



September 26th, 2011

Dear Friends,

We are pleased to present this report on our 2010 graduating class. The 1,328 students who received degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 50 colleges throughout the United States. Over three-fifths (65.6%) of the respondents transferred to a four-year college, and over three-fourths (76.8%) are attending full-time.

Two-thirds (61.6%) of the respondents also are employed either full-time or part-time. They are employed by 112 different companies in Westchester County; another 45 companies in New York State, but outside the county; and an additional 10 firms located in other states. The mean salary for those holding full-time jobs was \$35,826. The median salary was \$25,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 94.4% were either *very satisfied* (65.6%) or *satisfied* (28.8%). With regard to their *Overall College Experience*, 96.3% were either *very satisfied* (75.6%) or *satisfied* (20.7%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Joseph N. Hankin'. The signature is written in a cursive, flowing style.

Dr. Joseph N. Hankin
President

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APPENDICES

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EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2010 Graduate Survey reported a decrease in salaries over the graduates of previous years. The mean salary for those employed full-time is \$35,826, down by \$1,870 from the previous year (\$37,696). Over two-thirds (61.6%) reported being employed after six months, which is lower than the previous year's graduating class (64.6%).

Employment: The 2010 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over four-fifths (82.1%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and almost four-fifths (79.9%) were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Almost three-fourths (77.6%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over four-fifths (84.4%) of the 2010 graduates who reported being employed were employed in New York State. Two-thirds (60.2%) of the graduates reported they were employed in Westchester County. Another 24.2% of the graduates were employed outside Westchester, but inside New York State, while 5.4% found employment outside the state. The location of employment for 10.2% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased this year, with 65.6% of the graduates reporting they had transferred to a four-year college compared to 59.7% of the 2009 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, three-fourths 76.8% reported attending college *full-time*. This is a slight increase from last year's class (75.6%).

Degree Aspirations: As in previous years, a high percentage of the respondents (88.1%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is higher than the previous year's percentage of 81.9%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program Desired* (78.2%), *Location and Cost* (75.4%), and *Reputation of College* (70.9%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2010 reveals some slight changes from previous graduating classes.

Gender: The percentage of female graduates increased slightly from 58.5% in 2009 to 59.4% in 2010.

Ethnic Background: The percentage of Black graduates (19.7%) increased slightly compared to last year's class (18.5%), while the percentage of Hispanics decreased to 19.6% from 20.7%.

Age: The percentage of students graduating under the age of twenty-two (23.4%) increased over last year's class (16.0%). The percentage of graduates in the 22 to 29 age group (49.2% in 2010) decreased compared to 52.7% in 2009.

Reasons for Attending: Over two-fifths (42.0%) of the survey respondents reported that their major reason for attending Westchester Community College was to *Increase My Chances to Get a Specific Job or a Better Job*. Over one-third (34.2%) did so in order to transfer to a four-year institution. The remaining one-fifth (23.8%) did so to *Reach Other Goals Such As Self-fulfillment*.

Evaluation of College Experience: The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (96.3%) of the 2010 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Quality of Instruction*, 94.4% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (97.2%) were either *very satisfied* or *satisfied*. This percentage is higher than the previous year (95.0%).

Availability of Courses: This year, a slightly higher percentage (90.8%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (90.6%).

Goals met by College Degree: Over four-fifths of the graduates (87.0%) felt their goals were met by their college experience.

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with 16 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Library Services* (70.0%), *Computer Services* (68.8%), *Advising by Academic Faculty* (61.7%), and *Tutorial Services* (60.3%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, almost ninety percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 96.6% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2010 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increased Knowledge and Understanding* as a goal, 81.4% rated Westchester Community College *very effective* and another 17.9% rated it *somewhat effective* for a total of 99.3%. Of the 2010 respondents, 80.4% rated Westchester Community College *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 18.1% rating it *somewhat effective*, for a total of 98.5%.

Personal Goals: Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 96.4% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Develop Interest in New Ideas* and 95.4% in *Develop a Sense of Responsibility*.

The results of the survey are based on the responses of the 302 graduates, which represents 22.7% of the entire graduating class of 1,328 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

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THE GRADUATES OF 2010

The 2009-2010 Study of the Graduates of Westchester Community College provides information about the 2010 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2010, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 2009, December 2009, or the spring of 2010, otherwise considered the graduating Class of 2010.

Of the 1,328 students who graduated in the Class of 2010 (1,171 with Associate Degrees and 157 with Certificates); a total of 302 returned a completed, usable survey. This yielded a sample size of 22.7%.

A comparison of the respondents to the known demographic characteristics of the entire 2010 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 48.0% of the respondents are White, while White students comprise 50.7% of the actual graduating class; 20.5% of the respondents are Black compared to 19.7% of the actual graduating class; and 18.5% of the respondents are Hispanic compared to 19.6% of the actual graduating class. With regard to gender, 32.1% of the respondents are male, while males comprised 40.6% of the actual graduating class and 67.9% of the respondents are female, while female comprised 59.4% of the actual 2010 graduating class. Almost three-fourths (70.9%) of the respondents live in Westchester County, while 75.7% of the actual class lived in Westchester. Additionally, 7.9% of the respondents live in the Bronx, while 7.8% of the actual class lived in the Bronx.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (302). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2010

Gender: Almost three-fifths (59.4%) of the graduating class of 2010 are female, as shown in Table I. This represents a slight increase from the previous year.

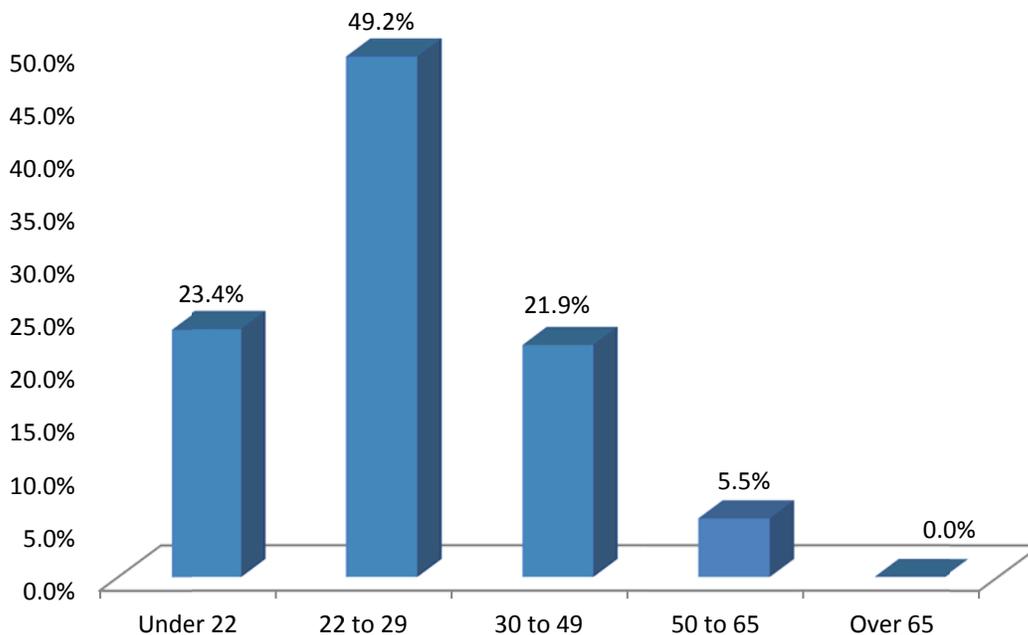
Age: Almost one-fifth (23.4%) of the 2010 graduates were under 22 years of age at the time of graduation which was higher than the Class of 2009 (16.0%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 decreased from (52.7%) in 2009 to (49.2%) in 2010.

TABLE I: GRADUATES BY GENDER AND AGE, 2006-2010

Characteristic	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Males	40.9%	41.7%	40.8%	41.5%	40.6%	539
Females	59.1%	58.4%	59.2%	58.5%	59.4%	789

Age Under 22	21.6%	22.9%	23.1%	16.0%	23.4%	311
22 to 29	49.2%	45.5%	48.1%	52.7%	49.2%	653
30 to 49	22.8%	25.7%	22.5%	24.5%	21.9%	291
50 to 65	6.3%	5.8%	6.0%	6.6%	5.5%	73
Over 65	0.1%	0.1%	0.3%	0.2%	0.0%	0

2010 GRADUATES BY AGE

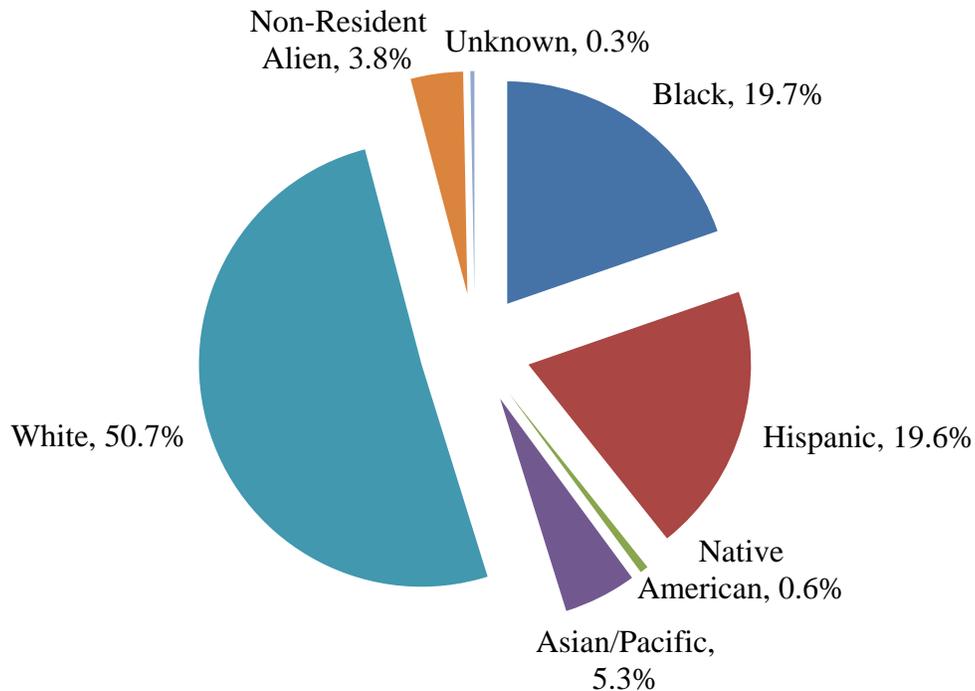


Ethnic Background: As shown in Table II, over half of the graduates are White (50.7%), 19.7% are Black, 19.6% are Hispanic, and 5.3% are Asian/Pacific. The percentage of graduates who are classified as Non-Resident Aliens is 3.8%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Black	17.5%	18.9%	16.1%	18.5%	19.7%	262
Hispanic	15.7%	19.3%	20.6%	20.7%	19.6%	260
Native American/Alaskan Native	1.8%	0.8%	1.1%	1.2%	0.6%	8
Asian/Pacific Islander	4.6%	4.8%	6.6%	4.8%	5.3%	71
White	56.5%	52.1%	51.7%	50.2%	50.7%	673
Non-Resident Alien	3.5%	3.4%	3.4%	4.0%	3.8%	50
Unknown	0.4%	0.8%	0.5%	0.6%	0.3%	4

