	2

DEGREE OF PREPARATION FOR FURTHER STUDY: 2003-2007



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N	Percent Using Service
Library Services	75.3%	21.4%	3.3%	0.0%	228	92.1%
Computer Services	73.6%	20.3%	5.7%	0.4%	229	92.6%
Reading and Math Skills Facilities	58.4%	33.5%	7.6%	0.5%	228	81.1%
Advising by Academic Faculty	58.2%	29.7%	8.5%	3.8%	226	93.8%
Financial Aid	55.2%	26.5%	13.2%	5.1%	229	59.4%
Tutorial Services	54.3%	37.1%	5.3%	3.3%	225	67.1%
Registration	54.2%	38.4%	4.6%	2.8%	226	95.6%
Counseling Services	51.4%	31.3%	9.3%	8.0%	229	65.5%
Advising by Counseling Faculty	51.3%	29.3%	10.5%	8.9%	230	83.0%
Access to Advisors	51.2%	31.3%	10.4%	7.1%	229	92.2%
Health Services	51.0%	34.6%	7.7%	6.7%	228	45.6%
Admissions Services	50.5%	37.4%	8.9%	3.2%	225	95.1%
Job/Career Services	49.5%	29.7%	11.8%	9.0%	227	48.9%
Transfer Services	49.1%	35.8%	9.1%	6.0%	225	73.3%
Recreational and Athletic Facilities	46.6%	36.1%	10.5%	6.8%	228	58.3%
Cafeteria Food Services	42.4%	39.4%	9.1%	9.1%	229	72.2%

The evaluation by students of college services shows that the graduates were particularly positive about Library services. It received the highest percentage of *very satisfied* responses (75.3%). Computer Services (73.6%), Reading and Math Skills Facilities (58.4%), Advising by Academic Faculty (58.2%), Financial Aid (55.2%), Tutorial Services (54.3%), and Registration (54.2%), also received high percentages of *very satisfied* responses.

Those services receiving the greatest percentage of *very dissatisfied* responses were Cafeteria Food Services (9.1%), Job/Career Services (9.0%), Advising by Counseling Faculty (8.9%), and Counseling Services (8.0%).

In terms of usage, the services reported being used by the most respondents were Registration (95.6%), Admissions Services (95.1%), Advising by Academic Faculty (93.8%), and Computer Services (92.6%). The services reported used by the least number of respondents were Health Services (45.6%), Job/Career Services (48.9%), Recreational and Athletic Facilities (58.3%), and Financial Aid (59.4%).

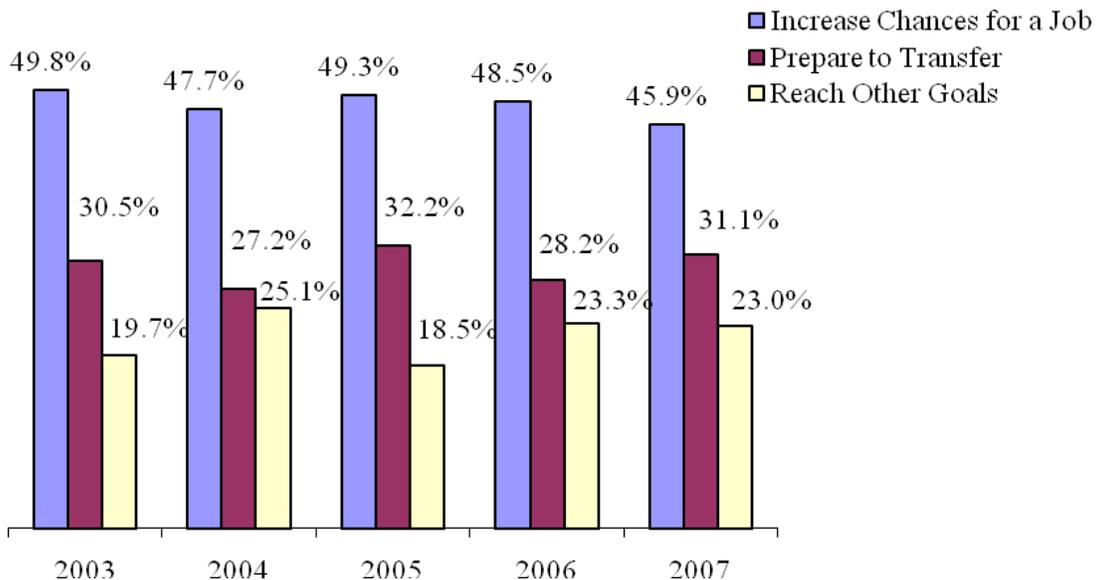
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

Westchester Community College graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that almost one-half (45.9%) of the 2007 respondents selected *To Increase Their Chances of Job Placement or Advancement*. Over one-fourth (31.1%) chose *To Prepare to Transfer to a Four-Year College*, and over one-fifth (23.0%) selected *To Reach Other Goals Such As Self-Fulfillment*.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2007 Number
Increase Chances for a Job	49.8%	47.7%	49.3%	48.5%	45.9%	96
Prepare to Transfer	30.5%	27.2%	32.2%	28.2%	31.1%	65
Reach Other Goals	19.7%	25.1%	18.5%	23.3%	23.0%	48

**MOST IMPORTANT REASONS FOR EARNING A DEGREE
2003-2007**



The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, over ninety percent indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XVII: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Considered It a Goal	
				N	%
Increased Knowledge	82.5%	14.9%	2.6%	0	0.0%
Increased Desire and Ability to Learn	76.2%	21.1%	2.7%	1	0.4%
Preparing for Continued Intellectual Growth	70.8%	26.3%	2.9%	11	5.0%
Improving Reading Skills	62.6%	30.8%	6.6%	32	14.1%
Expressing Yourself in Writing	61.4%	34.4%	4.2%	14	6.2%
Developing Oral Expression Skills	59.9%	33.5%	6.6%	14	6.2%

Transfer Goals: Table XVIII shows that 76.2% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Of those who consider it a goal 67.5% felt Westchester Community College had been *very effective* in doing so, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Transferring	76.2%	18.5%	5.3%	51	23.3%
Meeting Professional/Grad School Requirements	67.5%	23.9%	8.6%	53	24.5%

Career Goals

Employment Goals: Table XIX consists of six questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, almost ninety percent of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining Skills Useful on a Job	63.2%	28.2%	8.6%	7	3.1%
Attaining Degree Required for a Job	62.7%	28.2%	9.1%	17	7.5%
Improving Professional Status	60.2%	32.5%	7.3%	16	7.1%
Developing Idea of Career Goals	60.1%	31.9%	8.0%	12	5.3%
Developing a New Career	59.6%	29.8%	10.6%	18	8.0%
Improving Chances of Making More Money	56.0%	32.4%	11.6%	16	7.2%

In terms of *very effective* responses, the highest marks were given to *Attaining Skills Useful on a Job* (63.2%), *Attaining a Degree Required for a Job* (62.7%), *Improving Professional Status* (60.2%), and *Developing Idea of Career Goals* (60.1%). The lowest was given to *Improving Chances of Making More Money* (56.0%).

