

2023-2024

Graduate Report

Profile of the Graduates and
Graduate Survey Analysis



Institutional Research, Planning, and Effectiveness

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The 2023-2024 Graduate Report

The **2023-2024 Graduate Report** provides insights into the **demographics and academic attributes** of the graduating class at **SUNY Westchester Community College** and compares them to those who responded to the **2023-2024 Graduate Survey**. This report is divided into two main sections:

1. **Profile of the 2023-2024 Graduates** – Compares the characteristics of all graduates to those who participated in the survey to assess representativeness.
2. **2023-2024 Graduate Survey Analysis** – Examines the survey responses to understand student experiences and post-graduation outcomes.

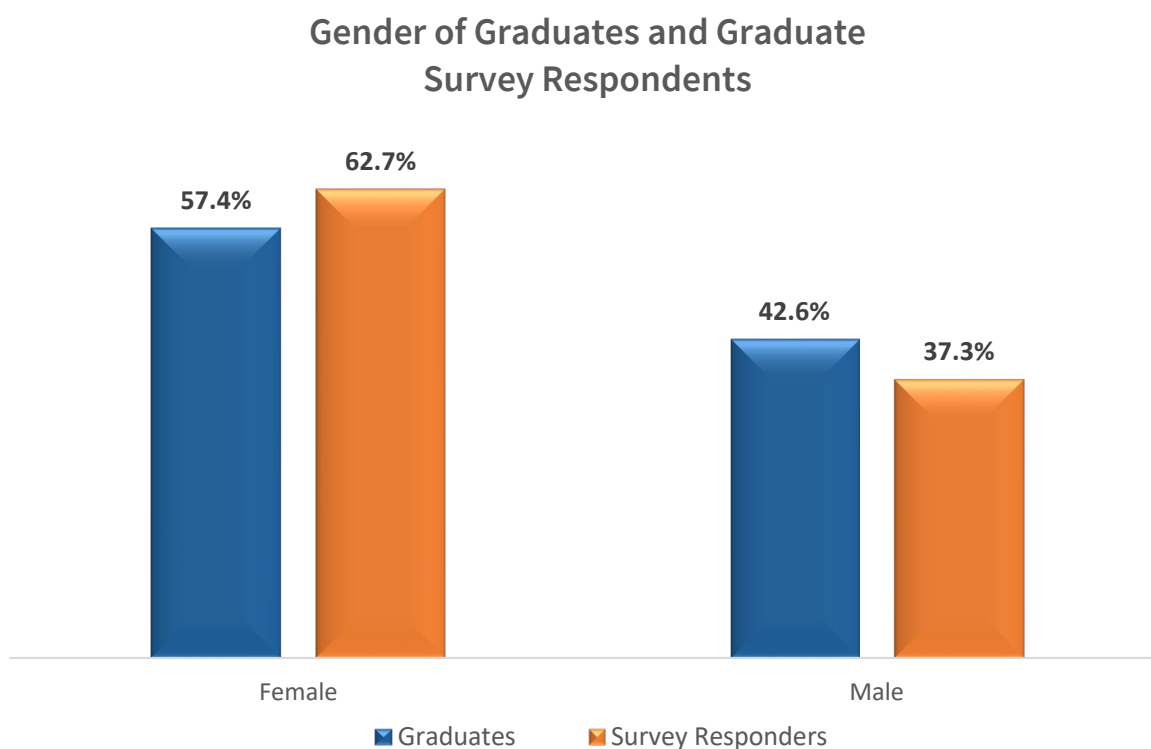
Methodology

The **2023-2024 Graduate Report** analyzes data from **1,249 students** who graduated in **Summer 2023, Fall 2023, and Spring 2024**. Graduates were sent an online survey **six months after graduation** regarding their experiences at **SUNY WCC** and post-graduation outcomes. The survey remained open for **three months**, yielding **118 completed responses**, resulting in a **response rate of 9.4%**. To assess the **representativeness** of the survey sample, the survey responses were merged with institutional data and analyzed across key demographic and academic factors.

Profile of the 2023-2024 Graduating Class

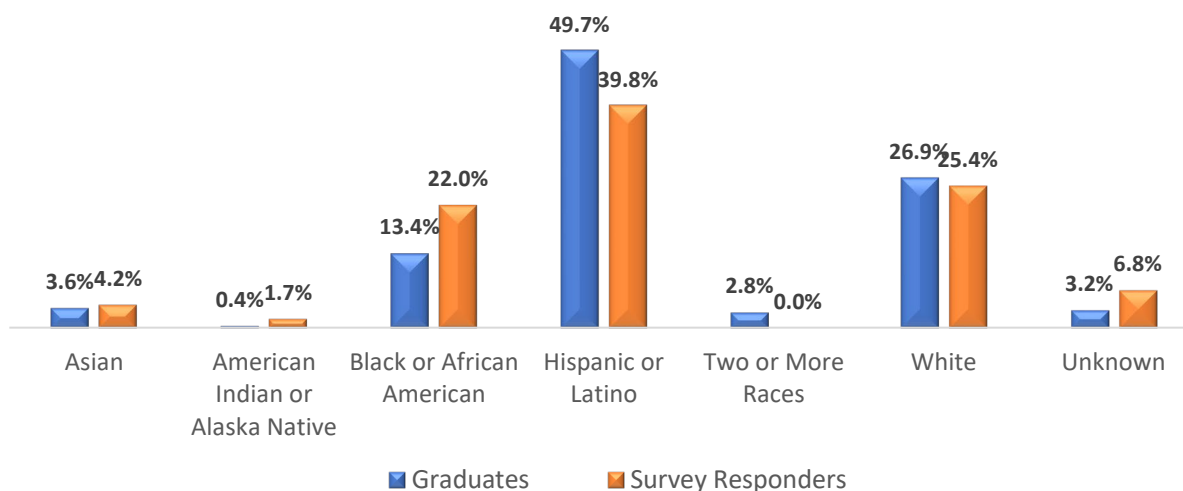
The Profile of the 2023-2024 Graduating Class uses institutional data to identify the demographic and academic attributes of the graduating class of 2023. This includes gender, race/ethnicity, age, residence, grade point average (GPA), and degree type. These attributes are compared to the subset of graduates who responded to the Graduate Survey to ensure the survey responses can be generalized to the entire graduating class.

Gender: Among the 2023-2024 graduates, 57.4% were female, and 42.6% were male. Among those who responded to the survey, 62.7% were female, while 37.3% were male. Female graduates had a higher response rate compared to their male counterparts.



