

Westchester
Community College

State University of New York

August 26th, 2009

Dear Friends,

We are pleased to present this report on our 2008 graduating class. The 1,156 students who received degrees were drawn from all six cities and 19 towns in Westchester county and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 41 colleges throughout the United States. In total, over three-fifths (61.5%) of the respondents transferred to a four-year college, and nearly three-fourths (73.0%) are attending full-time.

Three-fourths (61.1%) of the respondents also are employed either full-time or part-time. They are employed by 93 different companies in Westchester County; another 25 companies in New York State, but outside the county; and an additional 5 firms located in other states. The mean salary for those holding full-time jobs was \$43,696. The median salary was \$34,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 95.7% were either *very satisfied* (69.6%) or *satisfied* (26.1%). With regard to their *Overall College Experience*, 98.8% were either *very satisfied* (80.5%) or *satisfied* (18.3%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

TABLE OF CONTENTS

Executive Summary	1
Methodology	4
Demographic Profile of Graduating Class of 2008	5
Employment Profile of 2008 Graduates.....	8
Education Profile of 2008 Graduates... ..	12
Student Evaluation of Academic Experiences.....	15
Student Evaluation of College Services.....	17
Effectiveness of the College in Student Goal Attainment.....	18
Appendices.....	23

APPENDICES

Appendix 1	Graduate Respondents at a Glance: Five-Year Comparisons	23
Appendix 2	Demographic Profile of Graduates: Actual and Respondents ...	24
Appendix 3	Westchester Municipalities of 2008 Graduates	25
Appendix 4	Counties of Residence of Graduates	26
Appendix 5	Curriculum Profile by Gender	27
Appendix 6	Curriculum Profile by Employment Status	28
Appendix 7	Curriculum Profile by Employment Salary	29
Appendix 8	Curriculum Profile by Transfer Status	30
Appendix 9	Employers of 2008 Graduates by Curriculum	31
Appendix 10	Colleges Attended by 2008 Graduates by Curriculum	34
Appendix 11	Firms Employing 2008 Graduates	36
Appendix 12	Colleges Attended by 2008 Graduates	38
Appendix 13	Graduate Questionnaire	39

EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2008 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$43,696, up by \$3,506 from the previous year (\$40,190). Three-fourths (61.1%) reported being employed after six months, which is lower than the previous year's graduating class (75.3%).

Employment: The 2008 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over four-fifths (82.8%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and over three-fourths (79.6%) also were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Four-fifths (80.3%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over three-fourths (78.2%) of the 2008 graduates who reported being employed were employed in New York State. Over half (61.6%) of the graduates who reported they were employed in Westchester county. Another 16.6% of the graduates were employed outside Westchester, but inside New York State, while 3.3% found employment outside the state. The location of employment for 18.5% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased slightly this year, with 61.5% of the graduates reporting they had transferred to a four-year college compared to 59.3% of the 2007 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, almost three-fourths 73.0% reported attending college *full-time*. This is a slight increase from last year's class (71.5%).

Degree Aspirations: As in previous years, a high percentage of the respondents (80.5%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is higher than the previous year's percentage of 76.8%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program Desired* (78.8%), *Location and Cost* (77.7%), and *Reputation of College* (69.4%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2008 reveals only slight changes from previous graduating classes.

Gender: The percentage of female graduates increased slightly from 58.4% in 2007 to 59.2% in 2008.

Ethnic Background: The percentage of Black graduates (16.1%) decreased slightly compared to last year's class (18.9%), while the percentage of Hispanics increased to 20.6% from 19.3%.

Age: The percentage of students graduating under the age of twenty-two (23.1%) increased slightly over last year's class (22.9%). The percentage of graduates in the 22 to 29 age group (48.1% in 2008) increased compared to 45.5% in 2007.

Reasons for Attending: Over half (56.0%) of the survey respondents reported that their major reason for attending Westchester Community College was to *Increase My Chances to Get a Specific Job or a Better Job*. Slightly over one-fourth (25.8%) did so in order to transfer to a four-year institution. The remaining sixth (18.2%) did so to *Reach Other Goals Such As Self-fulfillment*.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (98.8%) of the 2008 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Quality of Instruction*, 95.7% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (99.6%) were either *very satisfied* or *satisfied*. This percentage is higher than the previous year (96.0%).

Availability of Courses: This year, a higher percentage (98.7%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (90.2%).

Goals met by College Degree: Over four-fifths of the graduates (84.9%) felt their goals were met by their college experience.

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 18 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Library Services* (78.5%), *Computer Services* (73.3%), *Advising by Academic Faculty* (62.2%), and *Registration* (60.0%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, almost ninety percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 96.6% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2008 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increased Knowledge and Understanding* as a goal, 82.2% rated Westchester Community College *very effective* and another 16.9% rated it *somewhat effective* for a total of 99.1%. Of the 2008 respondents, 78.1% rated Westchester Community College *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 19.3% rating it *somewhat effective*, for a total of 97.4%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 96.4% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Develop Interest in New Ideas* and 96.5% in *Develop a Sense of Responsibility*.

The results of the survey are based on the responses of the 247 graduates, which represents almost 21.4% of the entire graduating class of 1,156 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

Nancy DeRiggi,
Associate Dean
Office of Institutional Research and Planning

Michael D'Alessandro, Research Analyst
Naomi Dogani, Research Assistant
Marci Keon, Office Assistant

THE GRADUATES OF 2008

The *2007-2008 Study of the Graduates* of Westchester Community College provides information about the 2008 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2008, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 2007, December 2007, or the spring of 2008, otherwise considered the graduating Class of 2008.

Of the 1,156 students who graduated in the Class of 2008 (1,034 with Associate degrees and 122 with certificates), a total of 247 returned a completed, usable survey. This yielded a sample size of 21.4%.

A comparison of the respondents to the known demographic characteristics of the entire 2008 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 48.2% of the respondents are White, while White students comprise 51.7% of the actual graduating class; 18.6% of the respondents are Black compared to 16.1% of the actual graduating class; and 19.8% of the respondents are Hispanic compared to 20.6% of the actual graduating class. With regard to gender, 34.8% of the respondents are male, while males comprised 40.8% of the actual 2008 graduating class. Additionally, 6.1% of the respondents live in the Bronx, while 6.4% of the actual class lived in the Bronx; over two-thirds (79.8%) of the respondents live in Westchester County, while 77.9% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (247). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2008

Gender: Almost three-fifths (59.2%) of the graduating class of 2008 are female, as shown in Table I. This represents a slight increase from the previous year.

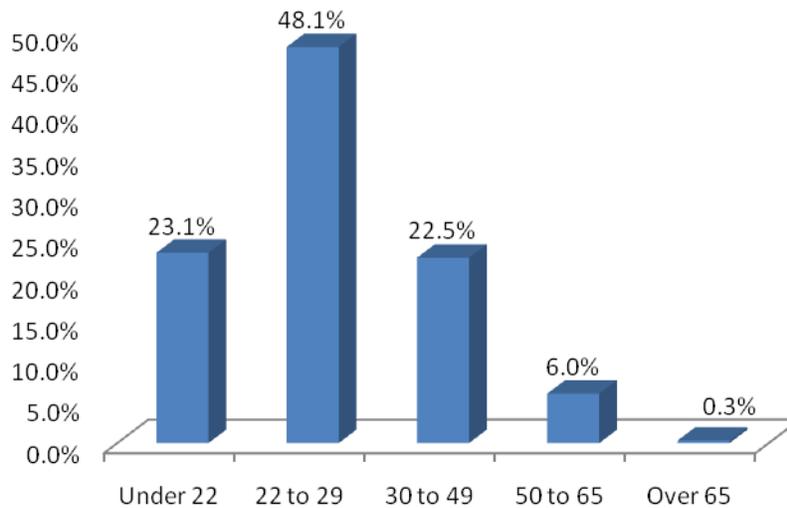
Age: Over one-fifth (23.1%) of the 2008 graduates were under 22 years of age at the time of graduation which was slightly higher than the Class of 2007 (22.9%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 increased from (45.5%) in 2007 to (48.1%) in 2008.

TABLE I: GRADUATES BY GENDER AND AGE, 2004-2008

Characteristic	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Males	38.5%	38.0%	40.9%	41.7%	40.8%	472
Females	61.5%	62.0%	59.1%	58.4%	59.2%	684

Age Under 22	21.4%	22.5%	21.6%	22.9%	23.1%	267
22 to 29	45.1%	43.0%	49.2%	45.5%	48.1%	556
30 to 49	28.1%	29.7%	22.8%	25.7%	22.5%	260
50 to 65	5.0%	4.9%	6.3%	5.8%	6.0%	69
Over 65	0.4%	0.0%	0.1%	0.1%	0.3%	4

2008 GRADUATES BY AGE

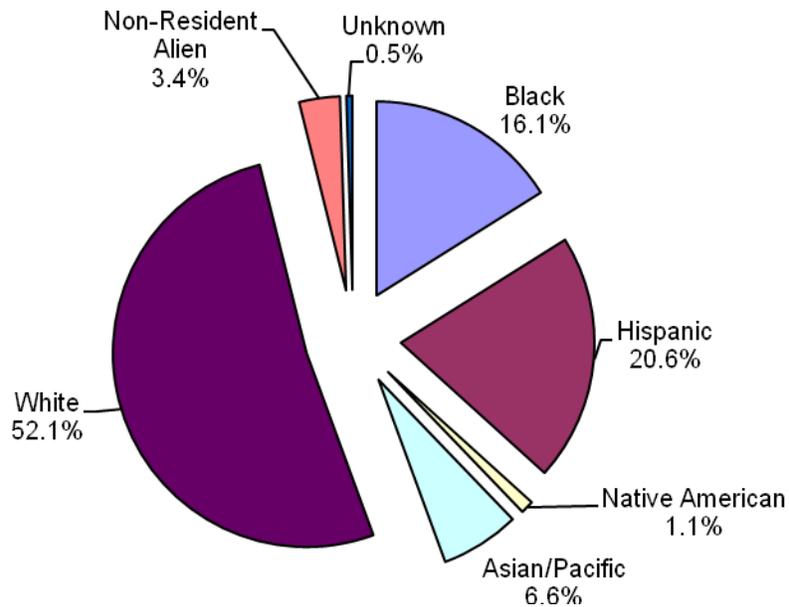


Ethnic Background: As shown in Table II, over half of the graduates are White (51.7%), 16.1% are Black, 20.6% are Hispanic, and 6.6% are Asian/Pacific. The percentage of graduates who are classified as Non-Resident Aliens is 3.4%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Black	17.3%	17.6%	17.5%	18.9%	16.1%	186
Hispanic	16.9%	14.7%	15.7%	19.3%	20.6%	238
Native American/Alaskan Native	1.1%	1.2%	1.8%	0.8%	1.1%	13
Asian/Pacific Islander	4.6%	5.0%	4.6%	4.8%	6.6%	76
White	53.1%	55.5%	56.5%	52.1%	51.7%	598
Non-Resident Alien	6.3%	5.5%	3.5%	3.4%	3.4%	39
Unknown	0.6%	0.5%	0.4%	0.8%	0.5%	6