Personal Goals

Personal Growth: Table XX lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Improving Self-Confidence* (67.8%), *Develop a Sense of Responsibility* (65.9%), and *Developing an Interest in New Ideas* (65.0%). *Improve Ability to Get Along With Others* (54.2%) received the lowest percentage of *very effective* responses.

TABLE XX: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Improve Self-Confidence	67.8%	26.6%	5.6%	25	11.2%
Develop a Sense of Responsibility	65.9%	27.6%	6.5%	26	11.6%
Develop Interest in New Ideas	65.0%	30.8%	4.2%	12	5.3%
Increase Desire and Ability to Learn	63.6%	31.0%	5.4%	22	9.8%
Improve Self-Image	61.7%	30.0%	8.3%	34	15.0%
Improve Leadership Skills	58.5%	35.5%	6.0%	26	11.5%
Learn to Participate Effectively in a Community	55.0%	34.4%	10.6%	40	20.0%
Improve Ability to Get Along With Others	54.2%	36.5%	9.3%	33	14.7%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Appreciation of Art and Architecture* received the highest percentage of *very effective* ratings (47.4%) followed by *Appreciation of Theater* (40.4%), *Involvement in Social Activities* (39.5%), and *Appreciation of Musical Performance* (32.4%). Respondents felt that the college was least effective in supporting *Involvement in Political Activities* (31.3%) as shown in Table XXI.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Appreciation of Art & Architecture	47.4%	37.5%	15.1%	74	32.7%
Appreciation of Theater	40.4%	28.0%	31.6%	92	40.3%
Involvement in Social Activities	39.5%	36.9%	23.6%	69	30.5%
Appreciation of Musical Performance	32.4%	37.4%	30.2%	90	39.3%
Involvement in Political Activities	31.3%	38.2%	30.5%	97	42.5%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2003 - 2007

GROUP TITLES	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates:	1,068		1,142		1,192		1,175		1,150	
Responding to Questionnaire:	267	25.0%	363	31.8%	234	19.6%	217	18.5%	231	20.1%
Personal Status of Respondents:										
Males	78	29.2%	113	31.1%	75	32.1%	67	30.9%	67	29.0%
Females	189	70.8%	250	68.9%	159	68.0%	150	69.1%	164	71.0%
White	156	58.4%	182	50.1%	134	57.3%	128	59.0%	107	46.3%
Black	49	18.4%	61	16.8%	42	18.0%	35	16.1%	51	22.1%
Hispanic	34	12.7%	64	17.6%	23	9.8%	29	13.4%	49	21.2%
Other	27	10.1%	52	14.3%	35	15.0%	25	11.5%	21	9.1%
Unknown	1	0.4%	4	1.1%	0	0.0%	0	0.0%	3	1.3%
Job Status of Respondents:										
Number Employed:	194	74.3%	270	74.4%	186	79.5%	155	71.4%	174	75.3%
Full-Time	135	69.6%	205	75.9%	137	73.7%	110	71.0%	117	67.2%
Part-Time	59	30.4%	65	24.1%	49	26.3%	45	29.0%	57	32.8%
Mean Salary -full-time	\$34,419		\$34,101		\$41,996		\$43,853		\$40,190	
Median Salary -full-time	\$36,000		\$32,000		\$37,833		\$35,000		\$30,000	
Employed in Westchester *	101	52.1%	153	56.7%	93	50.0%	77	49.7%	89	51.1%
Employed Outside Westchester, but in New York	30	15.5%	49	18.1%	35	18.8%	19	12.3%	32	18.4%
Employed Outside New York	12	6.2%	24	8.9%	14	7.5%	14	9.0%	7	4.0%
Could Not Be Determined	51	26.3%	44	16.3%	44	28.4%	45	29.0%	46	26.4%
Seeking Employment	19	7.1%	32	8.8%	11	4.7%	16	7.5%	23	10.0%
Transfer Status of Respondents:										
Number Who Transferred:	164	61.4%	209	57.6%	131	56.0%	126	58.3%	137	59.3%
Full-Time	118	72.0%	150	71.8%	97	74.0%	93	73.8%	98	71.5%
Part-Time	41	25.0%	59	28.2%	34	26.0%	33	26.2%	39	28.5%
College Located in Westchester *	87	53.1%	82	39.2%	47	35.9%	60	47.6%	57	41.6%
College Outside Westchester, but in New York	31	18.9%	35	16.8%	29	22.1%	60	47.6%	39	28.5%
Out of State	7	4.3%	14	6.7%	6	4.6%	6	4.8%	8	5.8%
Could Not Be Determined	39	23.8%	78	37.3%	49	37.4%	0	0.0%	33	24.1%
Degree Aspirations:										
Associate's	8	4.9%	12	5.7%	10	8.2%	9	7.1%	18	13.1%
Bachelor's	129	78.7%	168	80.4%	97	79.5%	98	77.8%	93	67.9%
Master's	10	6.1%	19	9.1%	10	8.2%	15	11.9%	13	9.5%
Certificate/No Degree	11	6.7%	4	1.9%	4	3.3%	4	3.1%	9	6.6%
No Response	3	1.8%	6	2.9%	1	0.8%	0	0.0%	3	2.2%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	150	75.8%	208	74.8%	131	78.9%	132	75.7%	126	72.8%
Somewhat Prepared	44	22.2%	63	22.7%	32	19.3%	40	23.0%	45	26.0%
Not Prepared	4	2.0%	7	2.5%	3	1.8%	2	1.2%	2	1.2%
Percent Very Satisfied or Satisfied with:										
Courses In Major	260	98.1%	345	98.0%	215	94.7%	207	96.7%	215	96.0%
Courses Outside Major	233	96.3%	310	96.9%	204	95.8%	198	96.6%	192	93.7%
Advising by Faculty	218	89.7%	289	87.6%	184	86.0%	179	87.3%	186	87.7%
Availability of Courses	245	95.3%	322	92.5%	202	90.6%	198	93.8%	202	90.2%
Library Services	239	98.4%	322	98.2%	206	97.6%	190	96.9%	203	96.7%
Overall Quality of Instruction	252	95.8%	335	95.4%	212	95.5%	203	97.1%	220	97.8%
Overall College Experience	257	96.6%	354	97.8%	228	97.4%	210	98.1%	223	96.1%

* The basis for calculation is the number of students who reported being employed/ having transferred, **not** the total number of respondents. Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents 2007 Graduates