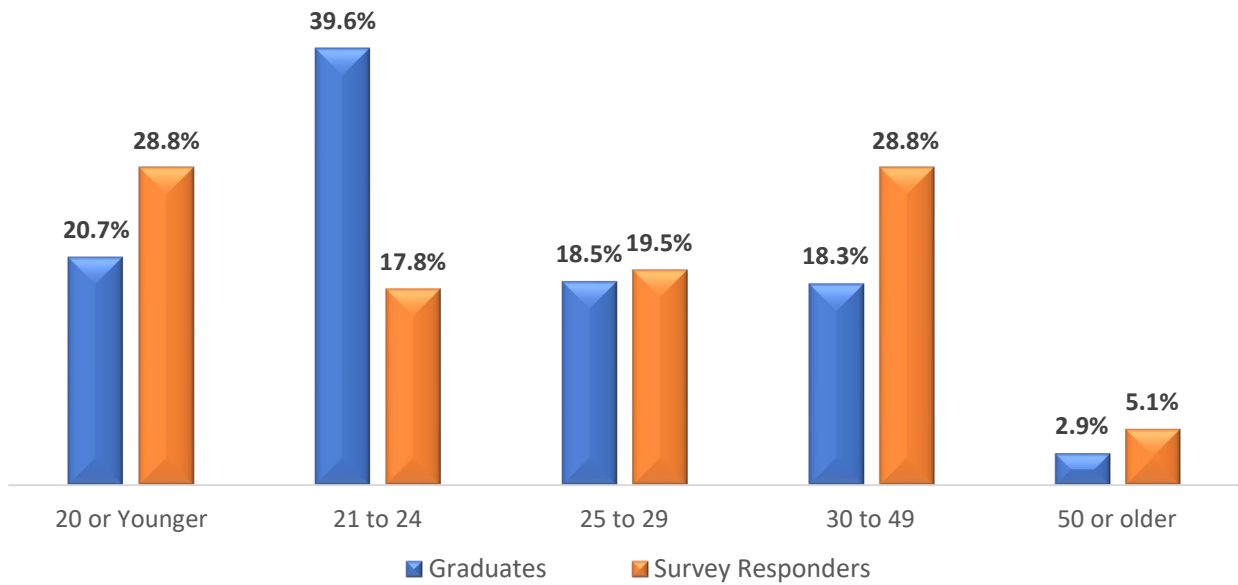
Race/Ethnicity: Hispanic or Latino students made up 49.7% of graduates but 39.8% of survey respondents, indicating a lower response rate relative to their representation. White graduates accounted for 26.9% of the total and 25.4% of survey respondents, showing a similar distribution. Black or African American students, who comprised 13.4% of graduates, had a higher response rate at 22.0%. Asian graduates represented 3.6% of the class and 4.2% of respondents. American Indian or Alaska Native students were 0.4% of graduates but 1.7% of survey respondents. The percentage of graduates identifying as Two or More Races was 2.8%, yet none from this group responded to the survey. The Unknown category increased from 3.2% among graduates to 6.8% among respondents.

Race/Ethnicity of Graduates and Graduate Survey Respondents



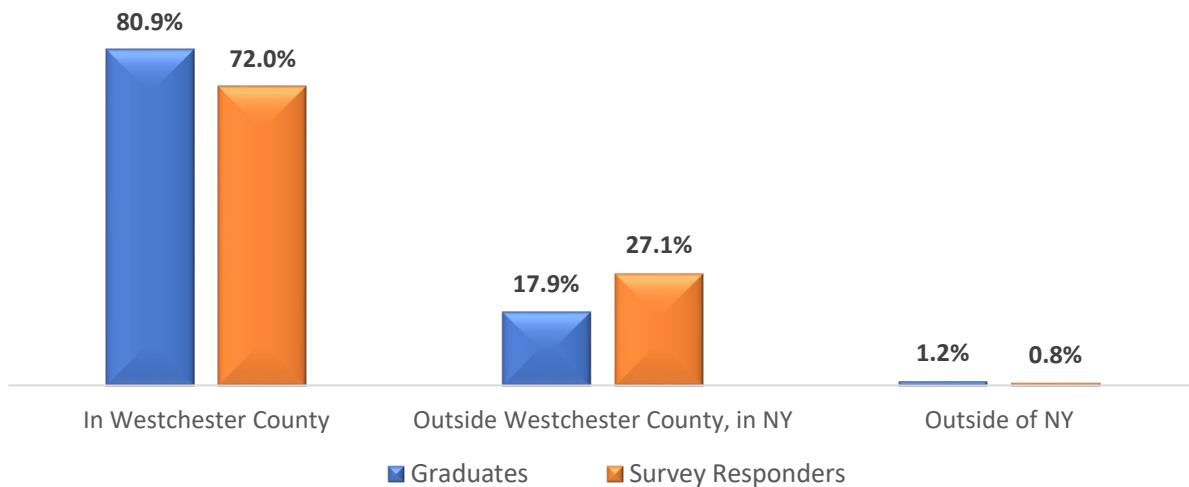
Age: Graduates aged 21 to 24 made up the largest group at 39.6%, but their survey response rate was significantly lower at 17.8%. Those 20 or younger represented 20.7% of graduates but had a higher response rate at 28.8%. The 25 to 29 age group had a similar distribution between graduates (18.5%) and survey respondents (19.5%). Individuals aged 30 to 49 accounted for 18.3% of graduates but had a much higher response rate at 28.8%. Graduates aged 50 or older made up 2.9% of the class and 5.1% of survey respondents, showing a slightly higher response rate relative to their representation.

Age of Graduates and Graduate Survey Respondents

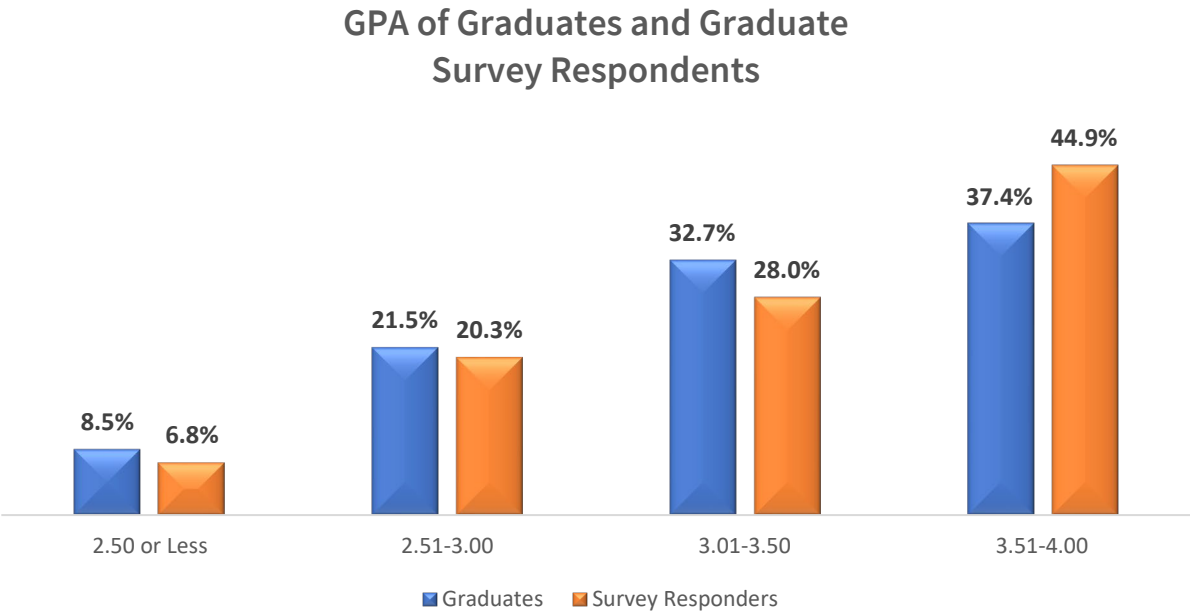


Residence: Among graduates, 80.9% were from Westchester County, 17.9% were from other parts of New York, and 1.2% were from outside the state. Survey respondents had a lower representation from Westchester County at 72.0%, while those from outside Westchester but within New York accounted for 27.1%, a higher response rate compared to their share of graduates. Graduates from outside New York made up 1.2% of the total but only 0.8% of survey respondents.