GRADUATES BY ETHNIC BACKGROUND – 2008

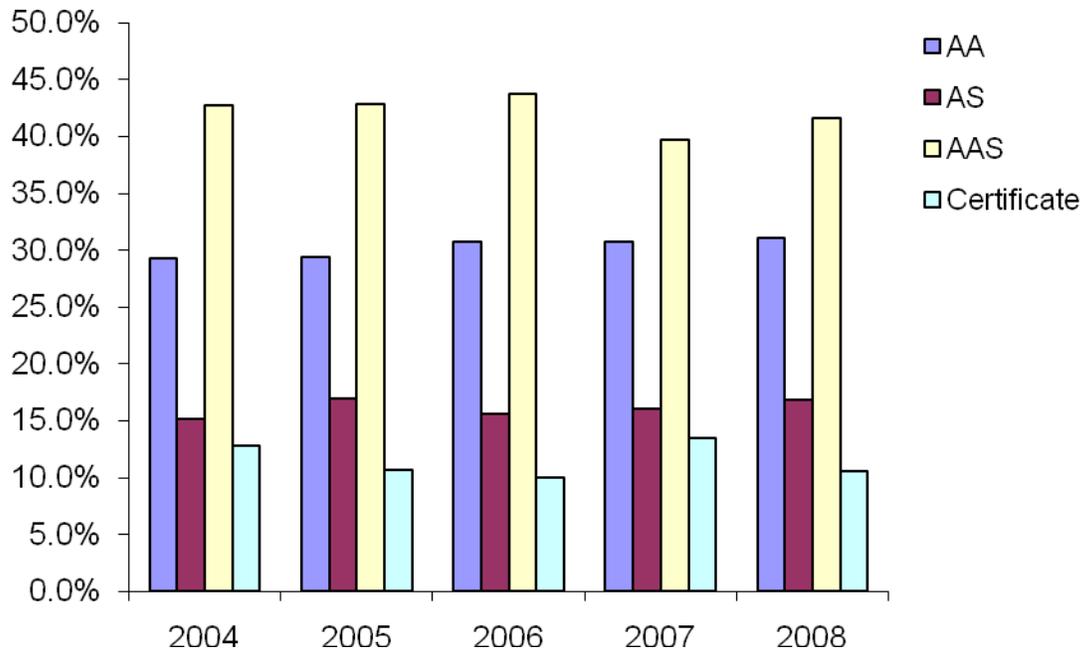


Degrees: Over two-fifths of the graduates (41.6%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-quarter (31.1%) graduated with an AA degree, and one-sixth (16.8%) received an AS degree. The percentage of students receiving a certificate degree decreased to 10.6% from 13.5%.

TABLE III: GRADUATES BY DEGREE: 2004-2008

Curriculum	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
AA	29.3%	29.4%	30.8%	30.8%	31.1%	359
AS	15.2%	17.0%	15.6%	16.1%	16.8%	194
AAS	42.8%	42.9%	43.7%	39.7%	41.6%	481
Certificate	12.8%	10.7%	10.0%	13.5%	10.6%	122

GRADUATES BY DEGREE: 2004-2008



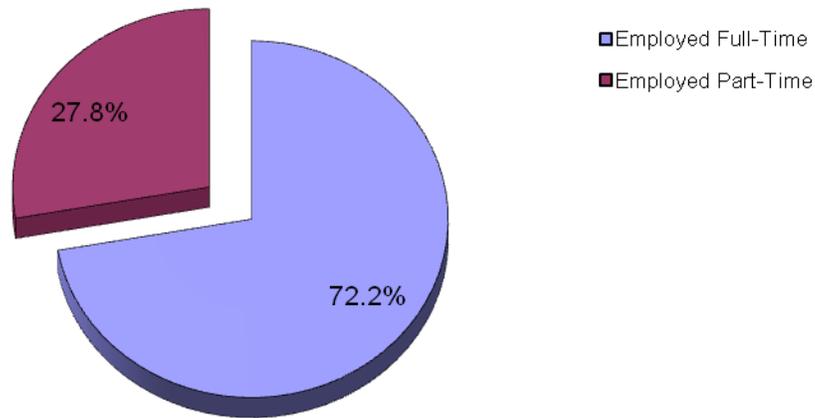
EMPLOYMENT PROFILE OF 2008 GRADUATES

Class of 2008: Over three-fifths (61.1%) of the 2008 graduates who responded reported being employed, as shown in Table IV. Of those employed, 72.2% reported being employed full-time and 27.8% employed part-time.

TABLE IV: 2008 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2007		2008	
	Number	Percent	Number	Percent
Total Employed	174	75.3%	151	61.1%
Employed Full-Time	117	67.2%	109	72.2%
Employed Part-Time	57	32.8%	42	27.8%

EMPLOYMENT STATUS 2008 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, almost half (61.6% or 93 graduates) reported working in Westchester County. Less than one-fifth (16.6% or 25 graduates) reported working in New York State, but outside Westchester County, bringing the total percentage of those working in New York State to 78.2%. Another 3.3% reported working outside New York State. The work location of 18.5% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2008 graduates employed full-time was \$43,696. The median salary was \$34,000. Three-fifths of these graduates (60.7%) reported being either *very satisfied* (16.7%) or *somewhat satisfied* (44.0%) with their salary, as shown in Table V.

Job Satisfaction: More than four-fifths (82.8%) of the respondents also reported being either *very satisfied* (47.9%) or *somewhat satisfied* (34.9%) with their jobs, while 14.2% of the respondents reported being *somewhat dissatisfied* and another 3.0% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Almost four-fifths (79.6%) of the respondents felt either *very satisfied* (45.3%) or *somewhat satisfied* (34.3%) with their opportunities for advancement. This is slightly higher than last year’s graduates, where more than three-fourths (77.1%) respondents expressed some degree of satisfaction.

TABLE V: 2008 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	168	16.7%	44.0%	16.1%	18.5%
Job Satisfaction	169	47.9%	34.9%	14.2%	3.0%
Opportunity to Advance	172	45.3%	34.3%	9.9%	10.5%

Westchester Community College’s Impact on Employment: Almost half (49.4%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 49.7% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 68.0% of respondents reported that their current employment was to some degree related to their course of study. Almost half (48.5%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and almost one-fifth (19.5%) indicated that it was *slightly related*.

While one-third 19.7% indicated that their current job was *not related* to their program of study at the college, over three-fourths (80.3%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (47.7%) or to a *slight degree* (32.6%).

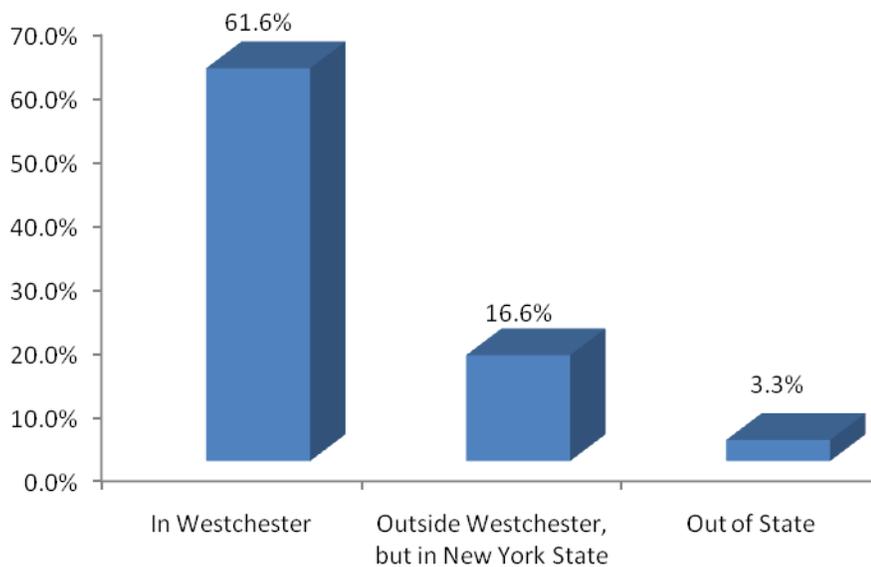
Class of 2008 Employment Status Compared to Previous Classes: Considerable increase is seen in the mean beginning salary of the employed graduates when comparing the 2008 graduating class with previous year. The mean beginning salary increased to \$43,696 from \$40,190 in 2007 as shown in Table VI.

The percentage of respondents working in Westchester County increased to 61.6%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 2004

Job Status	2004	2005	2006	2007	2008	2008 Number
Mean Salary	\$34,101	\$41,996	\$43,853	\$40,190	43,696	
Median Salary	\$32,000	\$37,833	\$35,000	\$30,000	34,000	
In Westchester	56.7%	50.0%	49.7%	51.1%	61.6%	93
Outside Westchester, but in New York State	18.1%	18.8%	12.3%	18.4%	16.6%	25
Out of State*	8.9%	7.5%	9.0%	4.0%	3.3	5