Group Titles	2007 Graduates		2007 Survey Respondents	
	N=1,150	%	N=231	%
Award Type				
AA	354	30.8%	69	29.9%
AS	185	16.1%	45	19.5%
AAS	456	39.7%	80	34.6%
Certificate	155	13.5%	37	16.0%
Gender				
Males	479	41.7%	67	29.0%
Females	671	58.4%	164	71.0%
Ethnicity				
White	599	52.1%	107	46.3%
Black	217	18.9%	51	22.1%
Hispanic	222	19.3%	49	21.2%
Pacific Islander	55	4.8%	15	6.5%
Native American	9	0.8%	1	0.4%
Foreign Born	39	3.4%	5	2.2%
Unknown	9	0.8%	3	1.3%
Age at Graduation				
Under 22	263	22.9%	42	18.2%
22 to 29	523	45.5%	92	39.8%
30 to 49	296	25.7%	76	32.9%
50 to 65	67	5.8%	20	8.7%
Over 65	1	0.1%	1	0.4%
Years at College				
1 or Fewer	89	7.7%	19	8.2%
2	288	25.0%	60	26.0%
3	281	24.4%	51	22.1%
Over 3	492	42.8%	101	43.7%
New York State Residence				
NYS Resident	1102	95.8%	225	97.4%
Not a NYS Resident	48	4.2%	6	2.6%

Appendix 3
Westchester Municipalities
2007 Graduates

Community Names	2007 Graduates <i>N</i>	2007 Respondents Only <i>N</i>
AMAWALK	3	0
ARDSLEY	8	2
ARMONK	3	0
BALDWIN PLACE	1	0
BEDFORD HILLS	3	2
BRONXVILLE	8	1
BRIARCLIFF	6	3
BUCHANAN	6	3
CHAPPAQUA	2	0
CORTLANDT	27	7
CROMPOND	1	0
CROSS RIVER	1	0
CROTON	15	5
DOBBS FERRY	6	0
EASTCHESTER	11	3
ELMSFORD	14	1
GREENBURGH	1	0
GOLDENS BRIDGE	1	0
E WHITE PLAINS	7	1
HARTSDALE	12	3
HASTINGS	5	0
HAWTHORNE	7	4
IRVINGTON	3	0
JEFFERSON VLLY	2	1
KATONAH	5	1
LAKE PEEKSKILL	1	1
LARCHMONT	3	1
MAMARONECK	17	5
MILLWOOD	1	0
MAHOPAC	9	1
MONTROSE	3	1
MOUNT KISCO	13	2
MOUNT VERNON	69	16
NEW ROCHELLE	45	16
N SALEM	3	0
SLEEPY HOLLOW	9	0
N WHITE PLAINS	1	0
OSSINING	36	3
PEEKSKILL	23	3
PELHAM	5	1
PLEASANTVILLE	10	2
PORT CHESTER	25	3
POUND RIDGE	1	1
PURDY STATION	1	0
RYE BROOK	3	1
RYE	4	1
SCARSDALE	10	2
SHENOROCK	2	0
SHRUB OAK	5	1
SOMERS	5	0
TARRYTOWN	13	3
THORNWOOD	7	2
TUCKAHOE	11	4
VALHALLA	9	2
WEST HARRISON	7	0
VERPLANCK	3	1
WHITE PLAINS	90	20
YONKERS	188	40
YORKTOWN	39	8
OUT OF COUNTY	317	51
MISS/INVA TOWN	4	2

Appendix 4

County Profile 2007 Graduates

County Name	Graduates		Respondents Only	
	N	%	N	%
OUT OF STATE	48	4.2%	6	2.6%
CLINTON	1	0.1%	0	0.0%
COLUMBIA	1	0.1%	0	0.0%
DUTCHESS	7	0.6%	1	0.4%
ERIE	1	0.1%	0	0.0%
BRONX-NYC	106	9.2%	19	8.2%
KINGS-NYC	3	0.3%	1	0.4%
NEW YORK-NYC	9	0.8%	2	0.9%
QUEENS-NYC	2	0.2%	1	0.4%
ORANGE	4	0.4%	1	0.4%
PUTNAM	108	9.4%	18	7.8%
ROCKLAND	20	1.7%	4	1.7%
SCHOHARIE	1	0.1%	0	0.0%
SCHUYLER	1	0.1%	0	0.0%
SULLIVAN	1	0.1%	0	0.0%
ULSTER	2	0.2%	0	0.0%
WESTCHESTER	835	72.6%	178	77.1%

Appendix 5
Curriculum Profile by Gender
2007 Graduates

Degrees	Graduates		Respondents Only			
			Total		Males	Female
			N	%	N	N
LIBERAL ARTS HUMANITIES	61	5.3%	8	3.5%	3	5
LIBERAL ARTS SOCIAL SCIENCE	265	23.0%	57	24.7%	16	41
INDIVIDUAL STUDIES	1	0.1%	0	0.0%	0	0
COMMUNICATIONS AND MEDIA ARTS	27	2.4%	4	1.7%	3	1
LIB ARTS MATH SCIENCE	34	3.0%	10	4.3%	3	7
ENGINEERING SCIENCE	11	1.0%	2	0.9%	2	0
COMPUTER SCIENCE	15	1.3%	5	2.2%	3	2
FOOD SERVICE ADMIN FOODS & NUTR	1	0.1%	0	0.0%	0	0
BUSINESS ACCOUNTING	52	4.5%	15	6.5%	3	12
BUSINESS:INTERNATIONAL BUSINESS	20	1.7%	5	2.2%	1	4
BUSINESS ADMINISTRATION	52	4.5%	8	3.5%	2	6
NURSING RN	35	3.0%	12	5.2%	0	12
EMERGENCY MED TECH. PARAMEDIC	2	0.2%	0	0.0%	0	0
OFFICE TECHNOLOGIES	17	1.5%	7	3.0%	0	7
BUSINESS ADMINISTRATION	33	2.9%	3	1.3%	1	2
COMPUTER INFORMATION SYSTEMS	28	2.4%	5	2.2%	3	2
PARALEGAL	11	1.0%	1	0.4%	0	1
BUSINESS MARKETING	40	3.5%	6	2.6%	3	3
RETAIL MANAGEMENT/FASHION MERCH	8	0.7%	1	0.4%	0	1
FOOD SERVICE ADM: RESTAU MGMT	7	0.6%	1	0.4%	0	1
FOOD SERVICE DIETETIC TECH	3	0.3%	1	0.4%	0	1
VISUAL ARTS	26	2.3%	3	1.3%	1	2
CRIMINAL JUSTICE POLICE	32	2.8%	6	2.6%	5	1
CRIMINAL JUSTICE CORRECTION	3	0.3%	0	0.0%	0	0
HUMAN SERVICE	25	2.2%	6	2.6%	0	6
EARLY CHILDHOOD	38	3.3%	9	3.9%	0	9
CHEMICAL DEPENDENCY COUNSELING	4	0.4%	0	0.0%	0	0
TOURISM AND HOSPITALITY	1	0.1%	0	0.0%	0	0
PERFORMING ARTS	20	1.7%	0	0.0%	0	0
MEDICAL LABORATORY TECHNOLOGY	1	0.1%	0	0.0%	0	0
RESPIRATORY CARE	34	3.0%	3	1.3%	0	3
RADIOLOGIC TECHNOLOGY	27	2.4%	2	0.9%	2	0
CIVIL TECHNOLOGY	9	0.8%	3	1.3%	2	1
ELECTRICAL TECHNOLOGY	12	1.0%	4	1.7%	4	0
TELECOMMUNICATIONS TECHNOLOGY	1	0.1%	0	0.0%	0	0
NETWORKING	4	0.4%	1	0.4%	0	1
MECHANICAL TECHNOLOGY	6	0.5%	2	0.9%	2	0
APPRENTICE TRNG-AUTO TECHNICN	2	0.2%	0	0.0%	0	0
TELECOMMUNICATIONS TECH-VERIZON	27	2.4%	4	1.7%	3	1
Certificates						
SMALL BUSINESS ENTREPRENEUR	1	0.1%	1	0.4%	0	1
FINANCIAL OFFICE SPECIALIST	1	0.1%	0	0.0%	0	0
OFFICE TECHNOLOGIES	9	0.8%	3	1.3%	0	3
PARALEGAL	19	1.7%	7	3.0%	1	6
COMPUTER ART	9	0.8%	2	0.9%	1	1
COMPUTER APPLICATIONS SPECIAL	3	0.3%	1	0.4%	0	1
HELP DESK SUPPORT	2	0.2%	0	0.0%	0	0
WEB DEVELOP. FOR E-COMMERCE	3	0.3%	1	0.4%	0	1
NETWORKING	3	0.3%	0	0.0%	0	0
TEACHING ASSISTANT	6	0.5%	1	0.4%	0	1
COMPUTER PROGRAMMING	1	0.1%	0	0.0%	0	0
DIRECT CARE PRACTICE	3	0.3%	1	0.4%	0	1
EARLY CHILDHOOD	6	0.5%	3	1.3%	0	3
CHEMICAL DEPENDENCY COUNSELING	11	1.0%	2	0.9%	0	2
EMERGENCY MED TECH. PARAMEDIC	3	0.3%	0	0.0%	0	0
PRACTICAL NURSING	28	2.4%	6	2.6%	1	5
MEDICAL OFFICE TECHNOLOGIES	1	0.1%	0	0.0%	0	0
MEDICAL BILLING AND CODING	33	2.9%	7	3.0%	1	6
COMPUTER AIDED DRAFTING	11	1.0%	1	0.4%	0	1
TELECOMMUNICATIONS TECHNOLOGY	2	0.2%	1	0.4%	1	0
Summary Totals	1,150	100.0%	231	100.0%	67	164