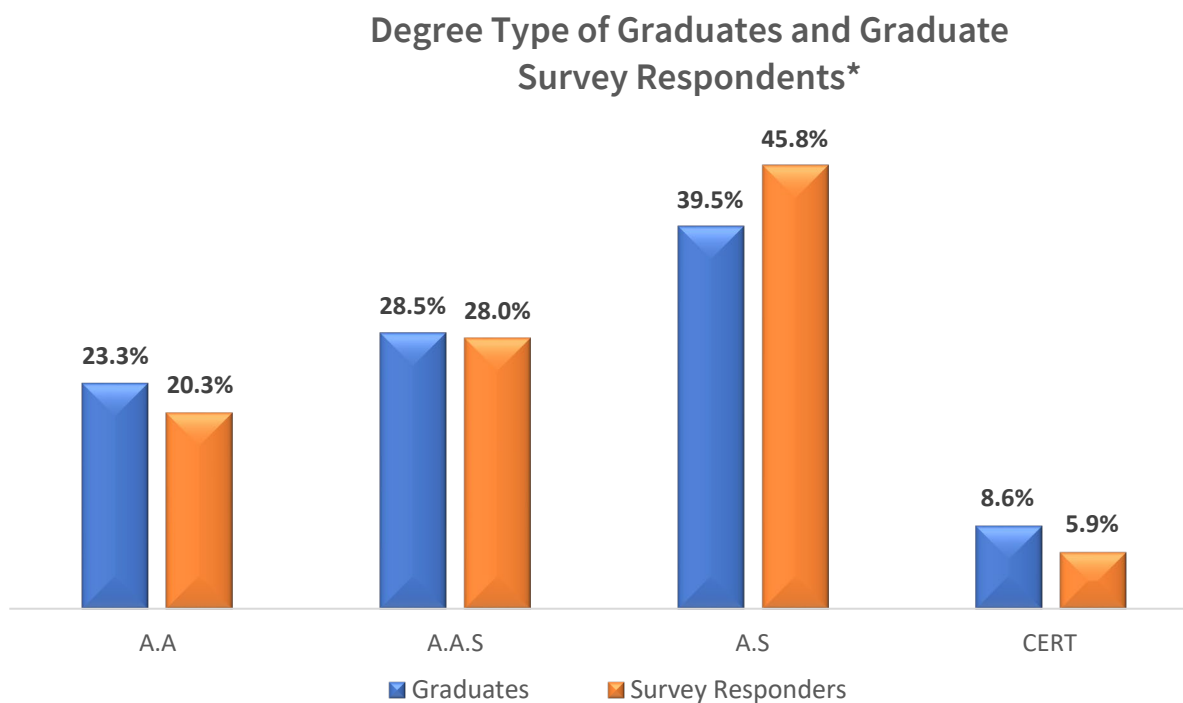
Residence of Graduates and Graduate Survey Respondents



GPA: Graduates with a GPA between 3.51 and 4.00 made up the largest group at 37.4%, and their survey response rate was even higher at 44.9%, indicating stronger survey participation among students with higher GPAs. Those in the 3.01 to 3.50 range accounted for 32.7% of graduates but had a slightly lower representation among survey respondents at 28.0%. Students with a GPA between 2.51 and 3.00 made up 21.5% of graduates and 20.3% of survey respondents, showing a similar distribution. Those with a GPA of 2.50 or lower comprised 8.5% of graduates and 6.8% of respondents, indicating a lower survey participation rate in this category.



Degree Type: Among graduates, 39.5% earned an Associate in Science (A.S.), 28.5% received an Associate in Applied Science (A.A.S.), 23.3% obtained an Associate in Arts (A.A.), and 8.6% earned a Certificate. Survey respondents showed a slightly different distribution, with A.S. degrees making up a higher proportion at 45.8%, while A.A.S. (28.0%) and A.A. (20.3%) were slightly lower. Certificate recipients accounted for 5.9% of survey respondents. Since students may receive more than one degree or certificate, these totals reflect duplicated counts.



* Students are double-counted if they received more than one degree.

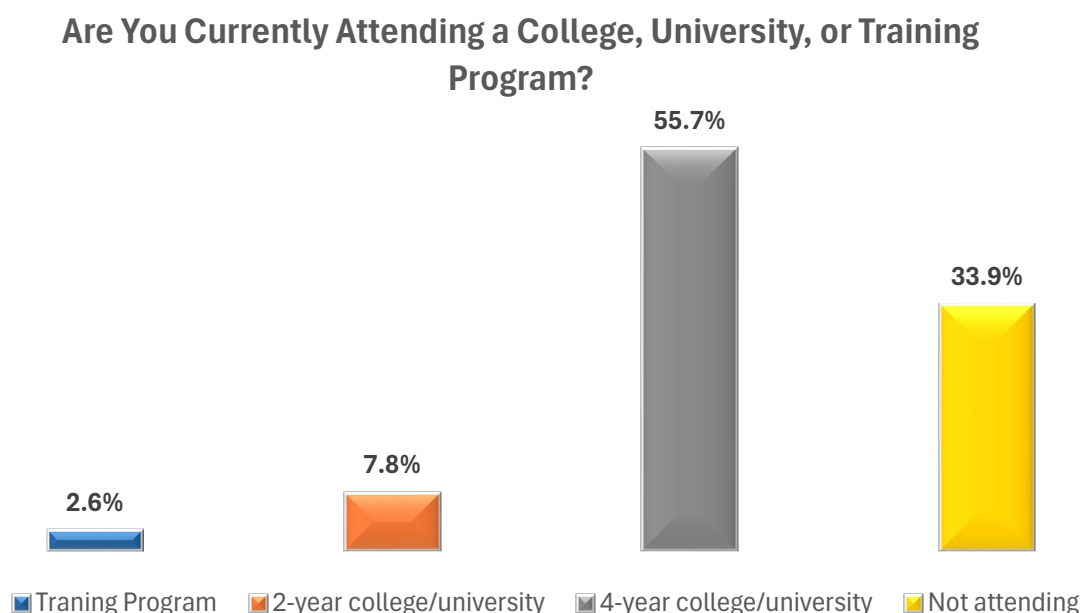
2023-2024 Graduate Survey Analysis

The **2023-2024 Graduate Survey Analysis** examines the self-reported experiences and outcomes of graduates, providing insights into their educational paths, career progress, and overall satisfaction with SUNY WCC. As responses were collected confidentially, individual data cannot be externally verified. This report presents findings based on the information provided by survey participants, with non-responses omitted to maintain clarity and accuracy in the analysis.