LOCATION OF EMPLOYMENT: 2008



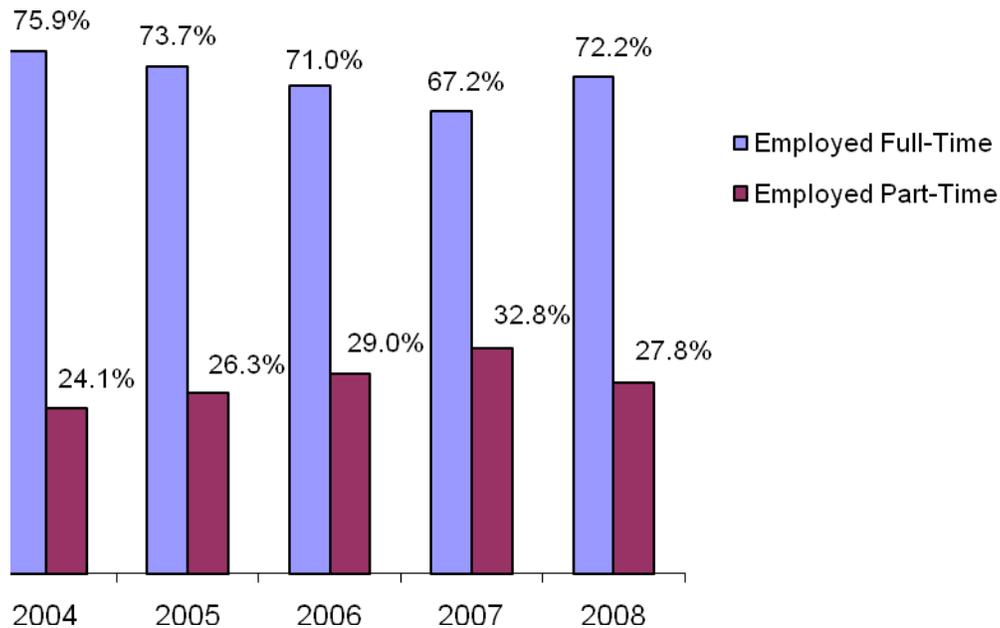
* Of those employed, the location of 18.5% of survey respondents could not be determined

The Class of 2008 survey results show a lower percentage employed than the previous year. As shown in Table VII, 61.1% of the 2008 graduates reported being employed, compared to 75.3% in 2007. The percentage of those working full-time, increased from 67.2% in 2007 to 72.2% in 2008. The percentage still seeking employment increased from 10.0% in 2007 to 14.6% in 2008.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2004

Status ¹	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Employed	74.4%	79.5%	71.4%	75.3%	61.1%	151
Employed Full-Time	75.9%	73.7%	71.0%	67.2%	72.2%	109
Employed Part-Time	24.1%	26.3%	29.0%	32.8%	27.8%	42
Unemployed Seeking Job	8.8%	4.7%	7.5%	10.0%	14.6%	36

**EMPLOYMENT STATUS OF GRADUATES 2004 TO 2008
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time* and *part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2008 GRADUATES

Class of 2008: Over three-fifths of the respondents (61.5%) or 152 graduates reported attending a college, university, or training program, as shown in Table VIII. Of these students, 73.0% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2008 RESPONDENTS

Status	Number	Percent
Attending College	149	61.6%
Not Attending College	93	38.4%
Total	242	100.0%

Attending Full-Time	111	73.0%
Attending Part-Time	41	27.0%
Total	152	100.0%

Demographic Characteristics of Those Attending College: Of the 2008 graduates who reported continuing their education, 64.6% were female; 45.6% were White; 16.8% were Black, and 23.5% were Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Gender	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Male	53	35.6%	40	36.0%
Female	96	64.6%	71	64.0%
Total	149	100.0%		

Ethnicity	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Black	25	16.8%	21	18.9%
Hispanic	35	23.5%	23	20.7%
Asian	12	8.1%	8	7.2%
American Indian/Alaskan Native	3	2.0%	2	1.8%
White	68	45.6%	53	47.8%
Foreign Student	6	4.0%	4	3.6%
Unknown	0	0.0%	0	0.0%
Total	149	100.0%		

The College's Contribution to Achieving Transfer: The 2008 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, almost four-fifths (76.9%) reported that the college was either *very effective* (60.0%) or *somewhat effective* (16.9%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over three-fourths (76.3%) indicated that they felt *well prepared*, and another 22.7% felt *somewhat prepared*. Very few (1.0% or only two graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (64.3%) or *slightly related* (21.8%) to their program of study at Westchester Community College. However, 13.9% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2008 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (78.8%), *Location and Cost* (77.7%), and *Reputation of College* (69.4%). The least important factor was *Social Environment of College* (31.6%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Availability of Program	156	78.8%	13.5%	3.2%	4.5%
Location and Cost	157	77.7%	15.3%	4.5%	2.5%
Reputation of College	157	69.4%	23.6%	2.5%	4.5%
Ease of Transfer Process	157	66.3%	17.8%	10.8%	5.1%
Advice from Others	157	35.0%	34.4%	24.2%	6.4%
Recruitment by College	154	33.8%	16.9%	33.8%	15.6%
Social Environment of College	155	31.6%	26.5%	35.5%	6.5%

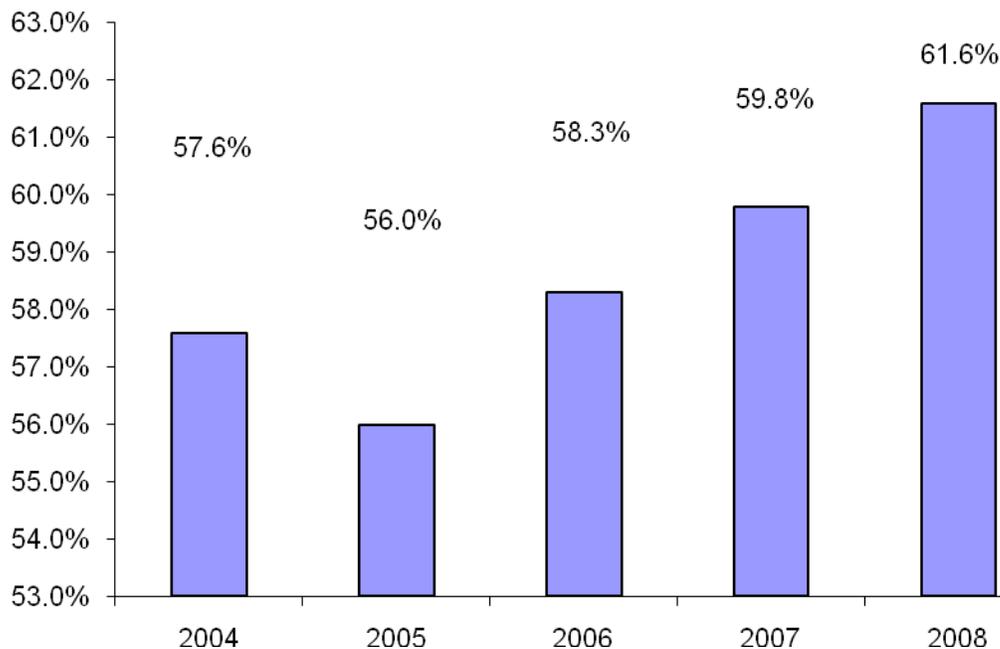
Future Educational Goals: Over four-fifth (80.5%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (76.8%), as shown in Table XI.

Class of 2008 Higher Education Status Compared to Previous Classes: A comparison of the 2008 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (61.6%) has increased from the previous year (59.8%). In addition, the percentage attending full-time increased slightly – 73.0% this year compared to 71.5% last year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR’S DEGREE

Goal	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Attending College, University, or Training Program	57.6%	56.0%	58.3%	59.8%	61.6%	149
Attending Full-Time	71.8%	74.0%	73.8%	71.5%	73.0%	111
Attending Part-Time	28.2%	26.0%	26.2%	28.5%	27.0%	41
Expecting Bachelor’s Degree	89.6%	85.9%	87.5%	76.8%	80.5%	119

PERCENTAGE TRANSFERRING: 2004-2008



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: Survey respondents continue to give positive feedback in their overall evaluation of the college, the faculty, and the courses they took in their major, as shown in Table XII. Of the 2008 graduates (99.6%) gave a *very satisfied* or *satisfied* response to the *Courses in Major*. A large percentage of the graduates (98.8%) also were *satisfied* or *very satisfied* with *Overall Westchester Community College Experience*, 98.7% were either *satisfied* or *very satisfied* with *Availability of Courses*, and (98.6%) gave a *very satisfied* or *satisfied* response to *Library Services*.

**TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES
2004 TO 2008**

Item Evaluated	2004	2005	2006	2007	2008	2008 N
Courses in Major	98.0%	94.7%	96.7%	96.0%	99.6%	237
Overall College Experience	97.8%	97.4%	98.1%	96.1%	98.8%	241
Availability of Courses	92.5%	90.6%	93.8%	90.2%	98.7%	235
Library Services	98.2%	97.6%	96.9%	96.7%	98.6%	238
Courses Outside Major	96.9%	95.8%	96.6%	93.7%	96.2%	236
Overall Quality of Instruction	95.4%	95.5%	97.1%	97.8%	95.7%	236

Table XIII further breaks down the evaluations for the Class of 2008 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over four-fifths (80.5%) of the respondents gave a *very satisfied* response to their *Overall Westchester Community College Experience*. Almost four-fifths (78.5%) of the respondents also were *very satisfied* with the *Library Services*.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2008

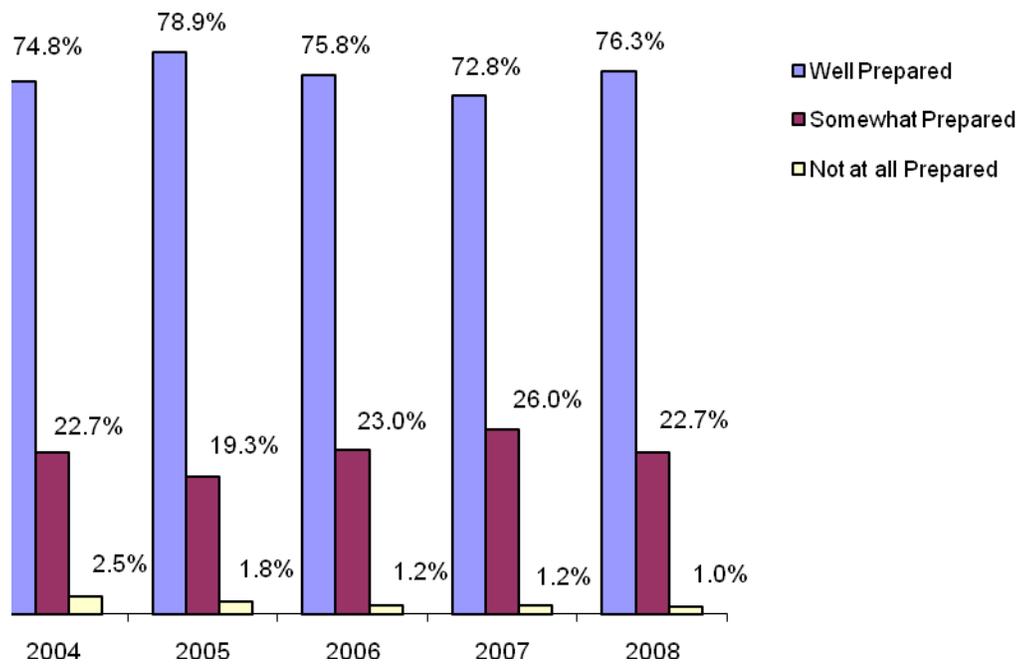
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total Responding	
					N	%
Overall College Experience	80.5%	18.3%	0.8%	0.4%	241	98.8%
Library Services	78.5%	20.1%	0.9%	0.5%	238	98.6%
Courses in Major	71.6%	24.2%	4.2%	0.0%	237	99.6%
Overall Quality of Instruction	69.6%	26.1%	3.9%	0.4%	236	95.7%
Availability of Courses	68.5%	25.4%	3.9%	2.2%	235	98.7%
Courses Outside Major	64.3%	30.0%	4.4%	1.3%	236	96.2%

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, almost three-fourths (76.3%) felt that they were *well prepared*. Another one-fourth (22.7%) felt *somewhat prepared* and 1.0% felt they were *not at all prepared*.