GRADUATES BY ETHNIC BACKGROUND – 2010

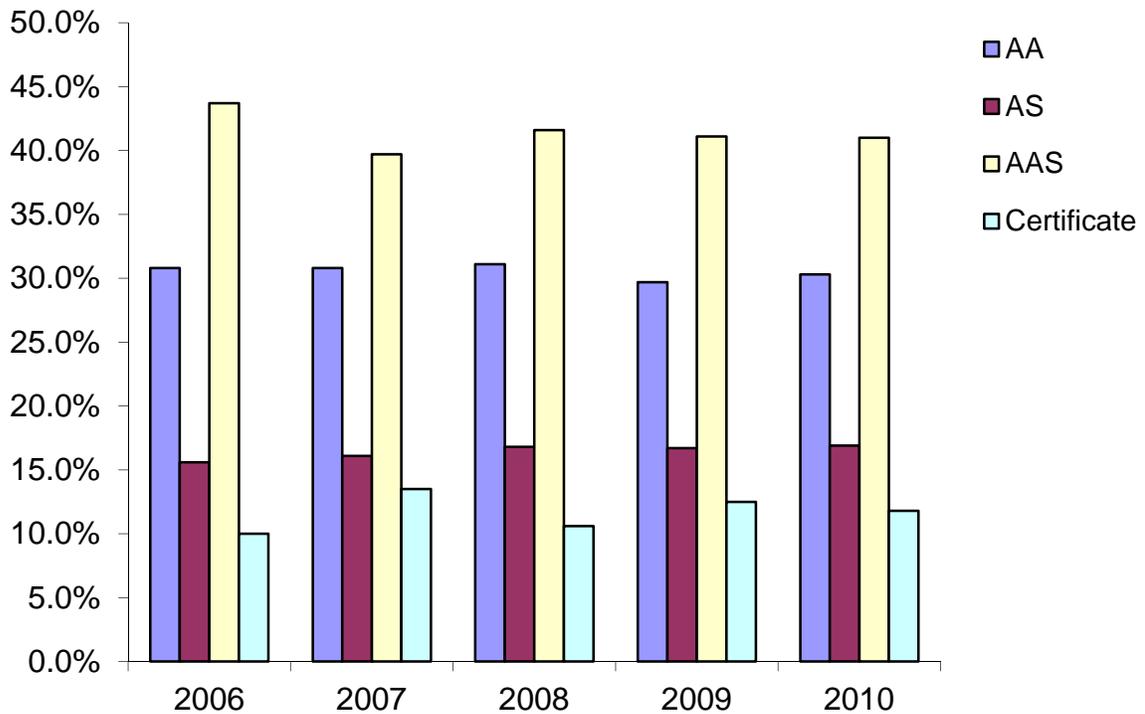


Degrees: Over two-fifths of the graduates (41.0%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-third (30.3%) graduated with an AA degree, and one-sixth (16.9%) received an AS degree. The percentage of students receiving a certificate decreased to 11.8% from 12.5%.

TABLE III: GRADUATES BY DEGREE: 2006-2010

Curriculum	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
AA	30.8%	30.8%	31.1%	29.7%	30.3%	403
AS	15.6%	16.1%	16.8%	16.7%	16.9%	224
AAS	43.7%	39.7%	41.6%	41.1%	41.0%	544
Certificate	10.0%	13.5%	10.6%	12.5%	11.8%	157

GRADUATES BY DEGREE: 2006-2010



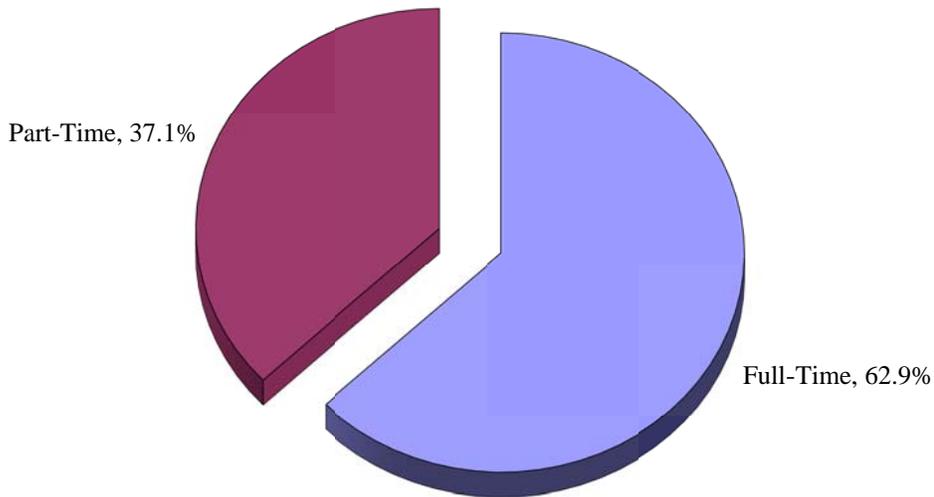
EMPLOYMENT PROFILE OF 2010 GRADUATES

Class of 2010: Over three-fifths (61.6%) of the 2010 graduates who responded reported being employed, as shown in Table IV. Of those employed, 62.9% reported being employed full-time and 37.1% employed part-time.

TABLE IV: 2010 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2009		2010	
	Number	Percent	Number	Percent
Total Employed	133	64.6%	186	61.6%
Employed Full-Time	86	64.7%	117	62.9%
Employed Part-Time	47	35.3%	69	37.1%

EMPLOYMENT STATUS 2010 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, half (60.2% or 112 graduates) reported working in Westchester County. Almost one-fifth (24.2% or 45 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 84.4%. Another 5.4% reported working outside New York State. The work location of 10.2% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2010 graduates employed full-time was \$35,826. The median salary was \$25,000. Two-thirds of these graduates (60.3%) reported being either *very satisfied* (12.1%) or *somewhat satisfied* (48.2%) with their salary, as shown in Table V.

Job Satisfaction: More than four-fifths (82.1%) of the respondents also reported being either *very satisfied* (32.3%) or *somewhat satisfied* (49.8%) with their jobs, while 13.4% of the respondents reported being *somewhat dissatisfied* and another 4.5% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Almost four-fifths (79.9%) of the respondents felt either *very satisfied* (46.2%) or *somewhat satisfied* (33.7%) with their opportunities for advancement. This is slightly higher than last year’s graduates, where more than three-fourths (76.1%) respondents expressed some degree of satisfaction.

TABLE V: 2010 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	199	12.1%	48.2%	22.1%	17.6%
Job Satisfaction	201	32.3%	49.8%	13.4%	4.5%
Opportunity to Advance	208	46.2%	33.7%	14.4%	5.8%

Westchester Community College’s Impact on Employment: Almost half (53.5%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 51.0% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 67.9% of respondents reported that their current employment was to some degree related to their course of study. Over two-fifths (41.1%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and over one-fourth (26.8%) indicated that it was *slightly related*.

While almost one-third 32.1% indicated that their current job was *not related* to their program of study at the college, almost three-fourths (77.6%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (49.3%) or to a *slight degree* (28.3%).

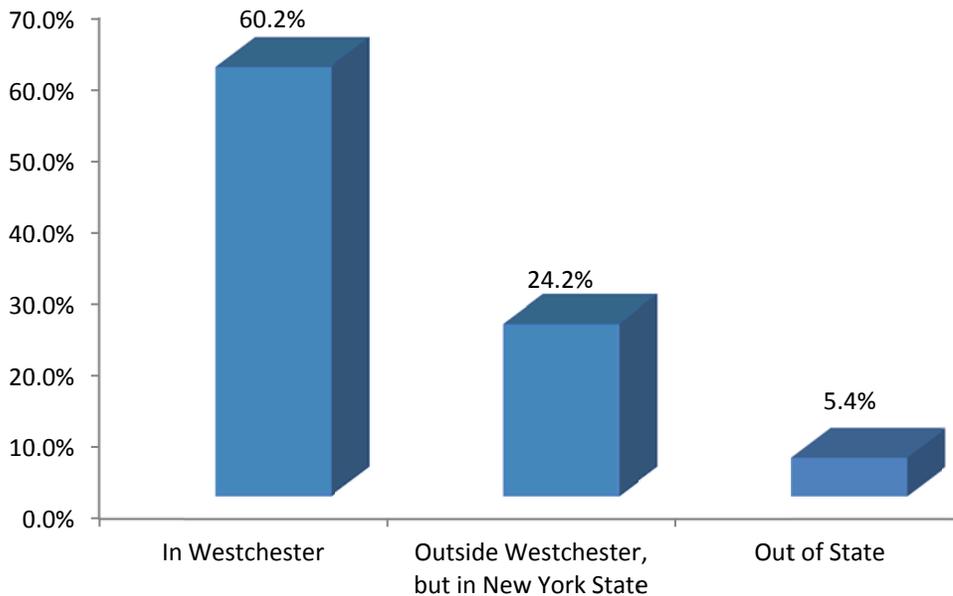
Class of 2010 Employment Status Compared to Previous Classes: Considerable decrease is seen in the mean beginning salary of the employed graduates when comparing the 2010 graduating class with previous year. The mean beginning salary decreased from \$37,696 in 2009 to \$35,826 in 2010 as shown in Table VI.

The percentage of respondents working in Westchester County increased to 60.2%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF FULL-TIME RESPONDENTS SINCE 2006

Job Status	2006	2007	2008	2009	2010	2010 Number
Mean Salary	\$43,853	\$40,190	43,696	37,696	35,826	
Median Salary	\$35,000	\$30,000	34,000	27,000	25,000	
In Westchester	49.7%	51.1%	61.6%	55.6%	60.2%	112
Outside Westchester, but in New York State	12.3%	18.4%	16.6%	18.0%	24.2%	45
Out of State*	9.0%	4.0%	3.3%	3.0%	5.4%	10

LOCATION OF EMPLOYMENT: 2010



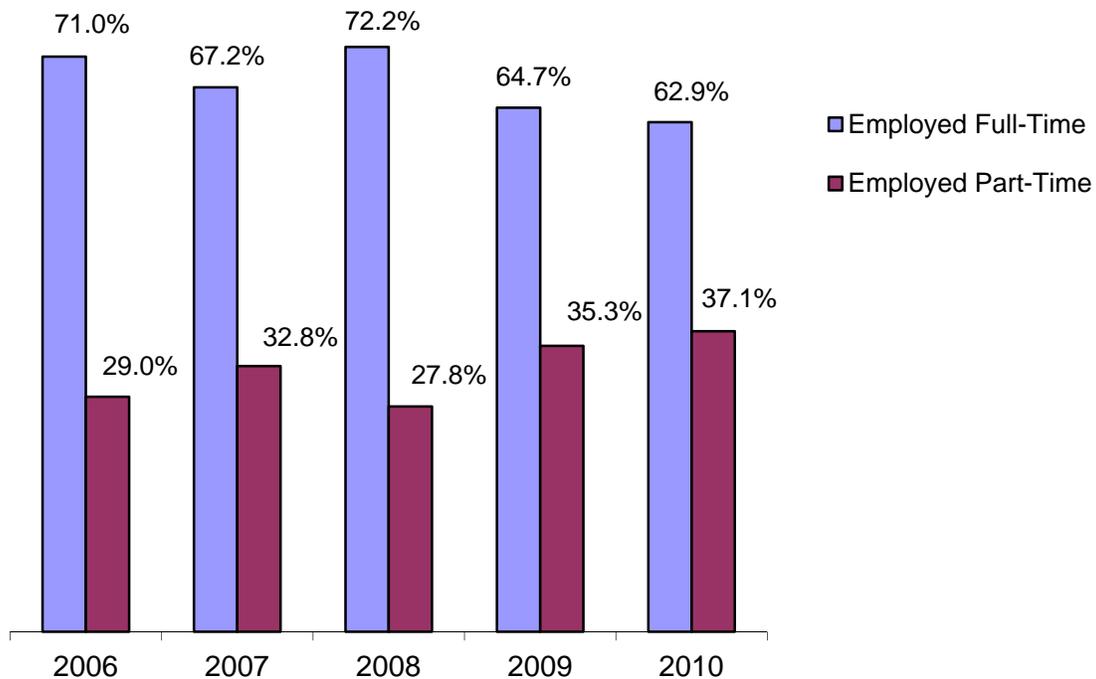
* Of those employed, the location of 10.2% of survey respondents could not be determined