Education

Are you currently attending a college, university, or training program?

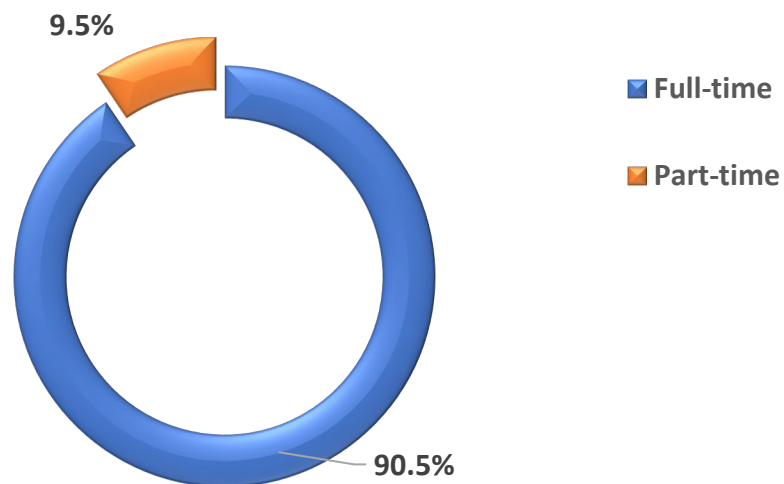
More than half of survey respondents, 55.7%, reported continuing their education at a four-year college or university, making it the most common post-graduation path. Attendance at two-year colleges was significantly lower at 7.8%, while 2.6% of graduates pursued a training program. A substantial portion, 33.9%, indicated they were not enrolled in any further education.



How are you currently attending that college, university, or training program (full- or part-time):

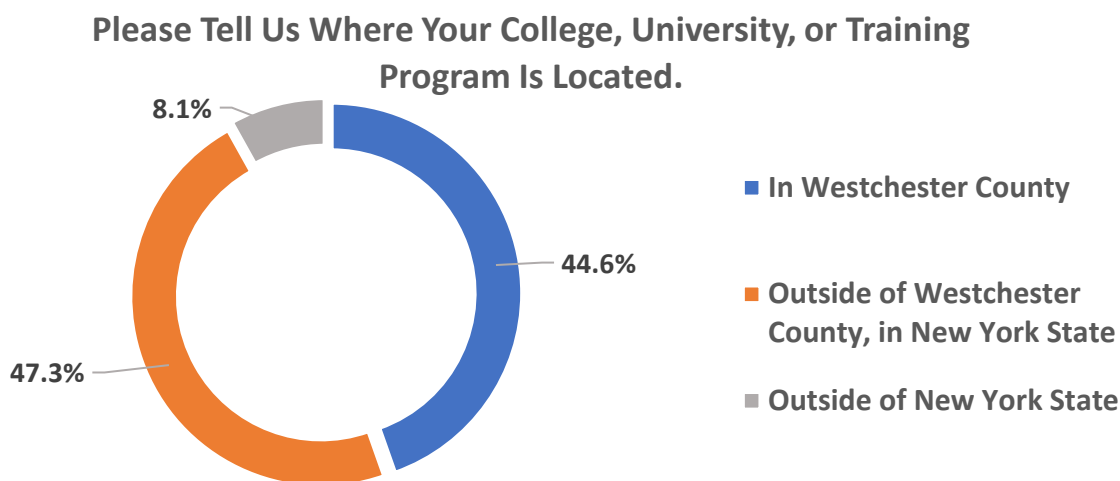
The vast majority of graduates who continued their education did so on a full-time basis, with 90.5% enrolled full-time and only 9.5% attending part-time. This indicates a strong preference for full-time study among those pursuing further education or training.

How are You Attending That College, University, or Training Program:



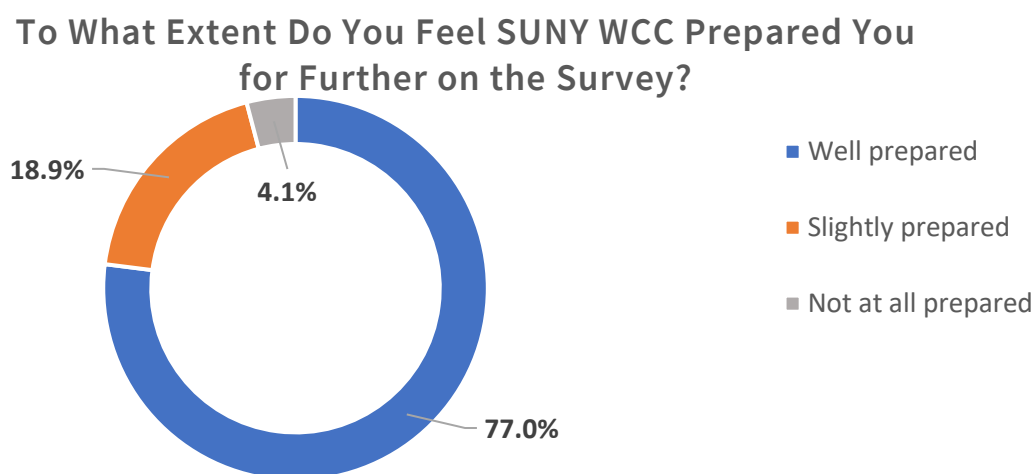
Where is your college, university, or training program located?

Among graduates continuing their education, 47.3% enrolled in institutions outside of Westchester County but within New York State, while 44.6% chose to stay within Westchester. A smaller percentage, 8.1%, attended colleges, universities, or training programs outside of New York State.



To what extent do you feel that SUNY WCC prepared you for further on the survey?