Appendix 6

Curriculum Profile of Respondents by Employment Status

2007 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Total and Percent of all 2007 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	0	0.0%	3	1.8%	3	1.8%	2	1
LIBERAL ARTS SOCIAL SCIENCE	13	7.8%	22	13.2%	35	21.0%	5	4
COMMUNICATIONS AND MEDIA ARTS	2	1.2%	0	0.0%	2	1.2%	0	1
LIB ARTS MATH SCIENCE	2	1.2%	3	1.8%	5	3.0%	1	1
ENGINEERING SCIENCE	0	0.0%	2	1.2%	2	1.2%	0	0
COMPUTER SCIENCE	4	2.4%	0	0.0%	4	2.4%	1	0
BUSINESS ACCOUNTING	10	6.0%	1	0.6%	11	6.6%	1	2
BUSINESS INTERNATIONAL BUSINESS	3	1.8%	1	0.6%	4	2.4%	0	1
BUSINESS ADMINISTRATION	3	1.8%	3	1.8%	6	3.6%	1	1
NURSING RN	11	6.6%	1	0.6%	12	7.2%	0	0
OFFICE TECHNOLOGIES	4	2.4%	1	0.6%	5	3.0%	0	1
BUSINESS ADMINISTRATION	2	1.2%	0	0.0%	2	1.2%	0	1
COMPUTER INFORMATION SYSTEMS	5	3.0%	0	0.0%	5	3.0%	0	0
PARALEGAL	0	0.0%	0	0.0%	0	0.0%	0	0
BUSINESS MARKETING	4	2.4%	1	0.6%	5	3.0%	0	1
RETAIL MANAGEMENT/FASHION MERCH	0	0.0%	1	0.6%	1	0.6%	0	0
FOOD SERVICE ADM: RESTAU MGMT	1	0.6%	0	0.0%	1	0.6%	0	0
FOOD SERVICE DIETETIC TECH.	0	0.0%	0	0.0%	0	0.0%	0	1
VISUAL ARTS	1	0.6%	0	0.0%	1	0.6%	1	0
CRIMINAL JUSTICE POLICE	4	2.4%	1	0.6%	5	3.0%	0	0
HUMAN SERVICE	3	1.8%	1	0.6%	4	2.4%	1	1
EARLY CHILDHOOD	4	2.4%	4	2.4%	8	4.8%	0	1
RESPIRATORY CARE	3	1.8%	0	0.0%	3	1.8%	0	0
RADIOLOGIC TECHNOLOGY	1	0.6%	1	0.6%	2	1.2%	0	0
CIVIL TECHNOLOGY	2	1.2%	0	0.0%	2	1.2%	0	1
ELECTRICAL TECHNOLOGY	4	2.4%	0	0.0%	4	2.4%	0	0
NETWORKING	1	0.6%	0	0.0%	1	0.6%	0	0
MECHANICAL TECHNOLOGY	0	0.0%	1	0.6%	1	0.6%	0	1
TELECOMMUNICATIONS TECH-VERIZON	4	2.4%	0	0.0%	4	2.4%	0	0
Summary Totals	91	54.6%	47	28.2%	138	82.7%	13	19
Certificates								
SMALL BUSINESS ENTREPRENEUR	1	0.6%	0	0.0%	1	0.6%	0	0
OFFICE TECHNOLOGIES	3	1.8%	0	0.0%	3	1.8%	0	0
PARALEGAL	5	3.0%	1	0.6%	6	3.6%	1	0
COMPUTER ART	0	0.0%	1	0.6%	1	0.6%	0	1
COMPUTER APPLICATIONS SPECIAL	1	0.6%	0	0.0%	1	0.6%	0	0
WEB DEVELOP. FOR E-COMMERCE	0	0.0%	0	0.0%	0	0.0%	1	0
TEACHING ASSISTANT	1	0.6%	0	0.0%	1	0.6%	0	0
DIRECT CARE PRACTICE	1	0.6%	0	0.0%	1	0.6%	0	0
EARLY CHILDHOOD	2	1.2%	0	0.0%	2	1.2%	0	0
CHEMICAL DEPENDENCY COUNSELING	0	0.0%	1	0.6%	1	0.6%	0	1
PRACTICAL NURSING	3	1.8%	2	1.2%	5	3.0%	1	0
MEDICAL BILLING AND CODING	4	2.4%	1	0.6%	5	3.0%	0	2
COMPUTER AIDED DRAFTING	0	0.0%	1	0.6%	1	0.6%	0	0
TELECOMMUNICATIONS TECHNOLOGY	1	0.6%	0	0.0%	1	0.6%	0	0
Summary Totals	22	13.2%	7	4.2%	29	17.4%	3	4