The Class of 2010 survey results show a lower percentage employed than the previous year. As shown in Table VII, 61.6% of the 2010 graduates reported being employed, compared to 64.6% in 2009. The percentage of those working full-time decreased from 64.7% in 2009 to 62.9% in 2010. The percentage still seeking employment increased from 19.3% in 2009 to 55.6% in 2010.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2006

Status ¹	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Employed	71.4%	75.3%	61.1%	64.6%	61.6%	186
Employed Full-Time	71.0%	67.2%	72.2%	64.7%	62.9%	117
Employed Part-Time	29.0%	32.8%	27.8%	35.3%	37.1%	69
Unemployed Seeking Job	7.5%	10.0%	14.6%	19.3%	55.6%	50

**EMPLOYMENT STATUS OF GRADUATES 2006 TO 2010
FULL-TIME AND PART-TIME**



¹ The *unemployed, full-time* and *part-time* percentages are based on the total number of respondents.

EDUCATION PROFILE OF 2010 GRADUATES

Class of 2010: Over two-thirds of the respondents (65.6%) or 198 respondents reported attending a college, university, or training program, as shown in Table VIII. Of these students, 76.8% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2010 RESPONDENTS

Status	Number	Percent
Attending College	198	65.6%
Not Attending College	104	34.4%
Total	302	100.0%

Attending Full-Time	152	76.8%
Attending Part-Time	46	23.2%
Total	198	100.0%

Demographic Characteristics of Those Attending College: Of the 2010 graduates who reported continuing their education, 69.2% were female; 43.7% were White; 19.5% were Black, and 21.0% were Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Gender	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Male	57	30.8%	48	31.6%
Female	128	69.2%	104	68.4%
Total	185	100.0%		

Ethnicity	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Black	36	19.5%	26	17.1%
Hispanic	39	21.0%	34	22.4%
Asian/Pacific Islander	16	8.7%	11	7.2%
American Indian/Alaskan Native	2	1.1%	2	1.3%
White	81	43.7%	67	44.1%
Foreign Student	11	6.0%	12	7.9%
Unknown	0	0.0%	0	0.0%
Total	185	100.0%		

The College’s Contribution to Achieving Transfer: The 2010 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, more than three-fourths (96.6%) reported that the college was either *very effective* (75.7%) or *somewhat effective* (20.9%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, almost three-fourths (71.3%) indicated that they felt *well prepared*, and over 26.6% felt *somewhat prepared*. Very few (2.1% or only five graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (63.7%) or *slightly related* (22.8%) to their program of study at Westchester Community College. However, 13.5% reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College’s Contribution to Affecting Transfer: The 2010 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (78.2%), *Location and Cost* (75.4%), and *Reputation of College* (70.9%). The least important factor was *Social Environment of College* (25.1%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don’t Know
Availability of Program	197	78.2%	15.2%	2.5%	4.1%
Location and Cost	199	75.4%	18.1%	4.0%	2.5%
Reputation of College	196	70.9%	23.5%	1.5%	4.1%
Ease of Transfer Process	199	66.8%	20.1%	9.0%	4.0%
Recruitment by College	193	28.0%	22.3%	33.2%	16.5%
Advice from Others	194	26.3%	41.0%	22.7%	10.3%
Social Environment of College	195	25.1%	37.0%	29.2%	8.7%

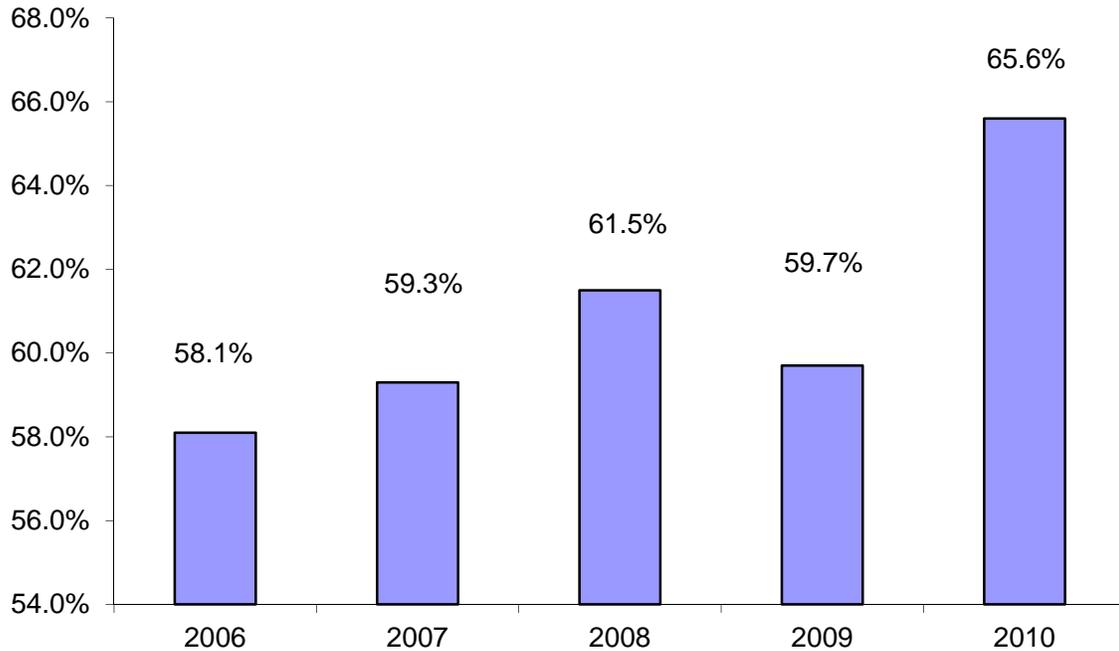
Future Educational Goals: Over four-fifths (88.1%) of the respondents who are continuing their education expect to earn a bachelor’s degree or post baccalaureate degree at the completion of their studies than those in the previous year (81.9%), as shown in Table XI.

Class of 2010 Higher Education Status Compared to Previous Classes: A comparison of the 2010 graduates to the four previous classes with regard to continuing their education shows that the percentages who are continuing their education (65.6%) has increased from the previous year (59.7%). In addition, the percentage attending full-time increased slightly 76.8% this year compared to 75.6% last year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR’S DEGREE

Goal	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Attending College, University, or Training Program	58.1%	59.3%	61.5%	59.7%	65.6%	198
Attending Full-Time	73.8%	71.5%	73.0%	75.6%	76.8%	152
Attending Part-Time	26.2%	28.5%	27.0%	24.4%	23.2%	46
Expecting Bachelor’s Degree	87.5%	76.8%	80.5%	81.9%	88.1%	157

PERCENTAGE TRANSFERRING: 2006-2010



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: Survey respondents continue to give positive feedback in their overall evaluation of the college, the faculty, and the courses they took in their major, as shown in Table XII. Of the 2010 graduates (99.4%) gave a *very satisfied* or *satisfied* response to the *Overall Quality of Instruction*. A large percentage of the graduates (99.0%) also were *satisfied* or *very satisfied* with *Courses in Major*, (97.9%) were either *satisfied* or *very satisfied* with *Availability of Courses*, and (96.3%) gave a *very satisfied* or *satisfied* response to *Overall Westchester Community College Experience*.

**TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES
2006 TO 2010**

Item Evaluated	2006	2007	2008	2009	2010	2010 N
Overall Quality of Instruction	97.1%	97.8%	95.7%	98.6%	99.4%	287
Courses in Major	96.7%	96.0%	99.6%	98.0%	99.0%	288
Availability of Courses	93.8%	90.2%	98.7%	99.6%	97.9%	288
Overall College Experience	98.1%	96.1%	98.8%	96.1%	96.3%	295
Courses Outside Major	96.6%	93.7%	96.2%	91.5%	94.8%	287
Library Services	96.9%	96.7%	98.6%	92.6%	88.9%	289

Table XIII further breaks down the evaluations for the Class of 2010 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over three-fourths (75.8%) of the respondents gave a *very satisfied* response to their *Overall Experience with Courses in Major*. Three-fourths (75.6%) of the respondents also were *very satisfied* with the *Overall Westchester Community College Experience*.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2010

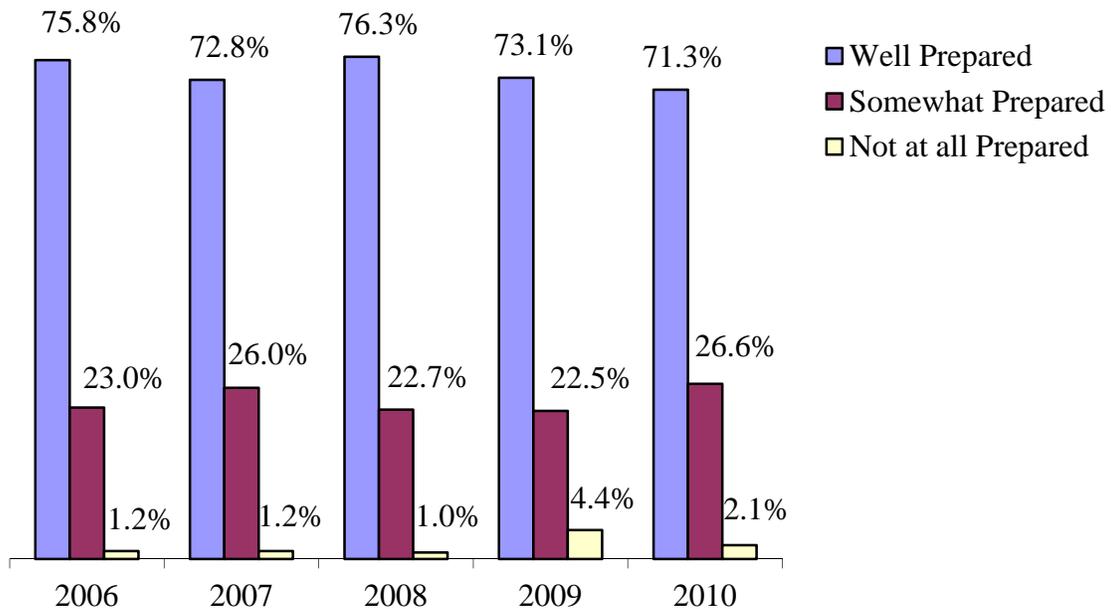
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total Responding	
					N	%
Courses in Major	75.8%	21.4%	2.4%	0.4%	288	99.0%
Overall College Experience	75.6%	20.7%	2.7%	1.0%	295	96.3%
Library Services	70.0%	26.5%	2.7%	0.8%	289	88.9%
Overall Quality of Instruction	65.6%	28.8%	4.9%	0.7%	287	99.4%
Availability of Courses	60.3%	30.5%	6.0%	3.2%	288	97.9%
Courses Outside Major	60.0%	33.8%	5.5%	0.7%	287	94.8%

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, almost three-fourths (71.3%) felt that they were *well prepared*. Over one-fourth (26.6%) felt *somewhat prepared* and 2.1% felt they were *not at all prepared*.