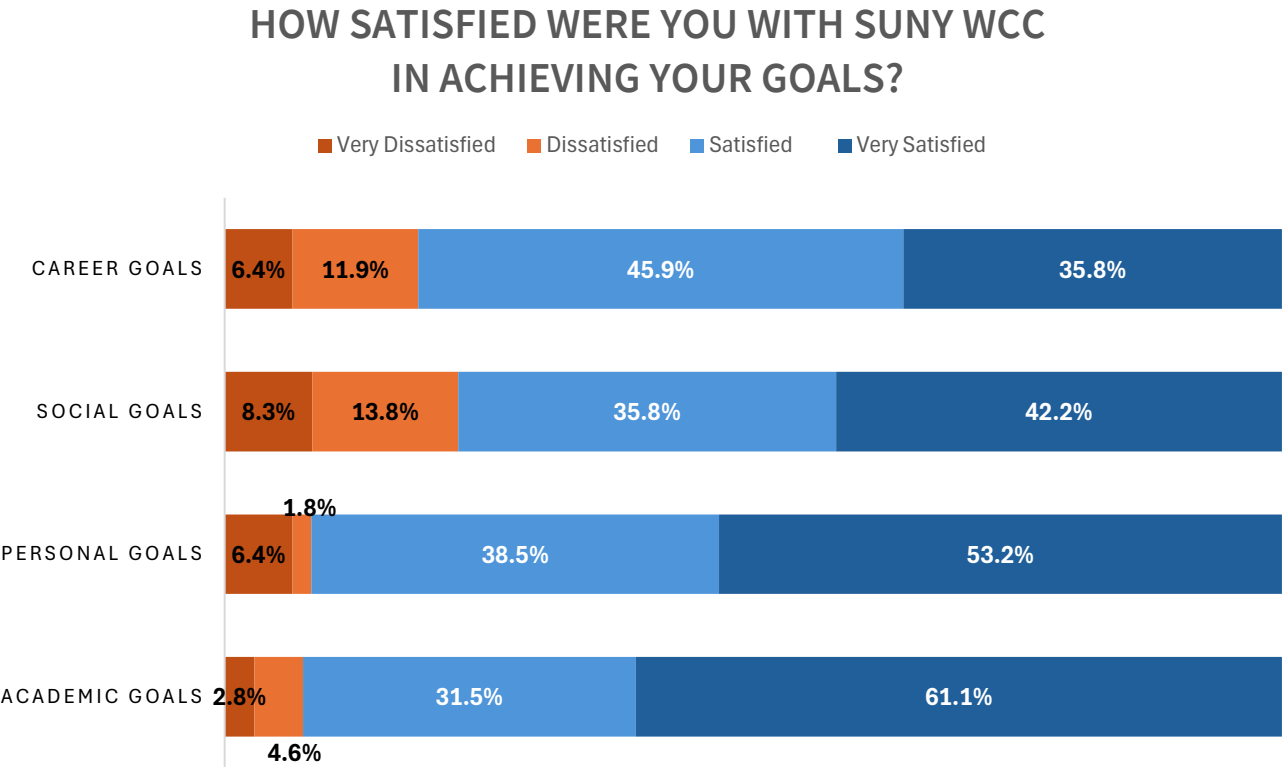
The majority of graduates, 77.0%, felt well prepared by SUNY WCC for further study, while 18.9% reported feeling only slightly prepared. A small percentage, 4.1%, indicated that they did not feel prepared at all.



Student Satisfaction

How satisfied were you with SUNY WCC in achieving your goals?

Academic goals had the highest satisfaction rate, with 92.6% of graduates reporting they were satisfied or very satisfied, while 7.4% were dissatisfied. Personal goals followed closely, with 91.7% expressing satisfaction and 8.2% reporting dissatisfaction. Career goals had a lower satisfaction rate at 81.7%, with 18.3% dissatisfied. Social goals ranked the lowest, with 78.0% of graduates satisfied or very satisfied, while 22.1% expressed dissatisfaction.



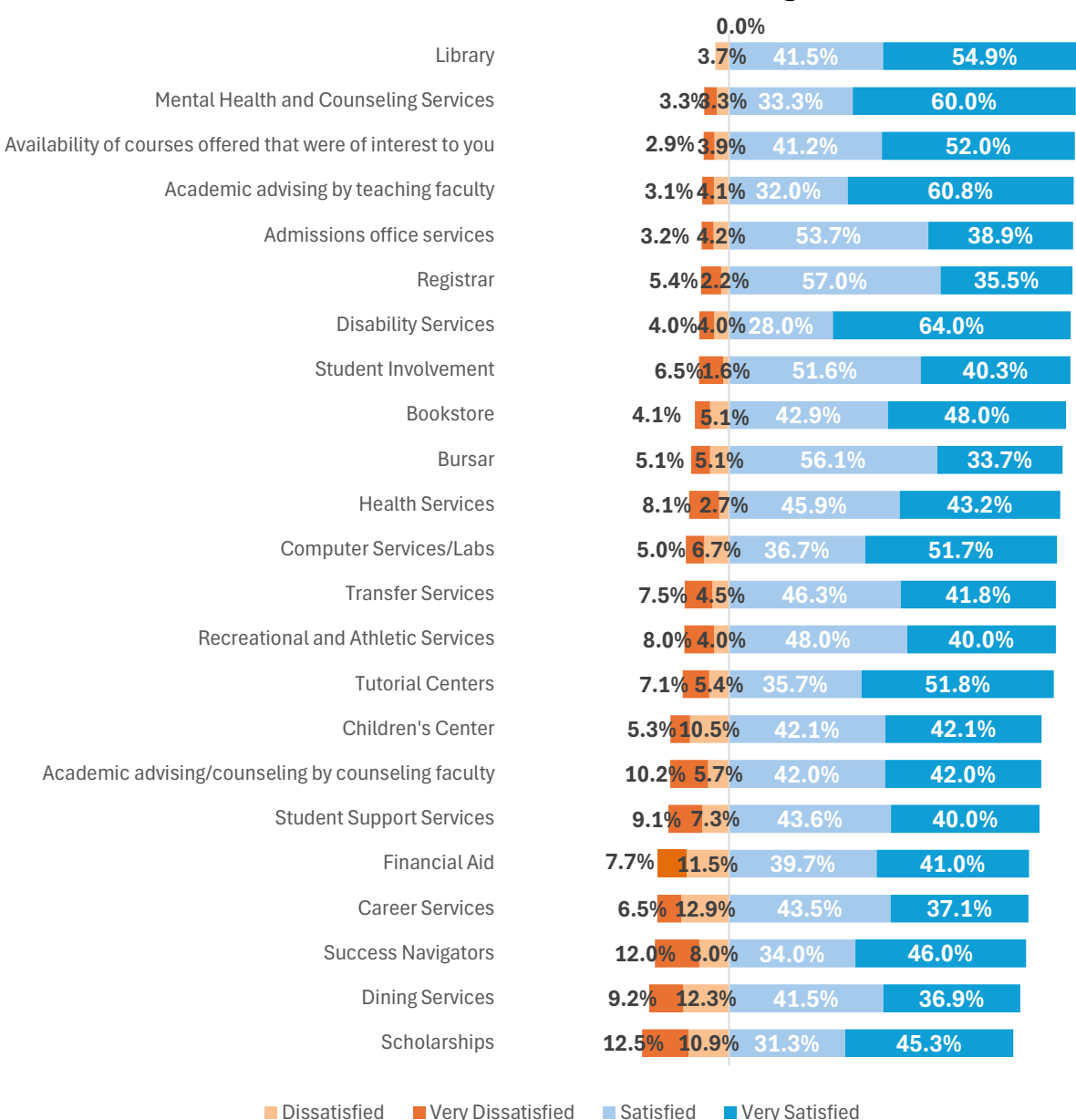
How satisfied were you with the following services?