* Number for Not Employed is based on 231 which is the total number of respondents

Appendix 7

Curriculum Profile of All Respondents by Employment Salary

2007 Graduates

Degrees	Employed Full-Time			
	Total	Low Salary	High Salary	Average Salary
LIBERAL ARTS SOCIAL SCIENCE	10	\$17,000.00	\$38,000.00	\$27,340.00
COMMUNICATIONS AND MEDIA ARTS	1	\$39,000.00	\$39,000.00	\$39,000.00
LIB ARTS MATH SCIENCE	2	\$11,000.00	\$43,000.00	\$27,000.00
COMPUTER SCIENCE	4	\$25,000.00	\$60,000.00	\$45,000.00
BUSINESS ACCOUNTING	9	\$15,000.00	\$62,000.00	\$35,889.00
BUSINESS INTERNATIONAL BUSINESS	3	\$14,000.00	\$32,000.00	\$25,333.00
BUSINESS ADMINISTRATION	3	\$37,000.00	\$92,000.00	\$56,333.00
NURSING RN	11	\$7,000.00	\$68,000.00	\$55,909.00
OFFICE TECHNOLOGIES	3	\$31,000.00	\$55,000.00	\$47,000.00
BUSINESS ADMINISTRATION	2	\$1,000.00	\$49,000.00	\$25,000.00
COMPUTER INFORMATION SYSTEMS	4	\$17,000.00	\$47,000.00	\$32,500.00
BUSINESS MARKETING	3	\$30,000.00	\$70,000.00	\$48,333.00
FOOD SERVICE ADM: RESTAU.MGMT	1	\$21,000.00	\$21,000.00	\$21,000.00
CRIMINAL JUSTICE POLICE	4	\$20,000.00	\$45,000.00	\$30,775.00
HUMAN SERVICE	3	\$20,000.00	\$30,000.00	\$26,000.00
EARLY CHILDHOOD	4	\$25,000.00	\$34,000.00	\$28,500.00
RESPIRATORY CARE	2	\$34,000.00	\$50,000.00	\$42,000.00
RADIOLOGIC TECHNOLOGY	1	\$50,000.00	\$50,000.00	\$50,000.00
CIVIL TECHNOLOGY	1	\$60,000.00	\$60,000.00	\$60,000.00
ELECTRICAL TECHNOLOGY	4	\$25,000.00	\$54,000.00	\$39,250.00
NETWORKING	1	\$35,000.00	\$35,000.00	\$35,000.00
TELECOMMUNICATIONS TECH-VERIZON	4	\$70,000.00	\$95,000.00	\$78,500.00
Certificates				
SMALL BUSINESS ENTREPRENEUR	1	\$40,000.00	\$40,000.00	\$40,000.00
OFFICE TECHNOLOGIES	2	\$49,100.00	\$52,000.00	\$50,550.00
PARALEGAL	5	\$35,000.00	\$75,000.00	\$46,000.00
COMPUTER APPLICATIONS SPECIAL	1	\$20,000.00	\$20,000.00	\$20,000.00
TEACHING ASSISTANT	1	\$18,000.00	\$18,000.00	\$18,000.00
DIRECT CARE PRACTICE	1	\$28,000.00	\$28,000.00	\$28,000.00
EARLY CHILDHOOD	1	\$18,000.00	\$18,000.00	\$18,000.00
PRACTICAL NURSING	2	\$45,000.00	\$46,000.00	\$45,500.00
MEDICAL BILLING AND CODING	3	\$25,000.00	\$37,000.00	\$29,667.00
TELECOMMUNICATIONS TECHNOLOGY	1	\$72,000.00	\$72,000.00	\$72,000.00
Summary Total	98	\$17,000.00	\$95,000.00	\$40,190.00

Appendix 8

Curriculum Profile of Respondents by Transfer Status 2007 Graduates

Degrees	Transferred						Continued Major After Transfer
	Total		Full - Time		Part - Time		
	N	%	N	%	N	%	N
LIBERAL ARTS HUMANITIES	5	3.6%	4	2.9%	1	0.7%	0
LIBERAL ARTS SOCIAL SCIENCE	47	33.6%	39	28.0%	8	5.7%	15
COMMUNICATIONS AND MEDIA ARTS	3	2.1%	2	1.4%	1	0.7%	2
LIB ARTS MATH SCIENCE	9	6.4%	7	5.0%	2	1.4%	2
ENGINEERING SCIENCE	2	1.4%	2	1.4%	0	0.0%	2
COMPUTER SCIENCE	4	2.9%	3	2.1%	1	0.7%	0
BUSINESS ACCOUNTING	12	8.6%	7	5.0%	5	3.6%	9
BUSINESS INTERNATIONAL BUSINESS	5	3.6%	4	2.9%	1	0.7%	3
BUSINESS ADMINISTRATION	6	4.3%	5	3.6%	1	0.7%	4
OFFICE TECHNOLOGIES	3	2.1%	0	0.0%	3	2.1%	0
BUSINESS ADMINISTRATION	2	1.4%	1	0.7%	1	0.7%	1
COMPUTER INFORMATION SYSTEMS	1	0.7%	1	0.7%	0	0.0%	1
PARALEGAL	1	0.7%	1	0.7%	0	0.0%	0
BUSINESS MARKETING	1	0.7%	1	0.7%	0	0.0%	0
RETAIL MANAGEMENT/FASHION MERCH.	1	0.7%	0	0.0%	1	0.7%	1
FOOD SERVICE ADM: RESTAU. MGMT.	1	0.7%	1	0.7%	0	0.0%	0
VISUAL ARTS	2	1.4%	1	0.7%	1	0.7%	2
CRIMINAL JUSTICE POLICE	3	2.1%	3	2.1%	0	0.0%	2
HUMAN SERVICE	4	2.9%	3	2.1%	1	0.7%	2
EARLY CHILDHOOD	6	4.3%	4	2.9%	2	1.4%	5
RESPIRATORY CARE	1	0.7%	1	0.7%	0	0.0%	0
RADIOLOGIC TECHNOLOGY	1	0.7%	1	0.7%	0	0.0%	0
CIVIL TECHNOLOGY	1	0.7%	1	0.7%	0	0.0%	0
ELECTRICAL TECHNOLOGY	1	0.7%	0	0.0%	1	0.7%	1
NETWORKING	1	0.7%	1	0.7%	0	0.0%	0
MECHANICAL TECHNOLOGY	1	0.7%	1	0.7%	0	0.0%	0
Certificates							
SMALL BUSINESS ENTREPRENEUR	1	0.7%	0	0.0%	1	0.7%	1
OFFICE TECHNOLOGIES	2	1.4%	0	0.0%	2	1.4%	1
PARALEGAL	2	1.4%	2	1.4%	0	0.0%	1
EARLY CHILDHOOD	2	1.4%	0	0.0%	2	1.4%	2
CHEMICAL DEPENDENCY COUNSELING	2	1.4%	1	0.7%	1	0.7%	1
PRACTICAL NURSING	5	3.6%	4	2.9%	1	0.7%	5
MEDICAL BILLING AND CODING	2	1.4%	0	0.0%	2	1.4%	1
Summary Totals	140	100.0%	101	72.2%	39	27.8%	64