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Well Prepared	75.8%	72.8%	76.3%	73.1%	71.3%	174
Somewhat Prepared	23.0%	26.0%	22.7%	22.5%	26.6%	65
Not at all Prepared	1.2%	1.2%	1.0%	4.4%	2.1%	5

DEGREE OF PREPARATION FOR FURTHER STUDY: 2006-2010



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N	Percent Using Service
Library Services	70.0%	26.5%	2.7%	0.8%	289	88.9%
Computer Services	68.8%	23.8%	5.6%	1.8%	285	93.3%
Advising by Academic Faculty	61.7%	22.9%	8.3%	7.1%	288	92.3%
Tutorial Services	60.3%	33.9%	3.7%	2.1%	286	66.1%
Reading and Math Skills Facilities	56.0%	35.9%	5.6%	2.5%	285	82.1%
Registration	51.8%	35.5%	7.3%	5.4%	286	96.4%
Health Services	51.7%	33.5%	11.4%	3.4%	288	52.0%
Recreational and Athletic Facilities	51.4%	34.9%	8.2%	5.5%	283	51.4%
Advising by Counseling Faculty	51.2%	25.6%	13.2%	10.0%	289	86.5%
Admissions Services	50.6%	34.4%	8.4%	6.6%	287	95.2%
Job/Career Services	49.7%	34.0%	10.9%	5.4%	288	51.1%
Financial Aid	49.5%	27.9%	14.2%	8.4%	288	66.0%
Counseling Services	49.5%	26.0%	12.5%	12.0%	287	66.9%
Transfer Services	48.6%	35.8%	8.3%	7.3%	286	76.3%
Access to Advisors	46.2%	31.4%	14.8%	7.6%	288	91.6%
Cafeteria Food Services	38.1%	41.0%	13.3%	7.6%	287	73.2%

The evaluation by students of college services shows that the graduates were particularly positive about Library services. It received the highest percentage of *very satisfied* responses (70.0%). Computer Services (68.8%), Advising by Academic Faculty (61.7%), Tutorial Services (60.3%), Reading and Math Skills Facilities (56.0%), Registration (51.8%), and Health Services (51.7%) also received high percentages of *very satisfied* responses.

Those services receiving the greatest percentage of *very dissatisfied* responses were Counseling Services (12.0%), Advising by Counseling Faculty (10.0%), Financial Aid (8.4%), Access to Advisor (7.6%), and Cafeteria Food Services (7.6%).

In terms of usage, the services reported being used by the most respondents were Registration (96.4%), Admissions Services (95.2%), Computer Services (93.3%), and Advising by Academic Faculty (92.3%). The services reported used by the least number of respondents were Job/Career Services (51.1%), Recreational and Athletic Facilities (51.4%), Health Services (52.0%), and Financial Aid (66.0%).

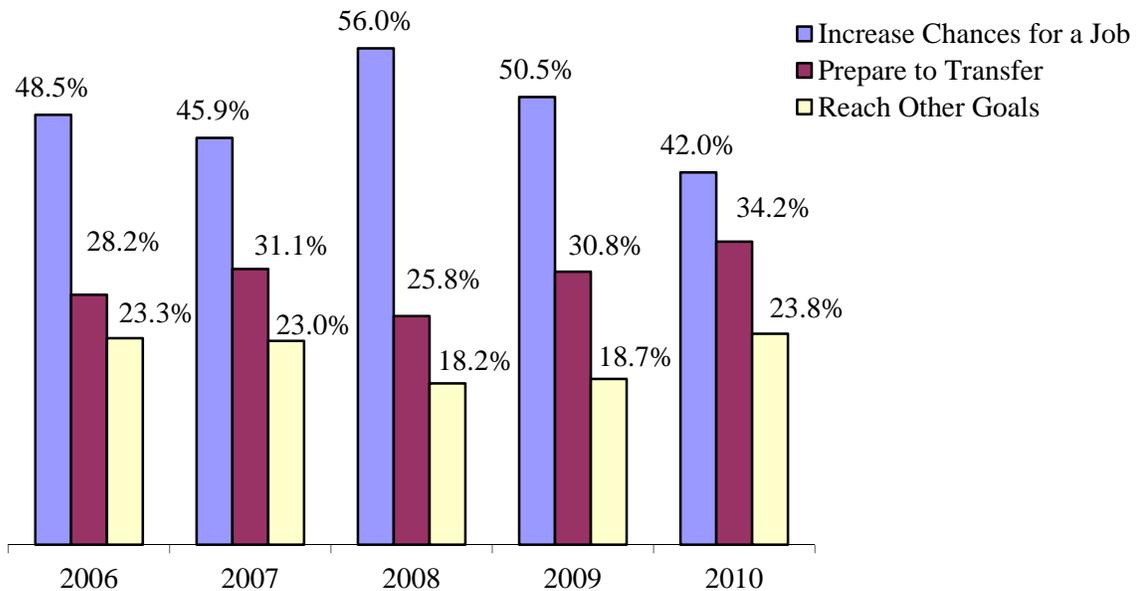
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

Westchester Community College graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that more than two-fifths (42.0%) of the 2010 respondents selected *To Increase Their Chances of Job Placement or Advancement*. Over one-third (34.2%) chose *To Prepare to Transfer to a Four-Year College*, and more than one-fifth (23.8%) selected *To Reach Other Goals Such As Self-Fulfillment*.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	2006 Percent	2007 Percent	2008 Percent	2009 Percent	2010 Percent	2010 Number
Increase Chances for a Job	48.5%	45.9%	56.0%	50.5%	42.0%	113
Prepare to Transfer	28.2%	31.1%	25.8%	30.8%	34.2%	92
Reach Other Goals	23.3%	23.0%	18.2%	18.7%	23.8%	64

**MOST IMPORTANT REASONS FOR EARNING A DEGREE
2006-2010**



The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, over ninety percent indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XVII: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Increased Knowledge	81.4%	17.9%	0.7%	4	1.4%
Increased Desire and Ability to Learn	80.4%	18.1%	1.5%	9	3.2%
Preparing for Continued Intellectual Growth	71.8%	26.3%	1.9%	10	3.7%
Developing Oral Expression Skills	65.4%	29.3%	5.2%	17	5.9%
Expressing Yourself in Writing	64.5%	31.3%	4.2%	23	8.1%
Improving Reading Skills	63.4%	29.3%	7.3%	31	11.2%

Transfer Goals: Table XVIII shows that 75.7% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Of those who consider it a goal 66.7% felt Westchester Community College had been *very effective* in doing so, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Transferring	75.7%	20.9%	3.4%	44	16.1%
Meeting Professional/Grad School Requirements	66.7%	27.2%	6.1%	64	23.1%

Career Goals

Employment Goals: Table XIX consists of six questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, almost ninety percent of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining Degree Required for a Job	66.9%	24.8%	8.3%	20	7.0%
Developing Idea of Career Goals	64.1%	28.9%	7.0%	14	4.9%
Attaining Skills Useful on a Job	63.6%	29.1%	7.3%	10	3.5%
Improving Chances of Making More Money	62.5%	25.3%	12.3%	16	5.6%
Improving Professional Status	62.2%	28.5%	9.3%	16	5.6%
Developing a New Career	55.0%	26.7%	18.2%	28	9.8%

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for a Job* (66.9%), *Developing Idea of Career Goals* (64.1%), *Attaining Skills Useful on a Job* (63.6%), and *Improving Chances of Making More Money* (62.5%). The lowest was given to *Developing a New Career* (55.0%).

Personal Goals

Personal Growth: Table XX lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Develop Interest in New Ideas* (73.5%), *Develop a Sense of Responsibility* (70.8%), and *Improve Self-Confidence* (69.1%). *Learn to Participate Effectively in a Community* (54.7%) received the lowest percentage of *very effective* responses.

TABLE XX: COLLEGE’S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop Interest in New Ideas	73.5%	22.9%	3.6%	14	4.8%
Develop a Sense of Responsibility	70.8%	24.6%	4.6%	28	9.7%
Improve Self-Confidence	69.1%	26.0%	4.8%	20	6.9%
Increase Desire and Ability to Learn	68.9%	22.7%	8.3%	26	8.9%
Improve Self-Image	64.1%	27.1%	8.8%	28	9.7%
Improve Ability to Get Along With Others	61.6%	32.2%	6.3%	34	11.8%
Improve Leadership Skills	61.2%	31.5%	7.3%	29	10.0%
Learn to Participate Effectively in a Community	54.7%	31.4%	13.9%	43	14.9%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Appreciation of Art and Architecture* received the highest percentage of *very effective* ratings (39.3%) followed by *Involvement in Social Activities* (38.7%), *Appreciation of Theater* (32.6%), and *Appreciation of Musical Performance* (30.1%). Respondents felt that the college was least effective in supporting *Involvement in Political Activities* (26.6%) as shown in Table XXI.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Appreciation of Art & Architecture	39.3%	36.4%	24.3%	80	28.0%
Involvement in Social Activities	38.7%	35.9%	25.3%	71	24.7%
Appreciation of Theater	32.6%	33.1%	34.3%	106	36.9%
Appreciation of Musical Performance	30.1%	32.0%	37.9%	117	40.9%
Involvement in Political Activities	26.6%	35.8%	37.6%	114	39.7%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2006 - 2010