Graduating students reported high levels of satisfaction across most campus services, with all areas receiving satisfaction rates above 75%. The Library received the highest satisfaction rating at 96.4%, followed by Mental Health and Counseling Services (93.3%), Availability of Courses Offered (93.1%), and Academic Advising by Teaching Faculty (92.8%). The Admissions Office (92.6%) and Registrar (92.5%) also scored highly.

Services with relatively lower satisfaction included Financial Aid (80.8%), Career Services (80.6%), Success Navigators (80.0%), Dining Services (78.5%), and Scholarships (76.6%).

Overall, the results show strong approval from graduates, with consistently high satisfaction across the board.

How Satisfied Were You With the Following Services?

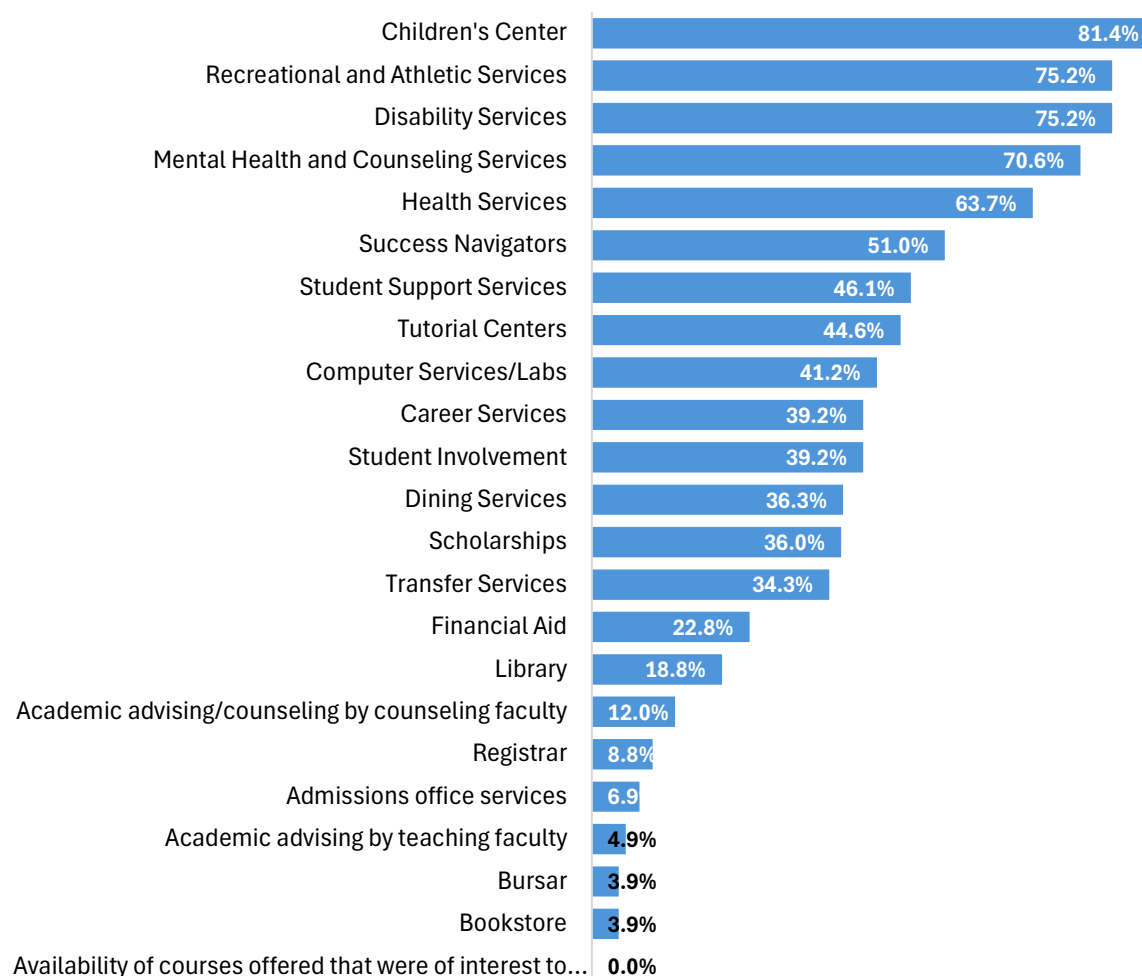


Percentage of students indicating they did not use various College services:

The Children's Center had the highest non-usage rate, with 81.4% of respondents indicating they did not use this service. Recreational and Athletic Services and Disability Services followed closely, each with a non-usage rate of 75.2%. Mental Health and Counseling Services were not used by 70.6% of respondents, while Health Services had a non-usage rate of 63.7%.

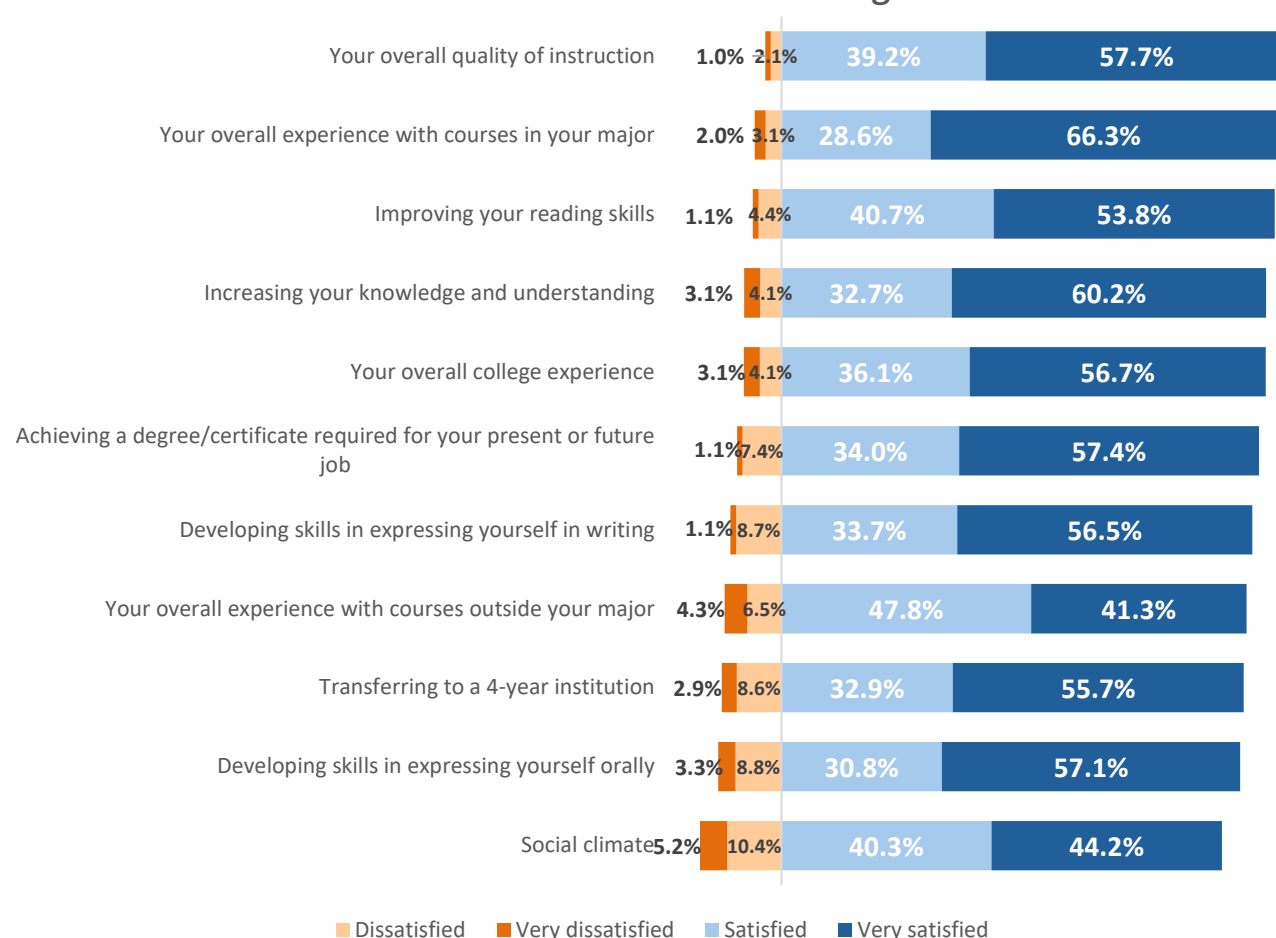
The Library had a non-usage rate of 18.8%. Financial Aid was not used by 22.8% of respondents. Academic Advising/Counseling by Counseling Faculty had a non-usage rate of 12.0%, while 8.8% did not use the Registrar. Admissions Office Services (6.9%), Academic Advising by Teaching Faculty (4.9%), and both the Bursar and Bookstore (3.9%) had the lowest non-usage rates among services. The availability of courses offered that were of interest had full usage among survey respondents.