Appendix 9

Employers of 2007 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Business Accounting (0250)	The Artina Group Family Service of Westchester Bozeman Law Firm Blum & Bernstein, LLP	Nanny Our Lady of Mercy Medical Center
Business Administration (0275) AS	Donald C. Wallerson, M.D. Circuit City Class Action Refund, LLC	
Business: International Business (0260)	Multiplier Industries Corp. CPA Firm	
Business Marketing (0320)	BIU Restaurant Historic Hudson Valley A Hedge fund	Towers Perrin
Chemical Dependency (0534)		Woman's Center Putnam
Civil Technology (0380)		L.J. Coppola Inc.
Communications and Media Arts (0150)	LMC- TV Yonkers Board of Education	
Computer Aided Drafting (0551)	Lois A. Wilhelmsew-Architect	
Computer Application Specialist (0517)	Department of Education	
Computer Information Systems (0314)	CVS Lawrence Hospital	
Computer Science (0221)	Hartsdale Auto Target Olympus Surgical & Industrial America	
Criminal Justice Police (0340)	Sprint - Nextel NYPD Code Corps Police Department New York City Police Department Entergy Nuclear North East Serving	
Direct Care Practice (0529)	Exchange Club Child Abuse Prevention Center of NY	
Early Childhood (0351)	Private Home Banco Popular Purple Circle Day Care Center (2)	
Early Childhood (0531)	All Aboard Childcare Center	Nanny
Electrical Technology (0385)	Spellman High Voltage Electronics Corporation Belway Electrical Contractor	Local 3 Talt Electric
Engineering Science (0220)	Fast link Wireless (Phone Store)	Adventure Construction Corp.

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2007 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Human Service (0350)	Tween Brands Fordham University	
Liberal Arts Math Science (0200)	St Barnabas Hospital Pleasantville Fitness Extreme	NYC Department of Education Royal Coach Lines PHC Services
Liberal Arts Humanities (0100)	Sigrid Olsen	The Learning Shop
Liberal Arts Social Science (0110)	Hendricks Hudson School District Elite Tax Solutions Mount Vernon Board of Education Care Piccolo Family Ties Of Westchester, Inc. Suddath Van Lines Open Door Medical Center Yonkers Community Action Program Cheesecake Factory Stop & Shop UPS Doctor's Office Mahopac Middle School Red Cross	CFS White Plains Bureau White Plains Hospital Lizzie's Supermarket Sams of Gedney Way AMLC Mary Kay Cosmetics JP Morgan Chase United Hebrew Geriatric Center Anthony Meliti Masonry
Mechanical Technology (0390)	Romano Architects	
Medical Billing and Coding (0549)	Superior Outsourcing Services University Orthopedic	South Yonkers Family Medicine Victoria's Secret DSS
Networking (0388)	Westchester Community College	
Nursing RN (0290)	Northern Westchester Hospital Center (2) Westchester Medical Center (2) White Plains Hospital St. Josephs Medical Center N Osserman	Westchester Medical Center
Office Technologies (0308)	North Star Medical Group, PC Perman & Grecan LLP Law Firm	Chappaqua Central School District

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2007 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Paralegal (509)	Weismann Abruzzo LLP Chubb Insurance Westchester Medical Center Cushman Wakefield Municipality	Casper & Fischer, LLP
Practical Nursing - Adult (0545)	St. Barnabas Hospital	
Radiologic Technology (0370)	Northern Westchester Hospital	
Respiratory Care (0365)	New York Westchester Square Medical Center	Bronx Lebanon Hospital
Small Business Entrepreneur (0502)	Teosiguenza Architect	
Telecommunications Technology (0586)	Verizon	
Telecommunications Tech - Verizon (0393)	Verizon Communications (3)	Verizon
Visual Arts (0336)	Graphic Management Partners	

* () Represents number of graduates employed in that company.

Appendix 10

Colleges Attended by 2007 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Business Accounting (0250)	CUNY Bernard M. Baruch College (4) CUNY Herbert H. Lehman College Pace University (4) Mercy College Main Campus Berkeley College Monroe College	SUNY at Empire State College
Business Administration (0275)	CUNY Bernard M. Baruch College CUNY Herbert H. Lehman College (2) Mercy College Main Campus	SUNY at Empire State College
Business Administration (0311)	The Acting Studio	SUNY at Empire State College
Business: International Business (0260)	CUNY Bernard M. Baruch College Western Connecticut State University	SUNY at Maritime College (2) SUNY at Empire State College
Business Marketing (0320)	University of Bridgeport	
Chemical Dependency Counseling (0534)	Phillips Beth Israel School of Nursing	Westchester Community College
Civil Technology (0380)	New York Institute of Technology	
Communications and Media Arts (0150)	Pace University CUNY Hunter College Mercy College	
Computer Information Systems (0314)	CUNY Herbert H. Lehman College	
Computer Science (0221)	Atlantic Cape Community College Manhattan College	Rockland Community College SUNY at Purchase
Criminal Justice Police (0340)	CUNY John Jay College of Criminal (2)	
Early Childhood (0351)	CUNY Herbert H. Lehman College (3) College of New Rochelle Main Campus Manhattanville College	SUNY College at New Paltz
Early Childhood (0531)	Manhattanville College	Westchester Community College
Electrical Technology (0385)		Westchester Community College SUNY at Empire State College
Engineering Science (0220)	Manhattan College (2)	
Human Service (0350)	Mercy College Main Campus (2) Fordham University	
Liberal Arts Humanities (0100)	Pace University CUNY Herbert H. Lehman College (3) Mercy College Main Campus (2)	SUNY at Purchase

* () Represents number of graduates employed in that company.

Continued

Appendix 10

Colleges Attended by 2007 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Liberal Arts Math Science (0200)	Swedish Institute of Massage Fordham University CUNY Herbert H. Lehman College	SUNY at Binghamton SUNY Oswego Westchester Community College (4)
Liberal Arts Social Science (0110)	Iona College College of New Rochelle Main Campus Montclair State University Columbia University (2) Saint John's University CUNY Herbert H. Lehman College (9) Fordham University Mercy College Main Campus (6) Middlebury College Cochran School of Nursing Livingstone College Quinnipiac University CUNY Hunter College (2) Mount St. Vincent CUNY John Jay College of Criminal Cornell University Concordia College	Westchester Community College (7) SUNY at Albany SUNY at Empire State College (3) SUNY at Purchase (2) SUNY at Cortland
Mechanical Technology (0390)		Westchester Community College
Medical Billing and Coding (0549)		Westchester Community College (2)
Networking (0388)		SUNY at Farmingdale
Office Technologies (0308)		SUNY at Purchase Westchester Community College (2)
Office Technologies (0508)		Westchester Community College (2)
Paralegal (0316)	New York University	
Paralegal (0509)	Concordia College Mercy College Main Campus	
Practical Nursing - Adult (0545)	Long Island University	Westchester Community College (4)
Performing Arts (0356)		
Radiologic Technology (0370)		SUNY at Purchase
Retail Management/Fashion Merchan. (0326)	Fashion Institute of Technology	
Small Business Entrepreneur (0502)		Westchester Community College
Teaching Assistant (0527)	Mercy College Main Campus	
Visual Arts (0336)	Bucks Community College	SUNY at Purchase

* () Represents number of graduates employed in that company.