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Well Prepared	74.8%	78.9%	75.8%	72.8%	76.3%	148
Somewhat Prepared	22.7%	19.3%	23.0%	26.0%	22.7%	44
Not at all Prepared	2.5%	1.8%	1.2%	1.2%	10.0%	2

DEGREE OF PREPARATION FOR FURTHER STUDY: 2004-2008



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N	Percent Using Service
Library Services	78.5%	20.1%	0.9%	0.5%	238	92.0%
Computer Services	73.3%	21.2%	3.7%	1.8%	235	92.4%
Advising by Academic Faculty	62.2%	29.9%	4.7%	3.2%	238	89.9%
Registration	60.0%	35.1%	4.6%	0.4%	233	96.5%
Reading and Math Skills Facilities	59.5%	34.9%	3.1%	2.6%	237	82.2%
Access to Advisors	59.3%	26.5%	9.3%	4.9%	235	86.9%
Admissions Services	58.3%	33.9%	5.5%	2.3%	233	93.7%
Health Services	58.1%	30.5%	7.6%	3.8%	234	44.9%
Advising by Counseling Faculty	57.6%	27.8%	7.6%	7.0%	237	83.5%
Tutorial Services	57.1%	32.5%	7.4%	3.0%	237	68.8%
Counseling Services	53.4%	32.3%	8.7%	5.6%	236	68.1%
Recreational and Athletic Facilities	53.1%	37.1%	6.3%	3.5%	234	61.0%
Job/Career Services	52.5%	34.4%	8.2%	4.9%	235	52.0%
Financial Aid	52.4%	27.6%	13.1%	6.9%	237	61.2%
Transfer Services	51.9%	32.5%	11.9%	3.8%	237	67.4%
Cafeteria Food Services	41.4%	41.4%	10.1%	7.1%	235	71.9%

The evaluation by students of college services shows that the graduates were particularly positive about Library services. It received the highest percentage of *very satisfied* responses (78.5%). Computer Services (73.3%), Advising by Academic Faculty (62.2%), Registration (60.0%), Reading and Math Skills Facilities (59.5%), Access to Advisors (59.3%), and Admission Services (58.3%) also received high percentages of *very satisfied* responses.

Those services receiving the greatest percentage of *very dissatisfied* responses were Cafeteria Food Services (7.1%), Advising by Counseling Faculty (7.0%), Financial Aid (6.9%), and Counseling Services (5.6%).

In terms of usage, the services reported being used by the most respondents were Registration (96.5%), Admissions Services (93.7%), Computer Services (92.4%), and Library Services (92.0%). The services reported used by the least number of respondents were Health Services (44.9%), Job/Career Services (52.0%), Recreational and Athletic Facilities (61.0%), and Financial Aid (61.2%).

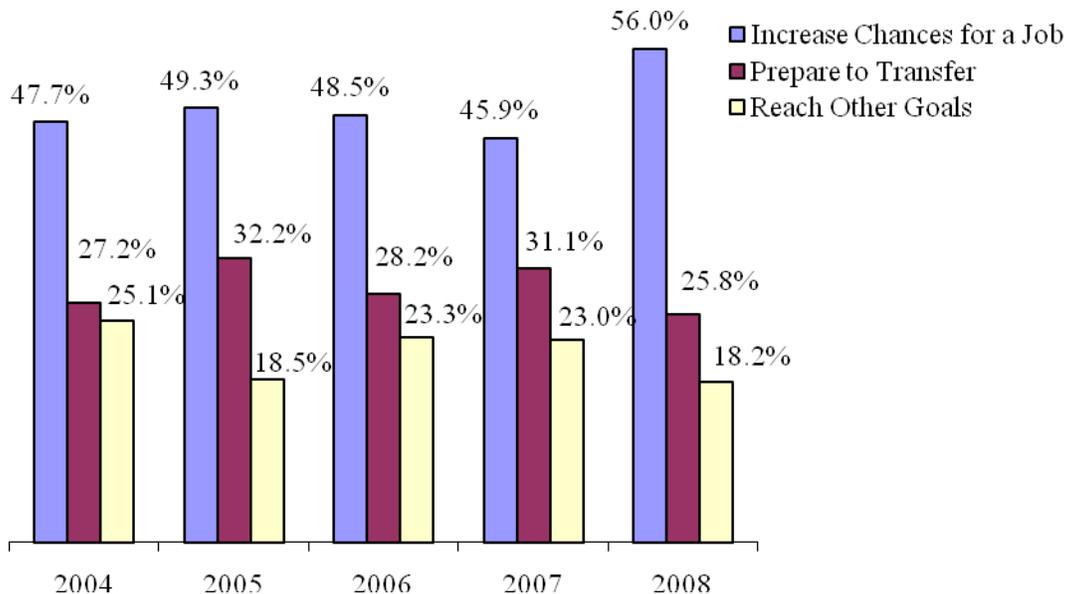
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

Westchester Community College graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that more than one-half (56.0%) of the 2008 respondents selected *To Increase Their Chances of Job Placement or Advancement*. Little over one-fourth (25.8%) chose *To Prepare to Transfer to a Four-Year College*, and almost one-fifth (18.2%) selected *To Reach Other Goals Such As Self-Fulfillment*.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	2004 Percent	2005 Percent	2006 Percent	2007 Percent	2008 Percent	2008 Number
Increase Chances for a Job	47.7%	49.3%	48.5%	45.9%	56.0%	126
Prepare to Transfer	27.2%	32.2%	28.2%	31.1%	25.8%	58
Reach Other Goals	25.1%	18.5%	23.3%	23.0%	18.2%	41

**MOST IMPORTANT REASONS FOR EARNING A DEGREE
2004-2008**



The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, over ninety percent indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XVII: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Considered It a Goal	
				N	%
Increased Knowledge	82.2%	16.9%	0.8%	0	0.0%
Increased Desire and Ability to Learn	78.1%	19.3%	2.6%	3	1.3%
Preparing for Continued Intellectual Growth	73.4%	24.3%	2.3%	9	4.0%
Expressing Yourself in Writing	70.7%	24.3%	5.0%	14	5.9%
Developing Oral Expression Skills	68.8%	24.4%	6.8%	15	6.4%
Improving Reading Skills	67.1%	26.1%	6.8%	27	11.5%

Transfer Goals: Table XVIII shows that 75.4% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Of those who consider it a goal 66.1% felt Westchester Community College had been *very effective* in doing so, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Transferring	75.4%	21.2%	3.4%	46	20.4%
Meeting Professional/Grad School Requirements	66.1%	29.5%	4.4%	43	19.0%

Career Goals

Employment Goals: Table XIX consists of six questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, almost ninety percent of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining Degree Required for a Job	75.1%	17.5%	7.4%	17	7.3%
Developing Idea of Career Goals	69.4%	21.2%	9.4%	12	5.1%
Attaining Skills Useful on a Job	65.9%	26.5%	7.6%	8	3.5%
Improving Professional Status	65.6%	23.6%	10.8%	21	9.0%
Improving Chances of Making More Money	66.4%	24.9%	8.7%	16	6.8%
Developing a New Career	58.5%	27.8%	13.7%	29	12.3%

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for a Job* (75.1%), *Developing Idea of Career Goals* (69.4%), *Attaining Skills Useful on a Job* (65.9%), and *Improving Professional Status* (65.6%). The lowest was given to *Developing a New Career* (58.5%).

Personal Goals

Personal Growth: Table XX lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Developing an Interest in New Ideas* (70.9%), *Develop a Sense of Responsibility* (70.7%), and *Improving Self-Confidence* (69.2%). *Improve Leadership Skills* (57.2%) received the lowest percentage of *very effective* responses.

TABLE XX: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop Interest in New Ideas	70.9%	25.5%	3.6%	152	6.4%
Develop a Sense of Responsibility	70.7%	25.6%	3.7%	23	9.6%
Improve Self-Confidence	69.2%	25.8%	5.0%	16	6.8%
Increase Desire and Ability to Learn	68.7%	26.2%	5.1%	23	9.7%
Improve Self-Image	64.5%	28.0%	7.6%	25	10.6%
Improve Ability to Get Along With Others	58.7%	35.4%	5.8%	31	13.1%
Learn to Participate Effectively in a Community	58.4%	28.4%	13.2%	40	16.9%
Improve Leadership Skills	57.2%	33.5%	9.3%	21	8.9%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Appreciation of Art and Architecture* received the highest percentage of *very effective* ratings (42.9%) followed by *Involvement in Social Activities* (42.0%), *Appreciation of Theater* (36.7%), and *Involvement in Political Activities* (35.7%). Respondents felt that the college was least effective in supporting *Appreciation of Musical Performance* (28.8%), as shown in Table XXI.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Appreciation of Art & Architecture	42.9%	35.6%	21.5%	55	23.3%
Involvement in Social Activities	42.0%	35.0%	23.0%	60	25.6%
Appreciation of Theater	36.7%	30.0%	33.3%	82	35.3%
Involvement in Political Activities	35.7%	29.3%	35.0%	90	38.6%
Appreciation of Musical Performance	28.8%	28.8%	42.4%	86	37.1%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2004 - 2008