GROUP TITLES	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates: Responding to Questionnaire:	1,175		1,150		1,156		1,207		1,328	
	217	18.5%	231	20.1%	247	21.4%	206	17.1%	302	22.7%
Personal Status of Respondents:										
Males	67	30.9%	67	29.0%	86	34.8%	60	29.1%	97	32.1%
Females	150	69.1%	164	71.0%	161	65.2%	146	70.9%	205	67.9%
White	128	59.0%	107	46.3%	119	48.2%	105	51.0%	145	48.0%
Black	35	16.1%	51	22.1%	46	18.6%	34	16.5%	62	20.5%
Hispanic	29	13.4%	49	21.2%	49	19.8%	41	19.9%	56	18.5%
Other	25	11.5%	21	9.1%	32	13.0%	26	12.6%	39	12.9%
Unknown	0	0.0%	3	1.3%	1	0.4%	0	0.0%	0	0.0%
Job Status of Respondents:										
Number Employed:	155	71.4%	174	75.3%	151	61.1%	133	64.6%	186	61.6%
Full-Time	110	71.0%	117	67.2%	109	72.2%	86	64.7%	117	62.9%
Part-Time	45	29.0%	57	32.8%	42	27.8%	47	35.3%	69	37.1%
Mean Salary -full-time	\$43,853		\$40,190		\$43,696		\$37,696		\$35,826	
Median Salary -full-time	\$35,000		\$30,000		\$34,000		\$27,000		\$25,000	
Employed in Westchester *	77	49.7%	89	51.1%	93	61.6%	74	55.6%	112	60.2%
Employed Outside Westchester, but in New York	19	12.3%	32	18.4%	25	16.6%	24	18.0%	45	24.2%
Employed Outside New York	14	9.0%	7	4.0%	5	3.3%	4	3.0%	10	5.4%
Could Not Be Determined	45	29.0%	46	26.4%	28	18.5%	31	23.3%	19	10.2%
Seeking Employment	16	7.5%	23	10.0%	36	14.6%	39	19.3%	50	55.6%
Transfer Status of Respondents:										
Number Who Transferred:	126	58.1%	137	59.3%	152	61.5%	123	59.7%	198	65.6%
Full-Time	93	73.8%	98	71.5%	111	73.0%	93	75.6%	152	76.8%
Part-Time	33	26.2%	39	28.5%	41	27.0%	30	24.4%	46	23.2%
College Located in Westchester *	60	47.6%	57	41.6%	70	46.1%	60	48.8%	103	52.0%
College Outside Westchester, but in New York	60	47.6%	39	28.5%	64	42.1%	46	37.4%	86	43.4%
Colleges Outside New York	6	4.8%	8	5.8%	10	6.6%	17	13.8%	5	2.5%
Could Not Be Determined	0	0.0%	33	24.1%	8	5.3%	0	0.0%	4	2.0%
Degree Aspirations:										
Associate's	9	7.1%	18	13.1%	17	11.4%	17	12.8%	10	5.4%
Bachelor's	98	77.8%	93	67.9%	112	75.2%	103	77.4%	147	79.0%
Master's	15	11.9%	13	9.5%	9	6.0%	6	4.5%	19	10.2%
Certificate/No Degree	4	3.1%	9	6.6%	7	4.7%	5	3.8%	3	1.6%
No Response	0	0.0%	3	2.2%	3	2.0%	2	1.5%	4	2.2%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	132	75.7%	126	72.8%	148	76.3%	117	73.1%	174	71.3%
Somewhat Prepared	40	23.0%	45	26.0%	44	22.7%	36	22.5%	65	26.6%
Not Prepared	2	1.2%	2	1.2%	2	1.0%	7	4.4%	5	2.1%
Percent Very Satisfied or Satisfied with:										
Courses In Major	207	96.7%	215	96.0%	237	99.6%	204	98.0%	288	99.0%
Courses Outside Major	198	96.6%	192	93.7%	236	96.2%	201	91.5%	287	94.8%
Advising by Faculty	179	87.3%	186	87.7%	238	96.8%	201	91.1%	289	86.5%
Availability of Courses	198	93.8%	202	90.2%	235	98.7%	203	99.6%	288	97.9%
Library Services	190	96.9%	203	96.7%	238	98.6%	204	92.6%	289	88.9%
Overall Quality of Instruction	203	97.1%	220	97.8%	236	95.7%	202	98.6%	287	99.4%
Overall College Experience	210	98.1%	223	96.1%	241	98.8%	205	96.1%	295	96.3%

* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents.
Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

Appendix 2

Demographic Profile: Actuals and Respondents 2010 Graduates

Group Titles	2010 Graduates		2010 Survey Respondents	
	N= 1,328	%	N= 302	%
Award Type				
AA	403	30.3%	74	24.5%
AS	224	16.9%	68	22.5%
AAS	544	41.0%	122	40.4%
Certificate	157	11.8%	38	12.6%
Gender				
Males	539	40.6%	97	32.1%
Females	789	59.4%	205	67.9%
Ethnicity				
White	673	50.7%	145	48.0%
Black	262	19.7%	62	20.5%
Hispanic	260	19.6%	56	18.5%
Pacific Islander	71	5.3%	19	6.3%
Native American	8	0.6%	2	0.7%
Foreign Born	50	3.8%	18	6.0%
Unknown	4	0.3%	0	0.0%
Age at Graduation				
Under 22	311	23.4%	71	23.5%
22 to 29	653	49.2%	148	49.0%
30 to 49	291	21.9%	71	23.5%
50 to 65	73	5.5%	12	4.0%
Over 65	0	0.0%	0	0.0%
Years at College				
1 or Fewer	112	8.4%	26	8.6%
2	328	24.7%	78	25.8%
3	309	23.3%	73	24.2%
Over 3	579	43.6%	125	41.4%
New York State Residence				
NYS Resident	1272	95.8%	285	94.4%
Not a NYS Resident	56	4.2%	17	5.6%

Appendix 3
Westchester Municipalities
2010 Graduates

Community Names	2010 Graduates <i>N</i>	2010 Respondents Only <i>N</i>
AMAWALK	1	0
ARDSLEY	3	1
ARMONK	2	0
BALDWIN PLACE	1	0
BEDFORD	1	0
BEDFORD HILLS	3	0
BRONXVILLE	10	3
BRIARCLIFF	9	1
BUCHANAN	6	1
CHAPPAQUA	4	0
CORTLANDT	25	9
CROMPOND	2	1
CROTON	18	2
DOBBS FERRY	12	5
EASTCHESTER	4	0
ELMSFORD	9	3
GOLDENS BRIDGE	2	0
E WHITE PLAINS	8	0
HARTSDALE	15	7
HASTINGS	3	2
HAWTHORNE	9	2
IRVINGTON	6	1
JEFFERSON VALLEY	2	0
KATONAH	10	1
LARCHMONT	8	1
LINCOLNDALE	2	0
MAMARONECK	17	4
MILLWOOD	1	1
MAHOPAC	13	1
MONTROSE	4	0
MOUNT KISCO	16	7
MOUNT VERNON	89	20
NEW ROCHELLE	87	18
NORTH SALEM	6	3
SLEEPY HOLLOW	11	3
N WHITE PLAINS	1	0
OSSINING	40	8
PEEKSKILL	30	7
PELHAM	3	1
PLEASANTVILLE	18	3
PORT CHESTER	39	10
POUND RIDGE	2	1
PURDY STATION	1	1
RYE BROOK	6	1
RYE	14	2
SCARSDALE	14	3
SHENOROCK	1	1
SHRUB OAK	6	0
SOMERS	5	0
S SALEM	5	0
TARRYTOWN	12	2
THORNWOOD	7	3
TUCKAHOE	8	1
VALHALLA	11	4
VERPLANCK	2	1
WEST HARRISON	11	3
WACCABUC	1	0
WHITE PLAINS	101	18
YONKERS	197	35
YORKTOWN	45	9
OUT OF COUNTY	324	89
MISS/INVAL TOWN	5	2

Appendix 4

County Profile

2010 Graduates

County Name	Graduates		Respondents Only	
	N	%	N	%
OUT OF STATE	56	4.2%	17	5.6%
DUTCHESS	17	1.3%	3	1.0%
BRONX-NYC	103	7.8%	24	7.9%
JEFFERSON	1	0.1%	0	0.0%
KINGS-NYC	5	0.4%	2	0.7%
MONROE	1	0.1%	0	0.0%
NASSAU	1	0.1%	0	0.0%
NEW YORK-NYC	7	0.5%	1	0.3%
QUEENS-NYC	2	0.2%	1	0.3%
ORANGE	10	0.8%	2	0.7%
PUTNAM	96	7.2%	34	11.3%
ROCKLAND	23	1.7%	4	1.3%
ULSTER	1	0.1%	0	0.0%
WESTCHESTER	1,005	75.7%	214	70.9%

**Appendix 5
Curriculum Profile by Gender
2010 Graduates**

Degrees	Graduates N %		Respondents Only			
			Total N %		Males N	Female N
BUSINESS ACCOUNTING	57	4.3%	23	7.6%	9	14
BUSINESS ADMINISTRATION	66	5.0%	22	7.3%	8	14
BUSINESS ADMINISTRATION	32	2.4%	6	2.0%	2	4
BUSINESS MARKETING	53	4.0%	5	1.7%	2	3
BUSINESS:INTERNATIONAL BUSINESS	28	2.1%	7	2.3%	0	7
CHEMICAL DEPENDENCY COUNSELING	1	0.1%	0	0.0%	0	0
CIVIL TECHNOLOGY	18	1.4%	2	0.7%	1	1
COMMUNICATIONS AND MEDIA ARTS	27	2.0%	7	2.3%	5	2
COMPUTER AIDED DRAFTING	15	1.1%	1	0.3%	0	1
COMPUTER INFORMATION SYSTEMS	10	0.8%	1	0.3%	1	0
COMPUTER PROGRAMMING	1	0.1%	0	0.0%	0	0
COMPUTER SCIENCE	7	0.5%	3	1.0%	2	1
CRIMINAL JUSTICE CORRECTION	6	0.5%	2	0.7%	0	2
CRIMINAL JUSTICE POLICE	46	3.5%	10	3.3%	8	2
CULINARY ARTS AND MANAGEMENT	11	0.8%	4	1.3%	2	2
DIGITAL ARTS	5	0.4%	0	0.0%	0	0
DIRECT CARE PRACTICE	6	0.5%	3	1.0%	1	2
EARLY CHILDHOOD	66	5.0%	17	5.6%	0	17
ELECTRICAL TECHNOLOGY	9	0.7%	0	0.0%	0	0
EMERGENCY MED TECH: PARAMEDIC	5	0.4%	0	0.0%	0	0
ENGINEERING SCIENCE	11	0.8%	3	1.0%	2	1
FASHION MERCHANDISING	14	1.1%	3	1.0%	0	3
FINANCIAL OFFICE SPECIALIST	3	0.2%	0	0.0%	0	0
FOOD SERVICE ADMIN FOODS & NUTR	4	0.3%	1	0.3%	0	1
FOOD SERVICE DIETETIC TECH.	6	0.5%	2	0.7%	0	2
HUMAN SERVICE	36	2.7%	13	4.3%	1	12
INDIVIDUAL STUDIES	1	0.1%	1	0.3%	0	1
LIB ARTS MATH SCIENCE	50	3.8%	8	2.7%	6	2
LIBERAL ARTS HUMANITIES	56	4.2%	7	2.3%	1	6
LIBERAL ARTS SOCIAL SCIENCE	320	24.1%	60	19.9%	13	47
MECHANICAL TECHNOLOGY	4	0.3%	0	0.0%	0	0
NETWORKING	10	0.8%	3	1.0%	3	0
NURSING RN (DAY)	37	2.8%	9	3.0%	4	5
NURSING RN (EVENING)	18	1.4%	5	1.7%	2	3
OFFICE TECHNOLOGIES	16	1.2%	8	2.7%	0	8
PARALEGAL	20	1.5%	7	2.3%	1	6
TELECOMMUNICATIONS TECH-VERIZON	24	1.8%	6	2.0%	5	1
Certificates						
APPLIED ART	1	0.1%	1	0.3%	0	1
CHEMICAL DEPENDENCY COUNSELING	10	0.8%	4	1.3%	1	3
COMPUTER APPLICATIONS SPECIAL	1	0.1%	1	0.3%	0	1
COMPUTER ART	1	0.1%	1	0.3%	0	1
EMERGENCY MED TECH: PARAMEDIC	1	0.1%	0	0.0%	0	0
HELP DESK SUPPORT	1	0.1%	1	0.3%	1	0
MEDICAL BILLING AND CODING	41	3.1%	8	2.7%	2	6
NETWORKING	2	0.2%	0	0.0%	0	0
OFFICE TECHNOLOGIES	6	0.5%	0	0.0%	0	0
PARALEGAL	20	1.5%	6	2.0%	0	6
PERFORMING ARTS	23	1.7%	4	1.3%	3	1
PRACTICAL NURSING	34	2.6%	9	3.0%	3	6
RADIOLOGIC TECHNOLOGY	23	1.7%	6	2.0%	4	2
RESPIRATORY CARE	26	2.0%	5	1.7%	2	3
SMALL BUSINESS ENTREPRENEUR	1	0.1%	1	0.3%	1	0
TEACHING ASSISTANT	7	0.5%	2	0.7%	1	1
VISUAL ARTS	30	2.3%	4	1.3%	0	4
WEB DEVELOP. FOR E-COMMERCE	1	0.1%	0	0.0%	0	0
Summary Totals	1,328	100.0%	302	100.0%	97	205