Appendix 11
Firms Employing 2007
Graduates

IN WESTCHESTER COUNTY:

All Aboard Childcare Center	New York Westchester Square Medical Center
Anthony Meliti Masonry	North Star Medical Group, PC
Bell Realty	Northern Westchester Hospital (2)
Belway Electrical Contractor	Open Door Medical Center
BIU Restaurant	PHC Services
Blum & Bernstein, LLP	Pleasantville Fitness Extreme
Bozeman Law Firm	Private Home
Casper & Fischer, LLP	Red Cross
Chappaqua Central School District	Romano Architects
Chubb Insurance	Royal Coach Lines
Circuit City	Sams of Gedney Way
Class Action Refund, LLC	Scarsdale Union Free School District
Club Fit Briarcliff	SEPHORA
CVS	Sigrid Olsen
Doctor's Office	Simone Development Company
DSS	South Yonkers Family Medicine
Entergy Nuclear Northeast Serving	Spellman High Voltage Electronics Corporation
Exchange Club Child Abuse Prevention Center of NY	Sprint - Nextel
Family Services of Westchester (2)	St. Barnabas Hospital
Family Ties Of Westchester, Inc.	St. Josephs Medical Center
Field Home - Holy Comforter	Target Corporation
Graphic Management Partners	Teosiguenza Architect PLLc
Greenburg Early Childhood Program	The Learning Shop
Hartsdale Auto	Towers Perrin
Healy Electric Contracting	Two's Company
Hendricks Hudson School District	University Orthopedic
Historic Hudson Valley	UPS
Homes For America Holdings, Inc.	Verizon (2)
HTA Agency of New York	Virginia Marx Children Center
HVHC	W.S.Deutsch & Sons, LTD
JP Morgan Chase	Waccabuc Country Club
Law Firm	Weissman Abruzzo LLP
Lawrence Hospital	Westchester Community College
LMC- TV	Westchester Community Opportunity Program
Local 3 Talt Electric	Westchester County Government
Mamaroneck Union Free School District	Westchester Medical Center (3)
Mount Vernon Board of Education	White Plains Bureau
Municipality	White Plains Hospital (2)
N Osserman	Yonkers Board of Education
Nanny (2)	Yonkers Community Action Program
New York Sport Club	Yonkers Contracting Company, Co.

Appendix 11 - continued
Firms Employing 2007
Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

Adventure Construction Corp.	Mary Kay Cosmetics
Banco Popular	Montefiore Medical Center
Bronx Lebanon Hospital	New York City Police Department
Care Piccolo	NYC Dept. of Education
CFS	NYC Housing Authority
Credit Industrial & Commercial	NYC School Construction Authority
Cushman Wakefield	Olympus Surgical & Industrial America
Dept. Social Services Westchester County	Our Lady of Mercy Medical Center
Donald C. Wallerson, M.D.	Purple Circle Day Care Center (2)
Elite Tax Solutions	St Barnabas Hospital
Fast link Wireless (Phone Store)	Superior Outsourcing Services
Fordham University	Tween Brands
Home Health Care Aid	Verizon (2)
Lizzie's Supermarket	Victoria's Secret
Lois A. Wilhelmsew-Architect	
Mahopac Middle School	

OUT OF NEW YORK STATE

A Hedge fund
California State University
Perman & Grecan LLP
Seabreeze AC
Suddath Van Lines
Target
Towers Perrin

Appendix 12

Colleges and Universities Attended by 2007 Graduates

City University of New York

CUNY Bernard M. Baruch College (6)
CUNY Herbert H. Lehman College (20)
CUNY Hunter College (3)
CUNY John Jay College of Criminal (3)

State University of New York:

Rockland Community College
SUNY at Albany
SUNY at Binghamton
SUNY at Cortland
SUNY at Empire State College (8)
SUNY at Farmingdale
SUNY at Maritime College (2)
SUNY at Purchase (7)
SUNY College at New Paltz
SUNY Oswego
Westchester Community College (24)

Atlantic Cape Community College
Berkeley College
Bucks Community College
Cochran School of Nursing
College of New Rochelle Main Campus (2)
Columbia University (2)
Concordia College (2)
Cornell University
Fashion Institute of Technology
Fordham University (3)
Iona College
Livingstone College
Long Island University
Manhattan College (3)
Manhattanville College (2)
Mercy College Main Campus (15)
Middlebury College
Monroe College
Montclair State University
Mount St. Vincent
New York Institute of Technology
New York University
Pace University (6)
Phillips Beth Israel School of Nursing
Quinnipiac University
Saint John's University
Swedish Institute of Massage
The Acting Studio
University of Bridgeport
Western Connecticut State University

Westchester Community College Graduate Questionnaire

Employment and
Education Survey

Office of Institutional
Research and Planning

DIRECTIONS

- Use only a No. 2 pencil.
- Make heavy marks that fill the oval.
- Erase cleanly any mark you wish to change.
- Make no stray marks of any kind.

○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

1. What best describes your most important reason for earning a college degree?
 - To increase my chances to get a specific job or a better job.
 - To prepare me to transfer to a four-year school.
 - To reach other goals, such as self-fulfillment.
2. Were your goals met by your college degree?
 - Yes
 - No

I. EMPLOYMENT

3. What is your employment status? (Mark only one oval.)
 - Employed full-time.
(30 or more hours per week)
 - Employed part-time.
(less than 30 hours a week)
 - Serving in the military.
 - Not employed, seeking employment.
 - Not employed, not seeking employment.
 - Retired.
 - Other.

4. Are you primarily self-employed?
 - Yes
 - No

5. If you are currently employed:
 - a. What is the name of your firm?

KEEP ANSWER IN BOX

- b. Where is it located?

CITY	ZIP CODE																																																																		
KEEP ANSWER IN BOX	<table border="1" style="width: 100%;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table>							0	0	0	0	0	0	1	1	1	1	1	1	2	2	2	2	2	2	3	3	3	3	3	3	4	4	4	4	4	4	5	5	5	5	5	5	6	6	6	6	6	6	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9
0	0	0	0	0	0																																																														
1	1	1	1	1	1																																																														
2	2	2	2	2	2																																																														
3	3	3	3	3	3																																																														
4	4	4	4	4	4																																																														
5	5	5	5	5	5																																																														
6	6	6	6	6	6																																																														
7	7	7	7	7	7																																																														
8	8	8	8	8	8																																																														
9	9	9	9	9	9																																																														
STATE																																																																			
COUNTY																																																																			

6. What year did you begin to work in your current position? →

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

7. What is your current ANNUAL salary (to the nearest \$1,000)? → \$

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

8. To what extent are you satisfied with your annual salary?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

9. Were the following important in getting your current job?
 - a. Finishing my degree or certificate program.
 - Yes
 - No
 - b. The specific program of study at WCC.
 - Yes
 - No

10. How closely is your current occupation related to your program at college?
 - Highly related.
 - Slightly related.
 - Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?
 - To a great degree.
 - To a slight degree.
 - Not at all.