GROUP TITLES	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates: Responding to Questionnaire:	1,142		1,192		1,175		1,150		1,156	
	363	31.8%	234	19.6%	217	18.5%	231	20.1%	247	21.4%
Personal Status of Respondents:										
Males	113	31.1%	75	32.1%	67	30.9%	67	29.0%	86	34.8%
Females	250	68.9%	159	68.0%	150	69.1%	164	71.0%	161	65.2%
White	182	50.1%	134	57.3%	128	59.0%	107	46.3%	119	48.2%
Black	61	16.8%	42	18.0%	35	16.1%	51	22.1%	46	18.6%
Hispanic	64	17.6%	23	9.8%	29	13.4%	49	21.2%	49	19.8%
Other	52	14.3%	35	15.0%	25	11.5%	21	9.1%	32	13.0%
Unknown	4	1.1%	0	0.0%	0	0.0%	3	1.3%	1	0.4%
Job Status of Respondents:										
Number Employed:	270	74.4%	186	79.5%	155	71.4%	174	75.3%	151	61.1%
Full-Time	205	75.9%	137	73.7%	110	71.0%	117	67.2%	109	72.2%
Part-Time	65	24.1%	49	26.3%	45	29.0%	57	32.8%	42	27.8%
Mean Salary -full-time	\$34,101		\$41,996		\$43,853		\$40,190		\$43,696	
Median Salary -full-time	\$32,000		\$37,833		\$35,000		\$30,000		\$34,000	
Employed in Westchester *	153	56.7%	93	50.0%	77	49.7%	89	51.1%	93	61.6%
Employed Outside Westchester, but in New York	49	18.1%	35	18.8%	19	12.3%	32	18.4%	25	16.6%
Employed Outside New York	24	8.9%	14	7.5%	14	9.0%	7	4.0%	5	3.3%
Could Not Be Determined	44	16.3%	44	28.4%	45	29.0%	46	26.4%	28	18.5%
Seeking Employment	32	8.8%	11	4.7%	16	7.5%	23	10.0%	36	14.6%
Transfer Status of Respondents:										
Number Who Transferred:	209	57.6%	131	56.0%	126	58.3%	137	59.3%	152	61.5%
Full-Time	150	71.8%	97	74.0%	93	73.8%	98	71.5%	111	73.0%
Part-Time	59	28.2%	34	26.0%	33	26.2%	39	28.5%	41	27.0%
College Located in Westchester *	82	39.2%	47	35.9%	60	47.6%	57	41.6%	70	46.1%
College Outside Westchester, but in New York	35	16.8%	29	22.1%	60	47.6%	39	28.5%	64	42.1%
Out of State	14	6.7%	6	4.6%	6	4.8%	8	5.8%	10	6.6%
Could Not Be Determined	78	37.3%	49	37.4%	0	0.0%	33	24.1%	8	5.2%
Degree Aspirations:										
Associate's	12	5.7%	10	8.2%	9	7.1%	18	13.1%	17	11.4%
Bachelor's	168	80.4%	97	79.5%	98	77.8%	93	67.9%	112	75.2%
Master's	19	9.1%	10	8.2%	15	11.9%	13	9.5%	9	6.0%
Certificate/No Degree	4	1.9%	4	3.3%	4	3.1%	9	6.6%	7	4.7%
No Response	6	2.9%	1	0.8%	0	0.0%	3	2.2%	3	2.0%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	208	74.8%	131	78.9%	132	75.7%	126	72.8%	148	76.3%
Somewhat Prepared	63	22.7%	32	19.3%	40	23.0%	45	26.0%	44	22.7%
Not Prepared	7	2.5%	3	1.8%	2	1.2%	2	1.2%	2	1.0%
Percent Very Satisfied or Satisfied with:										
Courses In Major	345	98.0%	215	94.7%	207	96.7%	215	96.0%	237	99.6%
Courses Outside Major	310	96.9%	204	95.8%	198	96.6%	192	93.7%	236	96.2%
Advising by Faculty	289	87.6%	184	86.0%	179	87.3%	186	87.7%	238	96.8%
Availability of Courses	322	92.5%	202	90.6%	198	93.8%	202	90.2%	235	98.7%
Library Services	322	98.2%	206	97.6%	190	96.9%	203	96.7%	238	98.6%
Overall Quality of Instruction	335	95.4%	212	95.5%	203	97.1%	220	97.8%	236	95.7%
Overall College Experience	354	97.8%	228	97.4%	210	98.1%	223	96.1%	241	98.8%

* The basis for calculation is the number of students who reported being employed/ having transferred, **not** the total number of respondents. Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents 2008 Graduates

Group Titles	2008 Graduates		2008 Survey Respondents	
	N=1,156	%	N=247	%
Award Type				
AA	359	31.1%	64	25.9%
AS	194	16.8%	36	14.6%
AAS	481	41.6%	115	46.6%
Certificate	122	10.6%	32	13.0%
Gender				
Males	472	40.8%	86	34.8%
Females	684	59.2%	161	65.2%
Ethnicity				
White	598	51.7%	119	48.2%
Black	186	16.1%	46	18.6%
Hispanic	238	20.6%	49	19.8%
Pacific Islander	76	6.6%	18	7.3%
Native American	13	1.1%	4	1.6%
Foreign Born	39	3.4%	10	4.1%
Unknown	6	0.5%	1	0.4%
Age at Graduation				
Under 22	267	23.1%	52	21.1%
22 to 29	556	48.1%	125	50.6%
30 to 49	260	22.5%	47	19.0%
50 to 65	69	6.0%	22	8.9%
Over 65	4	0.3%	1	0.4%
Years at College				
1 or Fewer	81	7.0%	18	7.3%
2	263	22.8%	52	21.1%
3	293	25.3%	55	22.3%
Over 3	519	44.9%	122	49.4%
New York State Residence				
NYS Resident	1,108	95.9%	237	96.0%
Not a NYS Resident	48	4.2%	10	4.1%

Appendix 3
Westchester Municipalities
2008 Graduates

Community Names	2008 Graduates <i>N</i>	2008 Respondents Only <i>N</i>
AMAWALK	2	1
ARDSLEY	4	0
ARMONK	3	0
BALDWIN PLACE	1	0
BEDFORD	3	0
BEDFORD HILLS	3	0
BRONXVILLE	11	0
BRIARCLIFF	3	1
BUCHANAN	5	0
CHAPPAQUA	4	2
CORTLANDT	32	6
CROSS RIVER	2	0
CROTON	11	1
DOBBS FERRY	9	4
EASTCHESTER	13	0
ELMSFORD	10	2
GOLDENS BRIDGE	1	0
GRANITE SPRINGS	2	0
E WHITE PLAINS	9	2
HARTSDALE	13	4
HASTINGS	7	1
HAWTHORNE	8	1
IRVINGTON	6	1
JEFFERSON VLLY	1	0
KATONAH	4	2
LARCHMONT	3	2
LINCOLNDALE	2	2
PUTNAM VALLEY	1	0
MAMARONECK	20	4
MAHOPAC	12	3
MONTROSE	2	1
MOUNT KISCO	12	2
MOUNT VERNON	71	15
NEW ROCHELLE	66	15
N SALEM	6	1
SLEEPY HOLLOW	5	2
N WHITE PLAINS	5	2
OSSINING	45	11
PEEKSKILL	21	1
PELHAM	4	2
PLEASANTVILLE	10	5
PORT CHESTER	31	5
PURCHASE	2	1
RYE BROOK	5	1
RYE	10	1
SCARBOROUGH	1	0
SCARSDALE	22	5
SHRUB OAK	5	1
SOMERS	5	1
S SALEM	3	2
TARRYTOWN	10	2
THORNWOOD	4	1
TUCKAHOE	5	1
VALHALLA	17	4
WEST HARRISON	9	3
VERPLANCK	2	1
WACCABUC	1	0
WHITE PLAINS	84	16
YONKERS	186	44
YORKTOWN	39	8
OUT OF COUNTY	254	52
MISS/INVAL TOWN	9	2

Appendix 4

County Profile 2008 Graduates

County Name	Graduates		Respondents Only	
	N	%	N	%
OUT OF STATE	48	4.15%	10	4.05%
ALBANY	1	0.09%	0	0.00%
CLINTON	1	0.09%	1	0.40%
COLUMBIA	1	0.09%	0	0.00%
DUTCHESS	12	1.04%	4	1.62%
BRONX-NYC	74	6.40%	15	6.07%
NEW YORK-NYC	3	0.26%	0	0.00%
QUEENS-NYC	3	0.26%	1	0.40%
ORANGE	2	0.17%	1	0.40%
PUTNAM	92	7.96%	14	5.67%
ROCKLAND	17	1.47%	3	1.21%
SCHUYLER	1	0.09%	0	0.00%
SUFFOLK	1	0.09%	1	0.40%
WESTCHESTER	900	77.85%	197	79.76%