Appendix 6
Curriculum Profile of Respondents by Employment Status

2010 Graduates

Degrees	Employed						Not Employed*	
	Full Time		Part Time		Total and Percent of all 2010 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	2	1.1%	1	0.5%	3	1.6%	2	2
LIBERAL ARTS SOCIAL SCIENCE	13	7.0%	15	8.0%	28	15.0%	17	10
COMMUNICATIONS AND MEDIA ARTS	1	0.5%	3	1.6%	4	2.1%	2	1
LIB ARTS MATH SCIENCE	1	0.5%	1	0.5%	2	1.1%	3	0
ENGINEERING SCIENCE	0	0.0%	1	0.5%	1	0.5%	1	1
COMPUTER SCIENCE	1	0.5%	1	0.5%	2	1.1%	0	0
INDIVIDUAL STUDIES	0	0.0%	1	0.5%	1	0.5%	0	0
FOOD SERVICE ADMIN FOODS & NUTR	0	0.0%	1	0.5%	1	0.5%	0	1
BUSINESS ACCOUNTING	6	3.2%	6	3.2%	12	6.4%	2	4
BUSINESS:INTERNATIONAL BUSINESS	2	1.1%	2	1.1%	4	2.1%	1	2
BUSINESS ADMINISTRATION	9	4.8%	4	2.1%	13	7.0%	1	5
NURSING RN (DAY)	5	2.7%	3	1.6%	8	4.3%	0	1
NURSING RN (EVENING)	3	1.6%	1	0.5%	4	2.1%	0	0
OFFICE TECHNOLOGIES	4	2.1%	1	0.5%	5	2.7%	0	2
BUSINESS ADMINISTRATION	4	2.1%	1	0.5%	5	2.7%	0	1
COMPUTER INFORMATION SYSTEMS	0	0.0%	1	0.5%	1	0.5%	0	0
PARALEGAL	3	1.6%	3	1.6%	6	3.2%	1	0
BUSINESS MARKETING	2	1.1%	3	1.6%	5	2.7%	0	0
FASHION MERCHANDISING	1	0.5%	1	0.5%	2	1.1%	0	0
CULINARY ARTS AND MANAGEMENT	3	1.6%	0	0.0%	3	1.6%	0	0
FOOD SERVICE DIETETIC TECH.	0	0.0%	2	1.1%	2	1.1%	0	0
VISUAL ARTS	1	0.5%	1	0.5%	2	1.1%	1	1
CRIMINAL JUSTICE POLICE	4	2.1%	1	0.5%	5	2.7%	0	4
CRIMINAL JUSTICE CORRECTION	1	0.5%	1	0.5%	2	1.1%	0	0
HUMAN SERVICE	6	3.2%	0	0.0%	6	3.2%	4	3
EARLY CHILDHOOD	10	5.4%	5	2.7%	15	8.0%	1	0
PERFORMING ARTS	1	0.5%	0	0.0%	1	0.5%	1	2
RESPIRATORY CARE	3	1.6%	0	0.0%	3	1.6%	1	1
RADIOLOGIC TECHNOLOGY	5	2.7%	1	0.5%	6	3.2%	0	0
CIVIL TECHNOLOGY	0	0.0%	1	0.5%	1	0.5%	1	0
NETWORKING	3	1.6%	0	0.0%	3	1.6%	0	0
TELECOMMUNICATIONS TECH-VERIZON	5	2.7%	0	0.0%	5	2.7%	0	0
Summary Totals	99	52.9%	62	33.1%	161	86.0%	39	41

Certificates

SMALL BUSINESS ENTREPRENEUR	1	0.5%	0	0.0%	1	0.5%	0	0
PARALEGAL	4	2.1%	1	0.5%	5	2.7%	0	1
APPLIED ART	0	0.0%	1	0.5%	1	0.5%	0	0
COMPUTER ART	1	0.5%	0	0.0%	1	0.5%	0	0
COMPUTER APPLICATIONS SPECIALIST	1	0.5%	0	0.0%	1	0.5%	0	0
HELP DESK SUPPORT	1	0.5%	0	0.0%	1	0.5%	0	0
TEACHING ASSISTANT	0	0.0%	1	0.5%	1	0.5%	0	1
DIRECT CARE PRACTICE	3	1.6%	0	0.0%	3	1.6%	0	0
CHEMICAL DEPENDENCY COUNSELING	1	0.5%	1	0.5%	2	1.1%	0	2
PRACTICAL NURSING	3	1.6%	5	2.7%	8	4.3%	1	0
MEDICAL BILLING AND CODING	3	1.6%	0	0.0%	3	1.6%	0	5
COMPUTER AIDED DRAFTING	0	0.0%	0	0.0%	0	0.0%	0	0
Summary Totals	18	9.6%	9	4.8%	27	14.4%	79	91

* Number for Not Employed is based on 302 which is the total number of respondents

Appendix 7

Curriculum Profile of All Respondents by Employment Salary 2010 Graduates

Degrees	Employed Full-Time			
	Total	Low Salary	High Salary	Average Salary
LIBERAL ARTS HUMANITIES	2	\$23,000.00	\$31,000.00	\$27,000.00
LIBERAL ARTS SOCIAL SCIENCE	11	\$9,000.00	\$50,000.00	\$27,273.00
COMMUNICATIONS AND MEDIA ARTS	1	\$12,000.00	\$12,000.00	\$12,000.00
LIB ARTS MATH SCIENCE	1	\$10,000.00	\$10,000.00	\$10,000.00
BUSINESS ACCOUNTING	5	\$500.00	\$60,000.00	\$32,575.00
BUSINESS:INTERNATIONAL BUSINESS	2	\$25,000.00	\$30,000.00	\$27,500.00
BUSINESS ADMINISTRATION	6	\$25,000.00	\$50,000.00	\$41,307.00
NURSING RN (DAY)	4	\$32,000.00	\$65,000.00	\$54,250.00
NURSING RN (EVENING)	2	\$62,400.00	\$68,000.00	\$65,200.00
OFFICE TECHNOLOGIES	3	\$30,500.00	\$55,000.00	\$40,167.00
BUSINESS ADMINISTRATION	3	\$25,000.00	\$55,000.00	\$36,333.00
PARALEGAL	2	\$33,000.00	\$40,000.00	\$36,500.00
BUSINESS MARKETING	1	\$25,000.00	\$25,000.00	\$25,000.00
FASHION MERCHANDISING	1	\$30,000.00	\$30,000.00	\$30,000.00
CULINARY ARTS AND MANAGEMENT	3	\$28,000.00	\$85,000.00	\$52,000.00
VISUAL ARTS	1	\$21,600.00	\$21,600.00	\$21,600.00
CRIMINAL JUSTICE POLICE	3	\$40,000.00	\$78,000.00	\$55,667.00
CRIMINAL JUSTICE CORRECTION	1	\$27,000.00	\$27,000.00	\$27,000.00
HUMAN SERVICE	4	\$23,000.00	\$67,000.00	\$39,000.00
EARLY CHILDHOOD	7	\$24,000.00	\$40,000.00	\$28,900.00
PERFORMING ARTS	1	\$21,000.00	\$21,000.00	\$21,000.00
RESPIRATORY CARE	3	\$6,000.00	\$50,000.00	\$33,667.00
RADIOLOGIC TECHNOLOGY	5	\$45,000.00	\$90,000.00	\$60,000.00
NETWORKING	3	\$28,000.00	\$65,000.00	\$47,000.00
TELECOMMUNICATIONS TECH-VERIZON	5	\$80,000.00	\$85,000.00	\$82,200.00
Certificates				
SMALL BUSINESS ENTREPRENEUR	1	\$75,000.00	\$75,000.00	\$75,000.00
PARALEGAL	2	\$47,000.00	\$63,000.00	\$55,000.00
COMPUTER ART	1	\$19,000.00	\$19,000.00	\$19,000.00
COMPUTER APPLICATIONS SPECIALIST	1	\$44,165.00	\$44,165.00	\$44,165.00
DIRECT CARE PRACTICE	2	\$20,000.00	\$25,000.00	\$22,500.00
CHEMICAL DEPENDENCY COUNSELING	1	\$30,000.00	\$30,000.00	\$30,000.00
PRACTICAL NURSING	3	\$15,000.00	\$52,000.00	\$34,000.00
MEDICAL BILLING AND CODING	3	\$27,000.00	\$41,000.00	\$34,333.00

Appendix 8

Curriculum Profile of Respondents by Transfer Status 2010 Graduates

Degrees	Transferred						Continued Major After Transfer
	Total		Full - Time		Part - Time		
LIBERAL ARTS HUMANITIES	4	2.0%	4	2.0%	0	0.0%	0
LIBERAL ARTS SOCIAL SCIENCE	53	26.6%	45	22.6%	8	4.0%	19
COMMUNICATIONS AND MEDIA ARTS	6	3.0%	5	2.5%	1	0.5%	5
LIB ARTS MATH SCIENCE	7	3.5%	6	3.0%	1	0.5%	3
ENGINEERING SCIENCE	3	1.5%	3	1.5%	0	0.0%	2
COMPUTER SCIENCE	2	1.0%	2	1.0%	0	0.0%	2
FOOD SERVICE ADMIN FOODS & NUTR	1	0.5%	1	0.5%	0	0.0%	1
BUSINESS ACCOUNTING	18	9.1%	15	7.5%	3	1.5%	13
BUSINESS:INTERNATIONAL BUSINESS	7	3.5%	6	3.0%	1	0.5%	6
BUSINESS ADMINISTRATION	21	10.6%	18	9.1%	3	1.5%	18
NURSING RN (DAY)	5	2.5%	1	0.5%	4	2.0%	4
NURSING RN (EVENING)	1	0.5%	0	0.0%	1	0.5%	1
OFFICE TECHNOLOGIES	2	1.0%	0	0.0%	2	1.0%	0
BUSINESS ADMINISTRATION	3	1.5%	1	0.5%	2	1.0%	1
PARALEGAL	4	2.0%	2	1.0%	2	1.0%	1
BUSINESS MARKETING	4	2.0%	4	2.0%	0	0.0%	1
FASHION MERCHANDISING	1	0.5%	1	0.5%	0	0.0%	2
VISUAL ARTS	2	1.0%	2	1.0%	0	0.0%	1
CRIMINAL JUSTICE POLICE	8	4.0%	5	2.5%	3	1.5%	3
CRIMINAL JUSTICE CORRECTION	2	1.0%	2	1.0%	0	0.0%	1
HUMAN SERVICE	7	3.5%	4	2.0%	3	1.5%	4
EARLY CHILDHOOD	13	6.5%	9	4.5%	4	2.0%	8
PERFORMING ARTS	2	1.0%	2	1.0%	0	0.0%	1
RESPIRATORY CARE	1	0.5%	1	0.5%	0	0.0%	0
RADIOLOGIC TECHNOLOGY	1	0.5%	0	0.0%	1	0.5%	0
CIVIL TECHNOLOGY	2	1.0%	2	1.0%	0	0.0%	0
NETWORKING	2	1.0%	1	0.5%	1	0.5%	1
TELECOMMUNICATIONS TECH-VERIZON	1	0.5%	1	0.5%	0	0.0%	0