12. To what extent are you satisfied with your job duties?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?
 - Very satisfied.
 - Somewhat satisfied.
 - Somewhat dissatisfied.
 - Very dissatisfied.

14. Do you consider your job a career job?
 - Yes
 - No

II. EDUCATION

15. Are you currently attending a college, university or training program?
 - Yes
 - No

16. If yes, what is the name of the institution?

KEEP ANSWER IN BOX

17. Where is it located?

CITY	ZIP
KEEP ANSWER IN BOX	KEEP ANSWER IN BOX
STATE	

18. What is your current status?
 - Full-time
 - Part-time

19. How closely is your current field of study related to your WCC degree or certificate?
 - Highly related.
 - Slightly related.
 - Not applicable.

PLEASE CONTINUE

II. EDUCATION (continued)

20. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

21. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 21	VI = VERY IMPORTANT
	SI = SOMEWHAT IMPORTANT
	NI = NOT IMPORTANT
	DK = DON'T KNOW

- | | | | | |
|---|----|----|----|----|
| Ease of transfer. | VI | SI | NI | DK |
| Access (i.e., cost, location). | VI | SI | NI | DK |
| Good academic or vocational reputation. | VI | SI | NI | DK |
| Availability of program. | VI | SI | NI | DK |
| Recruitment by this institution. | VI | SI | NI | DK |
| Advice from others. | VI | SI | NI | DK |
| Social environment. | VI | SI | NI | DK |

22. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

23. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

24. If you are currently working, please select the code from the attached list that best describes your occupation.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

25. If you are attending college, please select the code from the attached list that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

III. GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

ACADEMIC GOALS

- | | | | | |
|---|----|----|----|----|
| 26. Transferring to a four year institution. | VE | SE | NE | NG |
| 27. Meeting the requirements to enter a professional or graduate school. | VE | SE | NE | NG |
| 28. Increasing my knowledge and understanding. | VE | SE | NE | NG |
| 29. Increasing my desire and ability to learn. | VE | SE | NE | NG |
| 30. Developing skills in expressing myself orally. | VE | SE | NE | NG |
| 31. Developing skills in expressing myself in writing. | VE | SE | NE | NG |
| 32. Improve my reading skills. | VE | SE | NE | NG |
| 33. Preparing for continued personal and intellectual growth after college. | VE | SE | NE | NG |

PERSONAL GOALS

- | | | | | |
|---|----|----|----|----|
| 34. Improving my self-confidence. | VE | SE | NE | NG |
| 35. Improving my self-image. | VE | SE | NE | NG |
| 36. Improving my leadership skills. | VE | SE | NE | NG |
| 37. Improving my ability to get along with others. | VE | SE | NE | NG |
| 38. Developing a sense of personal responsibility. | VE | SE | NE | NG |
| 39. Developing an interest in new ideas. | VE | SE | NE | NG |
| 40. Increasing my desire and ability to undertake self-directed learning. | VE | SE | NE | NG |
| 41. Learning how to participate effectively as a citizen in my community. | VE | SE | NE | NG |

III. GOALS (continued)

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

CAREER GOALS

- | | | | | |
|---|----|----|----|----|
| 42. Discussing my vocational interests. | VE | SE | NE | NG |
| 43. Developing a new career. | VE | SE | NE | NG |
| 44. Attaining specific skills that will be useful on a job. | VE | SE | NE | NG |
| 45. Improving my chances of making more money (or promotion, etc.). | VE | SE | NE | NG |
| 46. Attaining a degree required for my present or future job. | VE | SE | NE | NG |
| 47. Improving my professional status. | VE | SE | NE | NG |
| 48. Developing a clearer idea of my career goals and plans. | VE | SE | NE | NG |

SOCIAL/CULTURAL

- | | | | | |
|---|----|----|----|----|
| 49. Increasing my appreciation of art, architecture or other visual arts. | VE | SE | NE | NG |
| 50. Increasing my appreciation of the symphony, operas or other forms of musical performance. | VE | SE | NE | NG |
| 51. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts. | VE | SE | NE | NG |
| 52. Becoming involved in social activities. | VE | SE | NE | NG |
| 53. Becoming involved in political activities. | VE | SE | NE | NG |

IV. WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTIONS 54-73	VS = VERY SATISFIED	SD = SOMEWHAT DISSATISFIED
	SS = SOMEWHAT SATISFIED	VD = VERY DISSATISFIED
		DN = DID NOT USE THIS SERVICE

- | | | | | | |
|---|----|----|----|----|----|
| 54. Academic advising by academic faculty. | VS | SS | SD | VD | DN |
| 55. Academic advising by counseling faculty. | VS | SS | SD | VD | DN |
| 56. Accessibility of advisors. | VS | SS | SD | VD | DN |
| 57. Admissions office services. | VS | SS | SD | VD | DN |
| 58. Availability of courses offered that were of interest to you. | VS | SS | SD | VD | DN |
| 59. Available computer services. | VS | SS | SD | VD | DN |
| 60. Cafeteria food service. | VS | SS | SD | VD | DN |
| 61. Counseling service. | VS | SS | SD | VD | DN |
| 62. Financial Aid office services. | VS | SS | SD | VD | DN |
| 63. Health services. | VS | SS | SD | VD | DN |
| 64. Job & Career Center services. | VS | SS | SD | VD | DN |
| 65. Library services. | VS | SS | SD | VD | DN |
| 66. Overall quality of instruction. | VS | SS | SD | VD | DN |
| 67. Reading & Math skills improvement. | VS | SS | SD | VD | DN |
| 68. Recreational & Athletic facilities. | VS | SS | SD | VD | DN |
| 69. Registration services. | VS | SS | SD | VD | DN |
| 70. Transfer information services. | VS | SS | SD | VD | DN |
| 71. Tutorial information services. | VS | SS | SD | VD | DN |
| 72. Your overall experience with courses in your major. | VS | SS | SD | VD | DN |
| 73. Your overall experience with courses outside your major. | VS | SS | SD | VD | DN |

74. To what extent are you satisfied with your WCC experience?

- Very satisfied.
- Somewhat dissatisfied.
- Somewhat satisfied.
- Very dissatisfied.

75. Did you attend another college or university before coming to WCC?

- Yes
- No

76. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
- Part-time.

77. Did you receive any state or federal financial aid while a student at WCC?

- Yes
- No

78. Please tell us where you now live:

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.