Appendix 5
Curriculum Profile by Gender
2008 Graduates

Degrees	Graduates		Respondents Only			
			Total		Males	Female
	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	69	6.0%	13	5.3%	2	11
LIBERAL ARTS SOCIAL SCIENCE	254	22.0%	42	17.0%	9	33
INDIVIDUAL STUDIES	1	0.1%	0	0.0%	0	0
COMMUNICATIONS AND MEDIA ARTS	35	3.0%	9	3.6%	5	4
LIB ARTS MATH SCIENCE	33	2.9%	8	3.2%	4	4
ENGINEERING SCIENCE	11	1.0%	3	1.2%	3	0
COMPUTER SCIENCE	11	1.0%	2	0.8%	2	0
FOOD SERVICE ADMIN FOODS & NUTR	4	0.3%	0	0.0%	0	0
BUSINESS ACCOUNTING	50	4.3%	12	4.9%	6	6
BUSINESS:INTERNATIONAL BUSINESS	20	1.7%	2	0.8%	1	1
BUSINESS ADMINISTRATION	65	5.6%	9	3.6%	5	4
NURSING RN	37	3.3%	18	7.3%	1	17
EMERGENCY MED TECH: PARAMEDIC	1	0.1%	0	0.0%	0	0
OFFICE TECHNOLOGIES	14	1.2%	3	1.2%	0	3
BUSINESS ADMINISTRATION	38	3.2%	5	2.0%	2	3
COMPUTER INFORMATION SYSTEMS	16	1.3%	4	1.6%	2	2
PARALEGAL	17	1.4%	3	1.2%	1	2
BUSINESS MARKETING	46	4.0%	4	1.6%	1	3
RETAIL MANAGEMENT/FASHION MERCH	5	0.4%	1	0.4%	0	1
FASHION MERCHANDISING	7	0.6%	0	0.0%	0	0
FOOD SERVICE ADM: RESTAU MGMT	1	0.1%	0	0.0%	0	0
CULINARY ARTS AND MANAGEMENT	11	1.0%	2	0.8%	0	2
FOOD SERVICE DIETETIC TECH.	4	0.3%	0	0.0%	0	0
VISUAL ARTS	39	3.4%	14	5.7%	4	10
CRIMINAL JUSTICE POLICE	34	2.9%	8	3.2%	5	3
CRIMINAL JUSTICE CORRECTION	2	0.1%	0	0.0%	0	0
HUMAN SERVICE	28	2.4%	9	3.6%	1	8
EARLY CHILDHOOD	42	3.6%	14	5.7%	1	13
CHEMICAL DEPENDENCY COUNSELING	1	0.1%	1	0.4%	0	1
PERFORMING ARTS	15	1.3%	2	0.8%	1	1
RESPIRATORY CARE	23	2.0%	5	2.0%	2	3
RADIOLOGIC TECHNOLOGY	25	2.2%	5	2.0%	3	2
CIVIL TECHNOLOGY	10	0.9%	2	0.8%	2	0
ELECTRICAL TECHNOLOGY	18	1.6%	4	1.6%	4	0
TELECOMMUNICATIONS TECHNOLOGY	6	0.5%	2	0.8%	2	0
NETWORKING	5	0.4%	1	0.4%	1	0
MECHANICAL TECHNOLOGY	6	0.5%	2	0.8%	1	1
APPRENTICE TRNG AUTO TECHNICN	2	0.1%	0	0.0%	0	0
TELECOMMUNICATIONS TECH-VERIZON	28	2.4%	6	2.4%	5	1
Certificates						
SMALL BUSINESS ENTREPRENEUR	1	0.1%	0	0.0%	0	0
FINANCIAL OFFICE SPECIALIST	3	0.3%	0	0.0%	0	0
OFFICE TECHNOLOGIES	4	0.4%	3	1.2%	1	2
PARALEGAL	20	1.7%	4	1.6%	0	4
APPLIED ART	1	0.1%	0	0.0%	0	0
COMPUTER ART	4	0.4%	0	0.0%	0	0
COMPUTER APPLICATIONS SPECIAL	3	0.3%	0	0.0%	0	0
HELP DESK SUPPORT	2	0.2%	1	0.4%	0	1
WEB DEVELOP. FOR E-COMMERCE	2	0.2%	1	0.4%	0	1
NETWORKING	1	0.1%	1	0.4%	1	0
TEACHING ASSISTANT	4	0.4%	1	0.4%	0	1
DIRECT CARE PRACTICE	2	0.2%	0	0.0%	0	0
EARLY CHILDHOOD	6	0.5%	1	0.4%	0	1
CHEMICAL DEPENDENCY COUNSELING	5	0.4%	3	1.2%	2	1
EMERGENCY MED TECH: PARAMEDIC	1	0.1%	0	0.0%	0	0
PRACTICAL NURSING	37	3.2%	10	4.1%	2	8
MEDICAL BILLING AND CODING	12	1.0%	3	1.2%	0	3
COMPUTER AIDED DRAFTING	14	1.2%	4	1.6%	4	0
Summary Totals	1,156	100.0%	247	100.0%	86	161

Appendix 6

Curriculum Profile of Respondents by Employment Status

2008 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Total and Percent of all 2008 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	2	1.3%	6	4.0%	8	5.3%	2	1
LIBERAL ARTS SOCIAL SCIENCE	14	9.3%	10	6.6%	24	5.9%	8	4
COMMUNICATIONS AND MEDIA ARTS	3	2.0%	1	0.7%	4	2.7%	1	1
LIB ARTS MATH SCIENCE	2	1.3%	3	2.0%	5	3.3%	3	0
ENGINEERING SCIENCE	1	0.7%	0	0.0%	1	0.7%	0	2
COMPUTER SCIENCE	0	0.0%	1	0.7%	1	0.7%	1	0
BUSINESS ACCOUNTING	4	2.7%	1	0.7%	5	3.3%	1	4
BUSINESS:INTERNATIONAL BUSINESS	0	0.0%	1	0.7%	1	0.7%	1	0
BUSINESS ADMINISTRATION	1	0.7%	2	1.3%	3	2.0%	2	1
NURSING RN	14	9.3%	0	0.0%	14	9.3%	1	1
OFFICE TECHNOLOGIES	1	0.7%	2	1.3%	3	2.0%	0	0
BUSINESS ADMINISTRATION	4	2.7%	1	0.7%	5	3.3%	0	0
COMPUTER INFORMATION SYSTEMS	3	2.0%	1	0.7%	4	2.7%	0	0
PARALEGAL	1	0.7%	2	1.3%	3	2.0%	0	0
BUSINESS MARKETING	4	2.7%	0	0.0%	4	2.7%	0	0
RETAIL MANAGEMENT/FASHION MERCH	0	0.0%	0	0.0%	0	0.0%	0	0
CULINARY ARTS AND MANAGEMENT	0	0.0%	0	0.0%	0	0.0%	1	1
VISUAL ARTS	3	2.0%	0	0.0%	3	2.0%	3	5
CRIMINAL JUSTICE POLICE	2	1.3%	1	0.7%	3	2.0%	1	1
HUMAN SERVICE	3	2.0%	2	1.3%	5	3.3%	0	4
EARLY CHILDHOOD	11	7.3%	1	0.7%	12	8.0%	1	1
CHEMICAL DEPENDENCY COUNSELING	0	0.0%	0	0.0%	0	0.0%	0	1
PERFORMING ARTS	1	0.7%	1	0.7%	2	1.3%	0	0
RESPIRATORY CARE	3	2.0%	0	0.0%	3	2.0%	0	1
RADIOLOGIC TECHNOLOGY	2	1.3%	2	1.3%	4	2.7%	0	0
CIVIL TECHNOLOGY	1	0.7%	0	0.0%	1	0.7%	1	0
ELECTRICAL TECHNOLOGY	2	1.3%	0	0.0%	2	1.3%	0	1
TELECOMMUNICATIONS TECHNOLOGY	2	1.3%	0	0.0%	2	1.3%	0	0
NETWORKING	1	0.7%	0	0.0%	1	0.7%	0	0
MECHANICAL TECHNOLOGY	1	0.7%	0	0.0%	1	0.7%	0	0
TELECOMMUNICATIONS TECH-VERIZON	6	4.0%	0	0.0%	6	4.0%	0	0
Summary Totals	92	60.9%	38	25.1%	130	76.1%	27	29
Certificates								
OFFICE TECHNOLOGIES	1	0.7%	0	0.0%	1	0.7%	0	2
PARALEGAL	2	1.3%	2	1.3%	4	2.7%	0	0
HELP DESK SUPPORT	1	0.7%	0	0.0%	1	0.7%	0	0
WEB DEVELOP. FOR E-COMMERCE	1	0.7%	0	0.0%	1	0.7%	0	0
NETWORKING	1	0.7%	0	0.0%	1	0.7%	0	0
TEACHING ASSISTANT	1	0.7%	0	0.0%	1	0.7%	0	0
EARLY CHILDHOOD	1	0.7%	0	0.0%	1	0.7%	0	0
CHEMICAL DEPENDENCY COUNSELING	2	1.3%	0	0.0%	2	1.3%	0	1
PRACTICAL NURSING	4	2.7%	2	1.3%	6	4.0%	0	0
MEDICAL BILLING AND CODING	1	0.7%	0	0.0%	1	0.7%	0	2
COMPUTER AIDED DRAFTING	2	1.3%	0	0.0%	2	1.3%	0	2
Summary Totals	17	11.2%	4	2.6%	21	13.9%	0	7

* Number for Not Employed is based on 247 which is the total number of respondents

Appendix 7

Curriculum Profile of All Respondents by Employment Salary

2008 Graduates

Degrees	Employed Full-Time			
	Total	Low Salary	High Salary	Average Salary
LIBERAL ARTS HUMANITIES	2	\$20,000.00	\$42,000.00	\$31,000.00
LIBERAL ARTS SOCIAL SCIENCE	13	\$11,000.00	\$90,000.00	\$37,785.00
COMMUNICATIONS AND MEDIA ARTS	2	\$32,000.00	\$43,000.00	\$37,500.00
LIB ARTS MATH SCIENCE	2	\$12,000.00	\$16,000.00	\$14,000.00
ENGINEERING SCIENCE	1	\$42,000.00	\$42,000.00	\$42,000.00
BUSINESS ACCOUNTING	4	\$31,000.00	\$75,000.00	\$50,250.00
BUSINESS ADMINISTRATION	1	\$16,000.00	\$16,000.00	\$16,000.00
NURSING RN	13	\$38,000.00	\$75,000.00	\$59,231.00
OFFICE TECHNOLOGIES	1	\$41,000.00	\$41,000.00	\$41,000.00
BUSINESS ADMINISTRATION	3	\$39,000.00	\$40,000.00	\$39,667.00
COMPUTER INFORMATION SYSTEMS	3	\$23,000.00	\$100,000.00	\$66,000.00
PARALEGAL	1	\$41,079.00	\$41,079.00	\$41,079.00
BUSINESS MARKETING	3	\$32,000.00	\$50,000.00	\$41,333.00
VISUAL ARTS	3	\$35,000.00	\$55,000.00	\$42,567.00
CRIMINAL JUSTICE POLICE	2	\$20,000.00	\$80,000.00	\$50,000.00
HUMAN SERVICE	3	\$28,000.00	\$50,000.00	\$39,333.00
EARLY CHILDHOOD	11	\$16,000.00	\$35,000.00	\$25,580.00
PERFORMING ARTS	1	\$30,000.00	\$30,000.00	\$30,000.00
RESPIRATORY CARE	3	\$50,000.00	\$70,000.00	\$56,667.00
RADIOLOGIC TECHNOLOGY	2	\$50,000.00	\$62,000.00	\$56,000.00
CIVIL TECHNOLOGY	1	\$35,470.00	\$35,470.00	\$35,470.00
ELECTRICAL TECHNOLOGY	2	\$42,000.00	\$44,200.00	\$43,100.00
TELECOMMUNICATIONS TECHNOLOGY	2	\$39,000.00	\$41,000.00	\$40,000.00
NETWORKING	1	\$40,000.00	\$40,000.00	\$40,000.00
MECHANICAL TECHNOLOGY	1	\$38,000.00	\$38,000.00	\$38,000.00
TELECOMMUNICATIONS TECH-VERIZON	6	\$72,000.00	\$95,000.00	\$80,333.00