Certificates

PARALEGAL	2	1.0%	2	1.0%	0	0.0%	0
APPLIED ART	1	0.5%	1	0.5%	0	0.0%	1
TEACHING ASSISTANT	1	0.5%	1	0.5%	0	0.0%	0
DIRECT CARE PRACTICE	2	1.0%	0	0.0%	2	1.0%	1
PRACTICAL NURSING	7	3.5%	4	2.0%	3	1.5%	5
MEDICAL BILLING AND CODING	1	0.5%	0	0.0%	1	0.5%	0
COMPUTER AIDED DRAFTING	1	0.5%	0	0.0%	1	0.5%	0
Summary Totals	198	99.5%	151	75.9%	47	23.6%	105

Appendix 9

Employers of 2010 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
LIBERAL ARTS HUMANITIES (0100)	Nordstrom Abbott House	Autism Speaks
LIBERAL ARTS SOCIAL SCIENCE (0110)	All Financial Group Bright Beginnings Pre-School Learning Center Child Care Digestive Diseases of Associates Rockland Home Goods Hudson Valley Bank Kaplan Test Prep and Admissions Mt. Vernon Hospital South Bronx Charter Sch. for Int'l Cultures & Arts Stop & Shop Supermarket Teacher Assistant United Nations Westchester Medical Center White Plains Hospital Whole Foods Market	A & P Supermarket (2) All Health Care ASC Dining Services Bath and Body Works Inc. Bio Reference Chaps Bar and Grill HDSW Odyssey Gymnastics Rosemary Fignetti Scott Family Shop Rite (2) Tummolo Real Estate U.S. Army Cadet
COMMUNICATIONS AND MEDIA ARTS (0150)	Cambridge Dental Associates	A & P Supermarket Old Navy
LIBERAL ARTS MATH SCIENCE (0200)	IBEW Local Union #	CVS Pharmacy (2)
ENGINEERING SCIENCE (0220)	CH2M Hill	
COMPUTER SCIENCE (0221)	Neighbor Computer Service	Royal Diamond Construction Corporation
INDIVIDUAL STUDIES (0225)		Kelly's Furniture
BUSINESS ACCOUNTING (0250)	Babysitter Bedford Park Senior Center Municipal Housing Authority for the City of Yonkers SUNY Westchester Community College Westchester County Government Windsor Management Corp. Zyloware (3)	Ernst & Young, LLP J & J Wood Flooring J. P. Morgan Chase
(0260)	House/Nanny	Hudson Wealth Advisor Master Card International Headquarters
BUSINESS ADMINISTRATION (0275)	AECOM Blair Services of America, Inc & DBA Whitman Building Management City of Faith Christian Academy Cushman & Wakefield The Zenshop Urban League of West Wollmuth Maher & Devisch, LLP	Clinique [Macy's] King Lumber Pathmark Stores Inc.
NURSING RN (0290)	Allscripts Classic Residence (Assisted Living) Four Winds Hospital Northern Westchester Hospital The Wartburg Adult Care Community	Grapevine of Carmel Skyview Rehab Vascular Associates

* () Represents number of graduates employed in that company.

Continued

Appendix 9 - Continued

Employers of 2010 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
NURSING RN (0292)	Glen Hill White Plains Hospital (3) Hudson River Health Inc. Town of Greenburgh Police Department	
OFFICE TECHNOLOGIES (0308)	Montefiore Medical Center RDI, Inc. Renaissance Project, Inc. Westchester County	Beach Point Club
BUSINESS ADMINISTRATION (0311)	Exter Finance Corp Local #3 Union Northern Westchester Hospital Vineyard Vines Retail	HealthPro
COMPUTER INFORMATION SYSTEMS (0314)		SUNY Westchester Community College
PARALEGAL (316)	Solano & Fonseca Sound Shore Health System	Block Buster Video
BUSINESS MARKETING (320)	RPW Group SUNY Westchester Community College	Bryant Security Solutions Gary Lerman, CPA The Gap (2)
CULINARY ARTS AND MANAGEMENT (331)	Rivera Bake house	Brian Boru of Westchester Local Union #3 IBEW
FOOD SERVICE DIETETIC TECH. (334)		Four Winds Hospital On Call Nutrition
VISUAL ARTS (336)		Chase Media Peniche Tapas Restaurant
CRIMINAL JUSTICE POLICE (0340)	Dr. John Cappa's Office Putnam County Sheriff's Department U.S. District Court Westchester County Dept. of Corrections	US Marine/Military
CRIMINAL JUSTICE CORRECTION (0342)	Abbott House	Hudson Valley Hospital Center
HUMAN SERVICE (0350)	Hebrew Home For the Aged at Riverdale Julia Dyckman Andrus Memorial Inc. Port Chester Carvel Centre Scan-NY St. John's Riverside Hospital (3)	
EARLY CHILDHOOD (0351)	Asbury Play & Learn Childcare Provider Early Learning Center Fred. S. Keller School (2) Happy Harbor Child Care Center Hudson Valley Radiology Nursing Home Westchester Community Opportunity Program	Hastings Nursery School L.A.C. Pre-School Nanny for Young Children Riviera Bake house
PERFORMING ARTS (0356)	Putnam Hospital Center	

* () Represents number of graduates employed in that company.

Continued

Appendix 9 - Continued

Employers of 2010 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
RESPIRATORY CARE (0365)	Lincoln Medical Center St. Luke's Roosevelt Hospital Ultra Care	Lincoln Hospital (Volunteer) Westchester County Medical Center
RADIOLOGIC TECHNOLOGY (0370)	Hospital for Special Surgery IBM New York Presbyterian Patient Care Associates Phelps Memorial Hospital Center	Northern Westchester Hospital
NETWORKING (0388)	BOSE Corp. Cablevision Cappelli Enterprise Inc.	
TELECOMMUNICATIONS - VERIZON (0393)	Verizon (4)	
SMALL BUSINESS ENTREPRENEUR (0502)	Westchester County Dept. of Corrections	
PARALEGAL (0509)	County Government Land Contracting Inc.	Adam S. Zahl, P.C. Jennings Group
APPLIED ART (0515)		SUNY Westchester Community College
COMPUTER ART (0516)		CompassGroup USA, Inc.
COMPUTER APPLICATION SPECIALIST (0517)	Westchester County D.A. Office	
HELP DESK SUPPORT (0518)	SUNY Westchester Community College	
TEACHING ASSISTANT (0527)		Putnam Valley Central School District
DIRECT CARE PRACTICE (0529)	Community Based Service Mary Knoll Fathers and Brothers	Green Chimneys Open Gate
CHEMICAL DEPENDENCY COUNSELING (0534)	St. Joseph's Hospital	Arms Acres, Inc. Carmel NY (Rehab Center)
PRACTICAL NURSING - ADULT (0545)	Medical Staffing Network (3)	Banana Republic (3) Field Home Holy Helpful Hand Academy Hospital to Home Transition Service Pediatric Arts of Monroe Somers Manor Nursing Home West Ledge Health Care Facility
MEDICAL BILLING AND CODING (0549)	Mt. Kisco Medical Group Riverside Management Services White Plains Hospital (2)	

* () Represents number of graduates employed in that company.

Appendix 10

Colleges Attended by 2010 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
LIBERAL ARTS HUMANITIES (0100)	College of New Rochelle Main Campus Mercy College Main Campus Fashion Institute of Technology	SUNY at Purchase
LIBERAL ARTS SOCIAL SCIENCE (0110)	Cochran School of Nursing College of Mount Saint Vincent College of New Rochelle Main Campus (2) Columbia University (2) Concordia College CUNY Bernard M. Baruch College CUNY City College CUNY Herbert H. Lehman College (2) CUNY Hunter College CUNY John Jay College of Criminal Fordham University (2) Long Island University Manhattanville College Mercy College Main Campus (10) New York University Pace University Red Rocks Community College Saint John's University Sanford Brown Institute	SUNY at Albany (2) SUNY at Binghamton SUNY at Cortland SUNY at Empire State College SUNY at Old Westbury SUNY at Purchase (7) SUNY at Stony Brook (2) SUNY College at Oneonta SUNY College at Plattsburgh SUNY Westchester Community College
COMMUNICATIONS AND MEDIA ARTS (0150)	Manhattanville College Mercy College Main Campus (2)	SUNY at Old Westbury SUNY at Purchase (2)
LIBERAL ARTS MATH SCIENCE (0200)	Dorothea Hopfer School of Nursing Manhattan College Mercy College Main Campus	SUNY at Purchase (2) SUNY at Binghamton SUNY at Empire State College
ENGINEERING SCIENCE (0220)	CUNY Hunter College Manhattan College Cooper Union for Advancement of Science and Art	
COMPUTER SCIENCE (0221)	CUNY Herbert H. Lehman College	SUNY at Stony Brook
INDIVIDUAL STUDIES (0225)	Berkeley College	
FOOD SERVICE ADMIN FOODS & NUTR (0230)	CUNY Herbert H. Lehman College	
BUSINESS ACCOUNTING (0250)	College of Mount Saint Vincent CUNY Bernard M. Baruch College (3) CUNY Herbert H. Lehman College (3) Iona College Manhattan College Mercy College Main Campus Pace University (3) Southern Connecticut State University	SUNY at Empire State College (2)
BUSINESS:INTERNATIONAL BUSINESS (0260)	CUNY Bernard M. Baruch College (2) Iona College (2) Mercy College Main Campus Pace University	SUNY at Maritime College
BUSINESS ADMINISTRATION (0275)	Concordia College CUNY Bernard M. Baruch College (3) CUNY Brooklyn College CUNY Herbert H. Lehman College (2) Iona College (4) Mercy College Main Campus (5) Monroe College Pace University (3)	SUNY at Binghamton

() Represents number of graduates employed in that company.