Percentage of Students Indicating They Did Not Use Various College Services



How satisfied were you with the following at SUNY WCC?

The highest satisfaction was reported for overall quality of instruction, with 96.9% of respondents satisfied or very satisfied. The overall experience with courses in a student's major followed closely at 94.9%, while improving reading skills had a satisfaction rate of 94.5%. Increasing knowledge and understanding was rated positively by 92.9% of students, and the overall college experience received a 92.8% satisfaction rate.

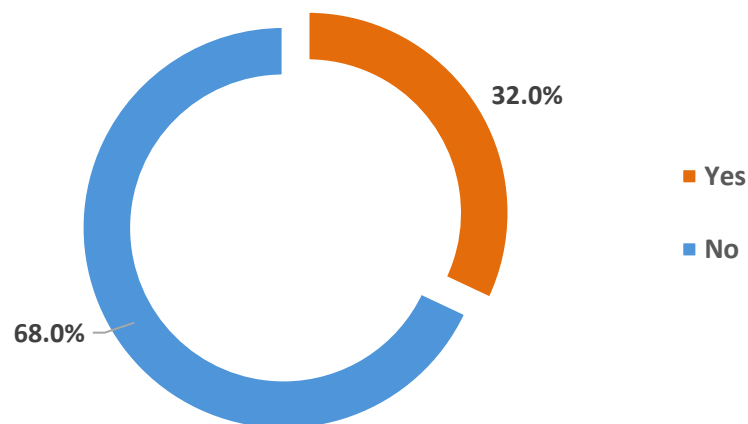
How Satisfied Were You With the Following at SUNY WCC?

Obstacles

Did you face any obstacles that impacted your ability to graduate from SUNY WCC?

Among survey respondents, 32.0% reported facing obstacles that impacted their ability to graduate from SUNY WCC, while 68.0% did not encounter such challenges.

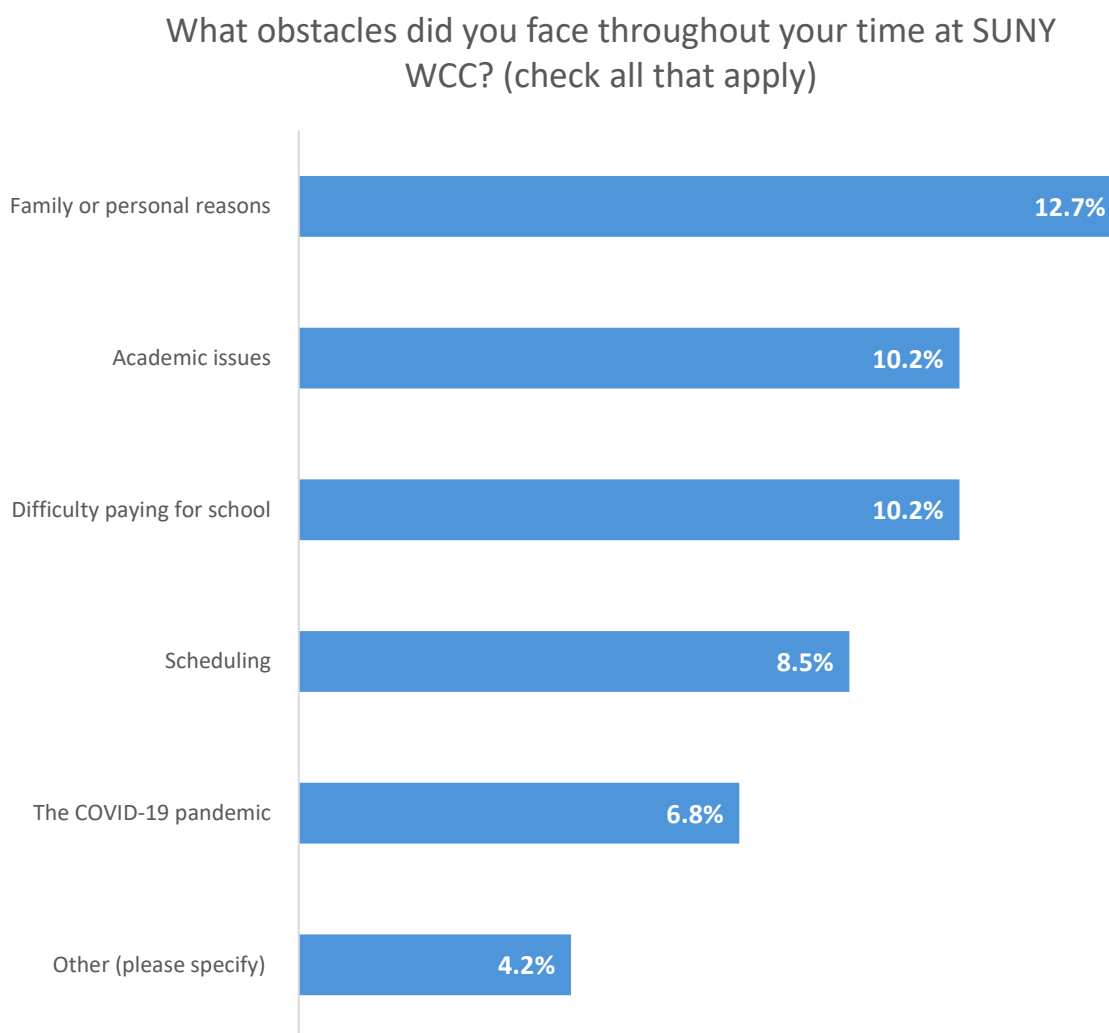
Did you face any obstacles that impacted your ability to graduate from SUNY WCC?