Certificates

OFFICE TECHNOLOGIES	1	\$27,000.00	\$27,000.00	\$27,000.00
PARALEGAL	2	\$49,000.00	\$89,000.00	\$69,000.00
HELP DESK SUPPORT	1	\$41,000.00	\$41,000.00	\$41,000.00
WEB DEVELOP. FOR E-COMMERCE	1	\$33,000.00	\$33,000.00	\$33,000.00
NETWORKING	1	\$35,000.00	\$35,000.00	\$35,000.00
TEACHING ASSISTANT	1	\$32,000.00	\$32,000.00	\$32,000.00
EARLY CHILDHOOD	1	\$21,000.00	\$21,000.00	\$21,000.00
CHEMICAL DEPENDENCY COUNSELING	2	\$28,000.00	\$36,000.00	\$32,000.00
PRACTICAL NURSING	2	\$26,000.00	\$31,000.00	\$28,500.00
MEDICAL BILLING AND CODING	1	\$40,000.00	\$40,000.00	\$40,000.00
COMPUTER AIDED DRAFTING	2	\$20,000.00	\$40,000.00	\$30,000.00

Appendix 8

Curriculum Profile of Respondents by Transfer Status 2008 Graduates

Degrees	Transferred						Continued Major After Transfer
	Total		Full - Time		Part - Time		
LIBERAL ARTS HUMANITIES	10	6.58%	7	4.61%	3	1.97%	1
LIBERAL ARTS SOCIAL SCIENCE	32	21.05%	26	17.11%	6	3.95%	9
COMMUNICATIONS AND MEDIA ARTS	6	3.95%	4	2.63%	2	1.32%	5
LIB ARTS MATH SCIENCE	7	4.61%	7	4.61%	0	0.00%	4
ENGINEERING SCIENCE	3	1.97%	1	0.66%	2	1.32%	3
COMPUTER SCIENCE	2	1.32%	2	1.32%	0	0.00%	2
BUSINESS ACCOUNTING	10	6.58%	7	4.61%	3	1.97%	9
BUSINESS:INTERNATIONAL BUSINESS	2	1.32%	2	1.32%	0	0.00%	1
BUSINESS ADMINISTRATION	9	5.92%	7	4.61%	2	1.32%	7
NURSING RN	2	1.32%	1	0.66%	1	0.66%	2
OFFICE TECHNOLOGIES	1	0.66%	1	0.66%	0	0.00%	0
BUSINESS ADMINISTRATION	1	0.66%	1	0.66%	0	0.00%	1
COMPUTER INFORMATION SYSTEMS	1	0.66%	0	0.00%	1	0.66%	1
PARALEGAL	1	0.66%	1	0.66%	0	0.00%	0
BUSINESS MARKETING	2	1.32%	1	0.66%	1	0.66%	1
RETAIL MANAGEMENT/FASHION MERCH	1	0.66%	1	0.66%	0	0.00%	0
CULINARY ARTS AND MANAGEMENT	2	1.32%	2	1.32%	0	0.00%	2
VISUAL ARTS	12	7.89%	9	5.92%	3	1.97%	8
CRIMINAL JUSTICE POLICE	6	3.95%	5	3.29%	1	0.66%	3
HUMAN SERVICE	5	3.29%	5	3.29%	0	0.00%	6
EARLY CHILDHOOD	8	5.26%	5	3.29%	3	1.97%	4
CHEMICAL DEPENDENCY COUNSELING	1	0.66%	1	0.66%	0	0.00%	1
PERFORMING ARTS	2	1.32%	1	0.66%	1	0.66%	0
RADIOLOGIC TECHNOLOGY	2	1.32%	1	0.66%	1	0.66%	1
CIVIL TECHNOLOGY	1	0.66%	0	0.00%	1	0.66%	0
ELECTRICAL TECHNOLOGY	2	1.32%	0	0.00%	2	1.32%	2
TELECOMMUNICATIONS TECHNOLOGY	2	1.32%	1	0.66%	1	0.66%	1
MECHANICAL TECHNOLOGY	1	0.66%	1	0.66%	0	0.00%	0
TELECOMMUNICATIONS TECH-VERIZON	2	1.32%	2	1.32%	0	0.00%	0
Certificates							
OFFICE TECHNOLOGIES	1	0.66%	0	0.00%	1	0.66%	1
HELP DESK SUPPORT	1	0.66%	1	0.66%	0	0.00%	0
WEB DEVELOP. FOR E-COMMERCE	1	0.66%	0	0.00%	1	0.66%	1
TEACHING ASSISTANT	1	0.66%	0	0.00%	1	0.66%	0
EARLY CHILDHOOD	1	0.66%	0	0.00%	1	0.66%	1
PRACTICAL NURSING	8	5.26%	6	3.95%	2	1.32%	8
COMPUTER AIDED DRAFTING	3	1.97%	2	1.32%	1	0.66%	0
Summary Totals	152	100.1%	111	73.10%	41	27.01%	85

Appendix 9

Employers of 2008 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Business Accounting (0250)	Fujifilm USA TD Bank (2) Verizon Communications	Starbucks Coffee Company
Business Administration (0275) AS	Allied Barton	Mathisen Media Town Dock Tavern
Business Administration (0311)	Global Land Materials Office of the Disabled Teo Siguenza Architect	Sirota Survey Intelligence
Business: International Business (0260)		O'Flanagans Irish Pub
Business Marketing (0320)	Isuzu Finance of America Jones Apparel Group Matrix Absence Management SSC, Inc.	
Chemical Dependency (0534)	James J. Peters Medical Center P.S.I.Project Samaritan	
Civil Technology (0380)	Department of Transportation	
Communications and Media Arts (0150)	American Airlines Consolidated Edison Company of Rivertowns Taxi	The Viking News
Computer Aided Drafting (0551)	B. A. D. Printing & Graphics Safe Flight Instrument	
Computer Information Systems (0314)	AT&T Four Star Salon Services IBM	
Computer Science (0221)		Best Buy
Criminal Justice Police (0340)	CP Communications Verizon	Ardasley Country Club
Early Childhood (0351)	Carjen Fence Co. Inc. Country Childrens Center Fred S. Keller School Junior Wonders Nursery School Little Friends Day School New Rochelle Board of Education Springhurst Elementary School World Cup Nursery School & Kindergarten (3) YWCA	Scarsdale Synagogue Mazel Tots E.C.
Electrical Technology (0385)	Con Edison Thales Avionics	
Engineering Science (0220)	Illy Caffe North America Inc.	

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2008 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Human Service (0350)	New York State Thruway Authority Regency Extended Care Center	American Yacht Club Marymount Convent
Liberal Arts Math Science (0200)	Animal Specialty Center CVS Pharmacy	Amusitronix Nanny U.S. Airways
Liberal Arts Humanities (0100)	U-Haul Zwilling J. A. Henckels	Broome County Urban League IGHL Maud's Tavern On Your Toes Dance Studio Ritz Camera Starbucks Corp.
Liberal Arts Social Science (0110)	Blakley Leasing Co., Inc. Byram Healthcare George Washington School Greenburgh Graham UFSD Hawthorne Foundation Jacobi Medical Center Lawrence Hospital Center Mount Kisco Medical Group Nanny Peekskill City School District Performance BMW Real Estate Office Valhalla Animal Hospital	Doyles Pub Lenscrafters Mahopac National Bank NYC Department of Education Sobha D. Gavani M.D. Town of Pelham Public Library Woodlot Christian Preschool
Mechanical Technology (0390)	Westchester Marriott	
Medical Billing and Coding (0549)	MKMG	
Networking (0388)	Katonah-Lewisboro School District	
Nursing RN (0290)	White Plains Hospital Center Bayada Nurses Hudson Valley Hospital Center Montefiore Medical Center Northern Westchester Hospital Putnam Hospital Center St. Joseph's Medical Center (2) White Plains Hospital Center (5)	
Office Technologies (0308)	Human Relations Media Westchester Community College	Ciba Corporation Westchester Community College

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2008 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Paralegal (316)	Hudson Valley DDSO	Byram Hills School District
Paralegal (0509)	Minute Clinic Rye Country Day School	Gonzalez Law Associates Village of Port Chester
Performing Arts (0356)	Beth Abraham Health Services	
Practical Nursing - Adult (0545)	Northern Westchester Hospital (2) Stop and Shop The Wartburg Adult Care Center	New Sans Souc Nursing Home NMC
Radiologic Technology (0370)	Phelps Memorial Hospital White Plains Hospital	Hudson Valley Hospital Queens Hospital Center
Respiratory Care (0365)	Health and Hospital at Lincoln Hospital Montefiore Medical Center Westchester Medical Center	
Telecommunications Technology (0386)	Fuelco Inc. TBS Shipment	
Telecommunications Tech - Verizon (0393)	Verizon Communications (6)	Verizon
Visual Arts (0336)	Westchester Community College	
Web Develop. For E-Commerce (0519)	New York Medical College	

* () Represents number of graduates employed in that company.

Appendix 10

Colleges Attended by 2008 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Business Accounting (0250)	CUNY Bernard M. Baruch College (2) CUNY Herbert H. Lehman College (3) Iona College Pace University (3) Mercy College Main Campus Excelsior College	
Business Administration (0275)	CUNY Bernard M. Baruch College (2) CUNY Herbert H. Lehman College Clarkson University Iona College (2) New York University - Stern	SUNY Purchase
Business: International Business (0260)	CUNY Bernard M. Baruch College	SUNY Binghamton
Business Marketing (0320)	Manhattanville College	
Civil Technology (0380)	CUNY City College	
Communications and Media Arts (0150)	Iona College New York Institute of Technology New York University Pace University	SUNY Purchase (2) Westchester Community College
Computer Aided Drafting (0551)		SUNY at Delhi Westchester Community College (2)
Computer Information Systems (0314)		SUNY Purchase
Computer Science (0221)		SUNY Binghamton SUNY at Stony Brook
Criminal Justice Police (0340)	CUNY John Jay College Pace University (2)	SUNY at Albany SUNY Purchase Westchester Community College
Culinary Arts and Management (0331)	Johnson & Wales University (2)	
Early Childhood (0351)	CUNY Herbert H. Lehman College (3) CUNY Hunter College Mercy College Main Campus (2)	SUNY Purchase
Early Childhood (0531)		SUNY at Empire State College
Electrical Technology (0385)	Santa Ana College	SUNY Maritime
Engineering Science (0220)	CUNY City College Manhattan College University of North Dakota	
Human Service (0350)	CUNY Herbert H. Lehman College Mercy College Main Campus (2) The College of New Rochelle	SUNY at Empire State College
Liberal Arts Humanities (0100)	Academy of Art University CUNY Herbert H. Lehman College (3) New York University Wellesley College	SUNY Binghamton SUNY Purchase Westchester Community College Empire State College (2)

* () Represents number of graduates employed in that company.