Continued

Appendix 10 - Continued

Colleges Attended by 2010 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
NURSING RN (0290)	Mercy College Main Campus (4)	
NURSING RN (0292)		SUNY at Delhi
OFFICE TECHNOLOGIES (0308)	CUNY Herbert H. Lehman College	SUNY Westchester Community College
BUSINESS ADMINISTRATION (0311)		SUNY at Empire State College SUNY Westchester Community College (2)
PARALEGAL (316)	CUNY Herbert H. Lehman College	SUNY at Purchase
BUSINESS MARKETING (320)	Berkeley College Pace University (2)	SUNY at Purchase
CULINARY ARTS AND MANAGEMENT (331)	Monroe College	
VISUAL ARTS (336)	New York Institute of Technology School of Visual Arts	
CRIMINAL JUSTICE POLICE (0340)	American Military University CUNY John Jay College of Criminal (3) Marine Corp Base Pace University	SUNY at Empire State College SUNY Westchester Community College
CRIMINAL JUSTICE POLICE (0342)	CUNY John Jay College of Criminal Iona College	
HUMAN SERVICE (0350)	Mercy College Main Campus (4) CUNY Herbert H. Lehman College (2) Fordham University	
EARLY CHILDHOOD (0351)	Mercy College Main Campus CUNY Herbert H. Lehman College (8) CUNY Hunter College Manhattanville College New York University	SUNY Westchester Community College
PERFORMING ARTS (0356)	Syracuse University CUNY Hunter College	
RADIOLOGIC TECHNOLOGY (0370)	Mercy College Main Campus	
CIVIL TECHNOLOGY (0380)	New York Institute of Technology New York City College of Technology	
NETWORKING (0388)	Devry Institute of Technology Pace University	
PARALEGAL (0509)		SUNY at Purchase
APPLIED ARTS (0515)	Pace University	SUNY Westchester Community College
TEACHING ASSISTANT (0527)		SUNY Westchester Community College
DIRECT CARE PRACTICE (0529)	Liberty University	SUNY Westchester Community College (2)
PRACTICAL NURSING - ADULT (0545)	CUNY Brooklyn College	SUNY Westchester Community College (4)
MEDICAL BILLING AND CODING (0549)		SUNY Westchester Community College
COMPUTER AIDED DRAFTING (0551)		SUNY University at Buffalo

Appendix 11
Firms Employing 2010
Graduates

IN WESTCHESTER COUNTY:

A & P Supermarket	MasterCard International Headquarters
Abbott House	Medical Staffing Network
All Health Care	Mt. Kisco Medical Group
Asbury Play & Learn	Mt. Vernon Hospital
Autism Speaks	Municipal Housing Authority for the City of Yonkers
Babysitter/Nanny for Young Children	Neighbor Computer Service
Banana Republic	Nordstrom
Bath and Body Works Inc.	Northern Westchester Hospital
Beach Point Club	Nursing Home
Block Buster Video	Open, Gate
BOSE Corp.	Pathmark Stores Inc.
Brian Boru of Westchester	Patient Care Associates
Bright Beginnings Pre-School Learning Center	Peniche Tapas Restaurant
Bryant Security Solutions	Phelps Memorial Hospital Center
Cappelli Enterprise Inc.	Port Chester Carvel Centre
CH2M Hill	RDI, Inc.
Chaps Bar & Grill	Renaissance Project, Inc.
Chase Media	Riverside Management Services
City of Faith Christian Academy	Riviera Bake house
Classic Residence (Assisted Living)	Royal Diamond Construction Corporation
Clinique [Macy's]	RPW Group
Community Based Service	Scott Family
County Government	Shop Rite
Cushman & Wakefield	Skyview Rehab
CVS Pharmacy	Somers Manor Nursing Home
Dr. John Cappa's Office	Sound Shore Health Systems
Early Learning Center	St. John's Riverside Hospital
Field Home Holy	St. Joseph's Hospital
Four Winds Hospital	Stop & Shop Supermarket
Fred. S. Keller School	Teacher Assistant
Gary Lerman, CPA	The Gap
Happy Harbor Child Care Center	The Wartburg Adult Care Community
Hastings Nursery School	The Zenshop
HDSW	Town of Greenburgh Police Department
HealthPro	Tummolo Real Estate U.S. Army Cadet
House/Nanny	U.S. District Court
Hudson River Health Inc.	Urban League of West
Hudson Valley Bank	Vascular Associates
Hudson Valley Hospital Center	Verizon Communication
Hudson Valley Radiology	West Ledge Health Care Facility
Hudson Wealth Advisor	Westchester Community College
Jennings Group	Westchester Community Opportunity Program
Juicy Couture	Westchester County D.A. Office
Julia Dyckman Andrus Memorial Inc.	Westchester County Dept. of Corrections
King Lumber	Westchester County Government
L.A.C. Pre-School	Westchester Medical Center
Land Contracting Inc.	White Plains Hospital
Local Union #3 IBEW	Whole Foods Market
Mary Knoll Fathers & Brothers	Zyloware

Appendix 11 - continued

Firms Employing 2010

Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

A & P Supermarket	Kaplan Test Prep and Admissions
Adam S. Zahl, P.C.	Lincoln Medical Center
AECOM	Local #3 Union
Arms Acres, Inc. Carmel NY (Rehab Center)	Montefiore Medical Center
ASC Dining Services	Odyssey Gymnastics
Bedford Park Senior Center	On Call Nutrition
Blair Services of America, Inc & DBA Whitman	Pediatric Arts of Monroe
Cablevision	Putnam County Sheriff's Department
Child Care Provider	Putnam Hospital Center
CompassGroup USA, Inc.	Putnam Valley Central School District
Digestive Diseases of Associates Rockland P.C.	Rosemary Fignetti
DOE	Scan-NY
Grapevine of Carmel	Shoprite
Green Chimneys	Solano & Fonseca
Hebrew Home For the Aged at Riverdale	South Bronx Charter Sch. for Int'l Cultures & Arts
Helpful Hand Academy	St. Luke's Roosevelt Hospital
Home Goods	Ultra Care
Hospital for Special Surgery	United Nations
Hospital to Home Transition Service	Verizon
IBEW Local Union #	Windsor Management Corp.
IBM	Wollmuth Maher & Devisch, LLP
J & J Wood Flooring	

OUT OF NEW YORK STATE

All Financial Group
Allscripts
Bio Reference
Cambridge Dental Associates
Ernst & Young, LLP
Exter Finance Corp
Glenn Hill
Old Navy
US Marine/Military
Vineyard Vines Retail

Appendix 12

Colleges and Universities Attended by 2010 Graduates

City University of New York

CUNY Bernard M. Baruch College (9)
CUNY Brooklyn College (2)
CUNY City College (1)
CUNY Herbert H. Lehman College (22)
CUNY Hunter College (4)
CUNY John Jay College of Criminal (5)

State University of New York:

SUNY at Albany (2)
SUNY at Binghamton (3)
SUNY at Cortland
SUNY at Delhi
SUNY at Empire State College (6)
SUNY at Maritime College
SUNY at Old Westbury (2)
SUNY at Purchase (15)
SUNY at Stony Brook (3)
SUNY College at Oneonta
SUNY College at Plattsburgh
SUNY Westchester Community College (14)
SUNY University at Buffalo

American Military University
Berkeley College (3)
Cochran School of Nursing
College of Mount Saint Vincent (2)
College of New Rochelle Main Campus (3)
Columbia University (2)
Concordia College (2)
Cooper Union for Advancement of Science and Art
Devry Institute of Technology
Dorothea Hopfer School of Nursing
Fashion Institute of Technology (2)
Fordham University (3)
Iona College (8)
Liberty University
Long Island University
Manhattan College (3)
Manhattanville College (3)
Marine Corp Base
Mercy College Main Campus (31)
Monroe College (2)
New York City College of Technology
New York Institute of Technology (2)
New York University (2)
Pace University (13)
Red Rocks Community College
Saint John's University
Sanford Brown Institute
School of Visual Arts
Southern Connecticut State University
Syracuse University

II. EDUCATION (continued)

20. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

21. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 21

VI = VERY IMPORTANT
SI = SOMEWHAT IMPORTANT
NI = NOT IMPORTANT
DK = DON'T KNOW

	VI	SI	NI	DK
Ease of transfer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access (i.e., cost, location).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good academic or vocational reputation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment by this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

23. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

24. If you are currently working, please select the code from the attached list that best describes your occupation.

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48
49	50	51
52	53	54
55	56	57
58	59	60
61	62	63
64	65	66
67	68	69
70	71	72
73	74	75
76	77	78
79	80	81
82	83	84
85	86	87
88	89	90
91	92	93
94	95	96
97	98	99
100		

25. If you are attending college, please select the code from the attached list that best identifies your major field of study.

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48
49	50	51
52	53	54
55	56	57
58	59	60
61	62	63
64	65	66
67	68	69
70	71	72
73	74	75
76	77	78
79	80	81
82	83	84
85	86	87
88	89	90
91	92	93
94	95	96
97	98	99
100		

III. GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 26-53

VE = VERY EFFECTIVE	SE = SOMEWHAT EFFECTIVE	NE = NOT EFFECTIVE	NG = NOT A GOAL
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ACADEMIC GOALS

	VE	SE	NE	NG
26. Transferring to a four year institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Meeting the requirements to enter a professional or graduate school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Increasing my knowledge and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Increasing my desire and ability to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Developing skills in expressing myself orally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Developing skills in expressing myself in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Improve my reading skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Preparing for continued personal and intellectual growth after college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PERSONAL GOALS

	VE	SE	NE	NG
34. Improving my self-confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Improving my self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Improving my leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Improving my ability to get along with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Developing a sense of personal responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Developing an interest in new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Increasing my desire and ability to undertake self-directed learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Learning how to participate effectively as a citizen in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. GOALS (continued)

USE THIS SCALE TO ANSWER QUESTIONS 26-53

VE = VERY EFFECTIVE	SE = SOMEWHAT EFFECTIVE	NE = NOT EFFECTIVE	NG = NOT A GOAL
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CAREER GOALS

	VE	SE	NE	NG
42. Discussing my vocational interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Developing a new career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Attaining specific skills that will be useful on a job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Improving my chances of making more money (or promotion, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Attaining a degree required for my present or future job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Improving my professional status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Developing a clearer idea of my career goals and plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SOCIAL/CULTURAL

	VE	SE	NE	NG
49. Increasing my appreciation of art, architecture or other visual arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Increasing my appreciation of the symphony, operas or other forms of musical performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Becoming involved in social activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Becoming involved in political activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTIONS 54-73

VS = VERY SATISFIED	SS = SOMEWHAT SATISFIED	SD = SOMEWHAT DISSATISFIED	VD = VERY DISSATISFIED	DN = DID NOT USE THIS SERVICE
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	VS	SS	SD	VD	DN
54. Academic advising by academic faculty.	<input type="radio"/>				
55. Academic advising by counseling faculty.	<input type="radio"/>				
56. Accessibility of advisors.	<input type="radio"/>				
57. Admissions office services.	<input type="radio"/>				
58. Availability of courses offered that were of interest to you.	<input type="radio"/>				
59. Available computer services.	<input type="radio"/>				
60. Cafeteria food service.	<input type="radio"/>				
61. Counseling service.	<input type="radio"/>				
62. Financial Aid office services.	<input type="radio"/>				
63. Health services.	<input type="radio"/>				
64. Job & Career Center services.	<input type="radio"/>				
65. Library services.	<input type="radio"/>				
66. Overall quality of instruction.	<input type="radio"/>				
67. Reading & Math skills improvement.	<input type="radio"/>				
68. Recreational & Athletic facilities.	<input type="radio"/>				
69. Registration services.	<input type="radio"/>				
70. Transfer information services.	<input type="radio"/>				
71. Tutorial information services.	<input type="radio"/>				
72. Your overall experience with courses in your major.	<input type="radio"/>				
73. Your overall experience with courses outside your major.	<input type="radio"/>				

74. To what extent are you satisfied with your WCC experience?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

75. Did you attend another college or university before coming to WCC?

- Yes
- No

76. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
- Part-time.

77. Did you receive any state or federal financial aid while a student at WCC?

- Yes
- No

78. Please tell us where you now live:

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.