Continued

Appendix 10

Colleges Attended by 2008 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Liberal Arts Math Science (0200)	Cornell University CUNY Herbert H. Lehman College (2) Mercy College Main Campus	SUNY at Albany SUNY Purchase
Liberal Arts Social Science (0110)	Alabama University City College of New York CNR College of Mount Saint Vincent (2) College of New Rochelle (2) CUNY Herbert H. Lehman College (2) CUNY Hunter College CUNY John Jay College Marymount College Mercy College Main Campus (5) Pace University (2) Western Connecticut State University Manhattan College	SUNY at Buffalo SUNY at Maritime College SUNY Purchase (3) SUNY at Stony Brook SUNY Albany University Westchester Community College (5)
Mechanical Technology (0390)		SUNY Alfred
Nursing RN (0290)	CUNY Herbert H. Lehman College Mercy College Main Campus	
Office Technologies (0308)	Mercy College Main Campus	
Office Technologies (0508)		Westchester Community College
Paralegal (0316)	St. Francis College	
Performing Arts (0356)	CUNY Herbert H. Lehman College	SUNY Purchase (2)
Practical Nursing-Adult (0545)	College of New Rochelle	Westchester Community College (7)
Radiologic Technology (0370)	Quinnipiac University	
Retail Management/Fashion Merchant (0326)	CUNY Herbert H. Lehman College	
Telecommunications Technology (0386)	City College of Technology	
Visual Arts (0336)	Fashion Institute of Technology (3) Mercy College Main Campus (2) New York Institute of Technology School of Visual Arts The City College of New York University of Strasbourg France	SUNY Purchase (2) Westchester Community College (2)
Web Develop. For E-Commerce (0519)	Pace University	

Appendix 11
Firms Employing 2008
Graduates

IN WESTCHESTER COUNTY:

Allied Barton	New Rochelle Board of Education
American Yacht Club	New Sans Souci Nursing Home
Animal Specialty Center	New York Medical College (2)
Ardsley Country Club	Northern Westchester Hospital (3)
AT&T	Office of the Disabled
B.A.D. Printing & Graphics	On Your Toes Dance Studio
Blakely Leasing Co., Inc.	Peekskill City School District
Byram Healthcare	Phelps Memorial Hospital
Byram Hills School District	Primerica Financial Services
Carjen Fence Co. Inc.	Regency Extended Care Center
Ciba Corporation	Ritz Camera
Country Children's Center	Rivertowns Taxi
CVS Pharmacy	Rye Country Day School
Four Star Salon Services	Scarsdale Synagogue Mazel Tots E.C. Program
Fred S. Keller School	Sirota Survey Intelligence
Fujifilm USA	Sobha D.Gavani, M.D.
GDC Properties	Southern Westchester BOCES
George Washington School Elementary	Springhurst Elementary School
Gonzalez Law Associates	SSC, Inc
Greenburg Graham UFSD	St. Joseph's Medical Center (2)
Hawthorne Foundation	Starbucks Coffee Company
Herbalife	Stop and Shop
Hudson Valley Hospital Center (2)	TBS Shipment
Illy Cafe North America Inc.	TD Bank
IRONBO INC.	Teo Siguenza Architect
Isuzu Finance of America	The Viking News
Jones Appian Group	The Wartburg Adult Care Center
Junior Wonders Nursery School	Town Dock Tavern
Katonah-Lewisboro School District	Town of Pelham Public Library
Lawrence Hospital Center (2)	Valhalla Animal Hospital
Lens crafters	Verizon Communications (2)
Little Friends Day School	Village of Port Chester
Mahopac National Bank	Westchester Community College (3)
Marymount Convent	Westchester Marriot
Matrix Absence Management	Westchester Medical Center
Minute Clinic	White Plains Hospital Center (7)
Mount Kisco Medical Group (2)	Woodlot Christian Preschool
Nanny	World Cup Nursery School & Kindergarten (2)

Appendix 11 - continued
Firms Employing 2008
Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

American Airlines	Nanny
Amusitronix	New York Presbyterian
Bayada Nurses	O'Flanagans Irish Pub
Best Buy	Putnam Hospital Center (2)
Beth Abraham Health Services	U-Haul
Con Edison	United Nations
Doyle's Pub	Verizon (2)
Fuel Co. Inc.	
Global Land Materials	
Hudson Valley DDSO	
Independent Group Home Living, Inc.	
Jacobi Medical Center	
James J. Peters Medical Center Bronx	
Mathisen Media	
Montefiore Medical Center (2)	

OUT OF NEW YORK STATE

IBM
Performance BMW
Schering Plough Corp.
Thales Avionics
United States Navy

Appendix 12

Colleges and Universities Attended by 2008 Graduates

City University of New York

CUNY Bernard M. Baruch College (5)
CUNY City College (4)
CUNY City College of Technology
CUNY Herbert H. Lehman College (18)
CUNY Hunter College (2)
CUNY John Jay College of Criminal (2)

State University of New York:

SUNY at Albany (3)
SUNY at Alfred
SUNY at Binghamton University (4)
SUNY at Buffalo
SUNY at Delhi
SUNY at Empire State College (4)
SUNY at Fashion Institute of Technology (3)
SUNY at Maritime College (2)
SUNY at Purchase (15)
SUNY at Stony Brook (2)
Westchester Community College (20)

Academy of Art University
Alabama University
Clarkson University
College of Mount Saint Vincent (2)
College of New Rochelle Main Campus (5)
Cornell University
Excelsior College
Iona College (4)
Johnson and Wales University (2)
Manhattan College
Manhattanville College
Marymount College
Mercy College Main Campus (15)
New York Institute of Technology (2)
New York University (3)
Pace University (9)
Quinnipiac University
Santa Ana College
School of Visual Arts
St. Francis College
University of North Dakota
University of Strasbourg - France
Wellesley College
Western Connecticut State University

II. EDUCATION (continued)

20. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

21. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 21	VI = VERY IMPORTANT
	SI = SOMEWHAT IMPORTANT
	NI = NOT IMPORTANT
	DK = DON'T KNOW

	VI	SI	NI	DK
Ease of transfer.	VI	SI	NI	DK
Access (i.e., cost, location).	VI	SI	NI	DK
Good academic or vocational reputation.	VI	SI	NI	DK
Availability of program.	VI	SI	NI	DK
Recruitment by this institution.	VI	SI	NI	DK
Advice from others.	VI	SI	NI	DK
Social environment.	VI	SI	NI	DK

22. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

23. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

24. If you are currently working, please select the code from the attached list that best describes your occupation.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

25. If you are attending college, please select the code from the attached list that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

III. GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

ACADEMIC GOALS

	VE	SE	NE	NG
26. Transferring to a four year institution.	VE	SE	NE	NG
27. Meeting the requirements to enter a professional or graduate school.	VE	SE	NE	NG
28. Increasing my knowledge and understanding.	VE	SE	NE	NG
29. Increasing my desire and ability to learn.	VE	SE	NE	NG
30. Developing skills in expressing myself orally.	VE	SE	NE	NG
31. Developing skills in expressing myself in writing.	VE	SE	NE	NG
32. Improve my reading skills.	VE	SE	NE	NG
33. Preparing for continued personal and intellectual growth after college.	VE	SE	NE	NG

PERSONAL GOALS

	VE	SE	NE	NG
34. Improving my self-confidence.	VE	SE	NE	NG
35. Improving my self-image.	VE	SE	NE	NG
36. Improving my leadership skills.	VE	SE	NE	NG
37. Improving my ability to get along with others.	VE	SE	NE	NG
38. Developing a sense of personal responsibility.	VE	SE	NE	NG
39. Developing an interest in new ideas.	VE	SE	NE	NG
40. Increasing my desire and ability to undertake self-directed learning.	VE	SE	NE	NG
41. Learning how to participate effectively as a citizen in my community.	VE	SE	NE	NG

III. GOALS (continued)

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

CAREER GOALS

	VE	SE	NE	NG
42. Discussing my vocational interests.	VE	SE	NE	NG
43. Developing a new career.	VE	SE	NE	NG
44. Attaining specific skills that will be useful on a job.	VE	SE	NE	NG
45. Improving my chances of making more money (or promotion, etc.).	VE	SE	NE	NG
46. Attaining a degree required for my present or future job.	VE	SE	NE	NG
47. Improving my professional status.	VE	SE	NE	NG
48. Developing a clearer idea of my career goals and plans.	VE	SE	NE	NG

SOCIAL/CULTURAL

	VE	SE	NE	NG
49. Increasing my appreciation of art, architecture or other visual arts.	VE	SE	NE	NG
50. Increasing my appreciation of the symphony, operas or other forms of musical performance.	VE	SE	NE	NG
51. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	VE	SE	NE	NG
52. Becoming involved in social activities.	VE	SE	NE	NG
53. Becoming involved in political activities.	VE	SE	NE	NG

IV. WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTIONS 54-73	VS = VERY SATISFIED	SD = SOMEWHAT DISSATISFIED
	SS = SOMEWHAT SATISFIED	VD = VERY DISSATISFIED
		DN = DID NOT USE THIS SERVICE

	VS	SS	SD	VD	DN
54. Academic advising by academic faculty.	VS	SS	SD	VD	DN
55. Academic advising by counseling faculty.	VS	SS	SD	VD	DN
56. Accessibility of advisors.	VS	SS	SD	VD	DN
57. Admissions office services.	VS	SS	SD	VD	DN
58. Availability of courses offered that were of interest to you.	VS	SS	SD	VD	DN
59. Available computer services.	VS	SS	SD	VD	DN
60. Cafeteria food service.	VS	SS	SD	VD	DN
61. Counseling service.	VS	SS	SD	VD	DN
62. Financial Aid office services.	VS	SS	SD	VD	DN
63. Health services.	VS	SS	SD	VD	DN
64. Job & Career Center services.	VS	SS	SD	VD	DN
65. Library services.	VS	SS	SD	VD	DN
66. Overall quality of instruction.	VS	SS	SD	VD	DN
67. Reading & Math skills improvement.	VS	SS	SD	VD	DN
68. Recreational & Athletic facilities.	VS	SS	SD	VD	DN
69. Registration services.	VS	SS	SD	VD	DN
70. Transfer information services.	VS	SS	SD	VD	DN
71. Tutorial information services.	VS	SS	SD	VD	DN
72. Your overall experience with courses in your major.	VS	SS	SD	VD	DN
73. Your overall experience with courses outside your major.	VS	SS	SD	VD	DN

74. To what extent are you satisfied with your WCC experience?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

75. Did you attend another college or university before coming to WCC?

- Yes
- No

76. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
- Part-time.

77. Did you receive any state or federal financial aid while a student at WCC?

- Yes
- No

78. Please tell us where you now live:

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.