What obstacles did you face throughout your time at SUNY WCC (check all that apply)?

Family or personal reasons were the most commonly reported obstacles, affecting 12.7% of respondents. Academic issues and difficulty paying for school were each cited by 10.2% of respondents. Scheduling conflicts impacted 8.5%, while 6.8% identified the COVID-19 pandemic as a challenge. An additional 4.2% selected "Other" as their obstacle.

Among those who selected "Other" as an obstacle, 96.6% provided valid responses. Some respondents mentioned financial difficulties and homelessness as challenges, each cited by 0.8% of respondents. Others reported administrative issues related to graduation status, where they believed they had completed their requirements but later learned additional coursework was needed. A small number of respondents also mentioned difficulties related to specific faculty members.

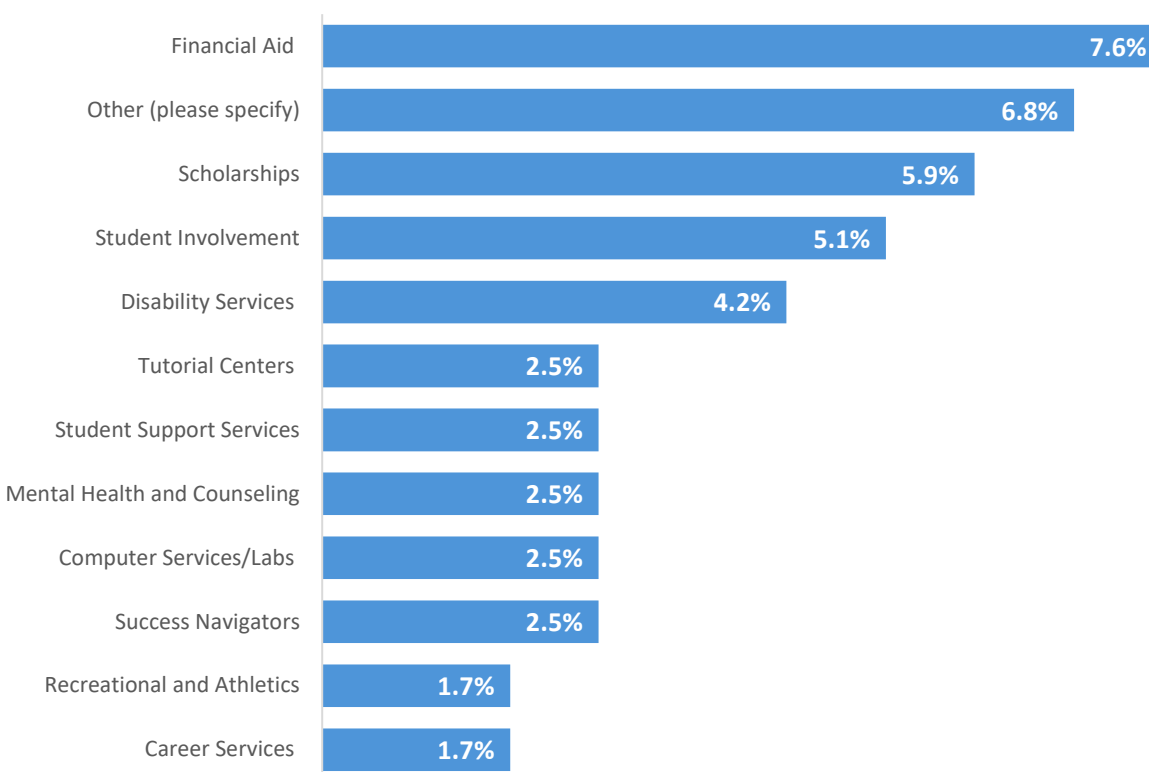


What College services helped you persist at SUNY WCC despite these obstacles (select all that apply)?

Financial Aid was the most commonly cited support service, with 7.6% of respondents indicating it helped them persist despite obstacles. "Other" responses accounted for 6.8%, followed by Scholarships at 5.9% and Student Involvement at 5.1%. Disability Services were mentioned by 4.2% of respondents, while Student Support Services, Tutorial Centers, Mental Health and Counseling, Computer Services/Labs, and Success Navigators were each selected by 2.5%. Career Services and Recreational and Athletics were noted by 1.7%, while the Children's Center was not reported as a source of support.

Among those who selected "Other," responses included academic counseling, faculty support, and mentorship from professors. Some respondents credited their persistence to personal determination, family support, or financial necessity, such as working to pay tuition out of pocket. A few individuals stated they did not rely on any college services to help them overcome obstacles.

What College Services Helped You Persist Despite These Obstacles (Select All That Apply)?

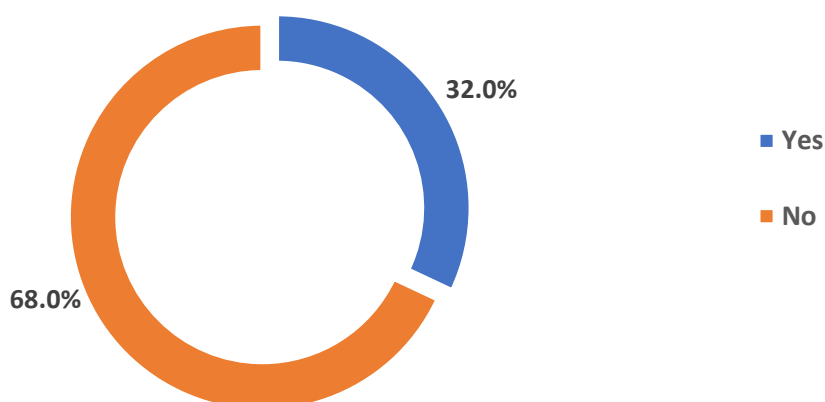


Campus Activities

***Did you participate in any campus activities outside the classroom during your time at SUNY WCC?
Campus activities include the Involvement Fair, Meeting the Firm Series, Viking Rainbow Pride,
Make or Take events, etc.:***

Participation in campus activities outside the classroom was relatively low, with 32.0% of respondents indicating they were involved in events such as the Involvement Fair, Meet the Firm Series, Viking Rainbow Pride, and Make or Take events. The majority, 68.0%, reported not participating in any extracurricular activities during their time at SUNY WCC.

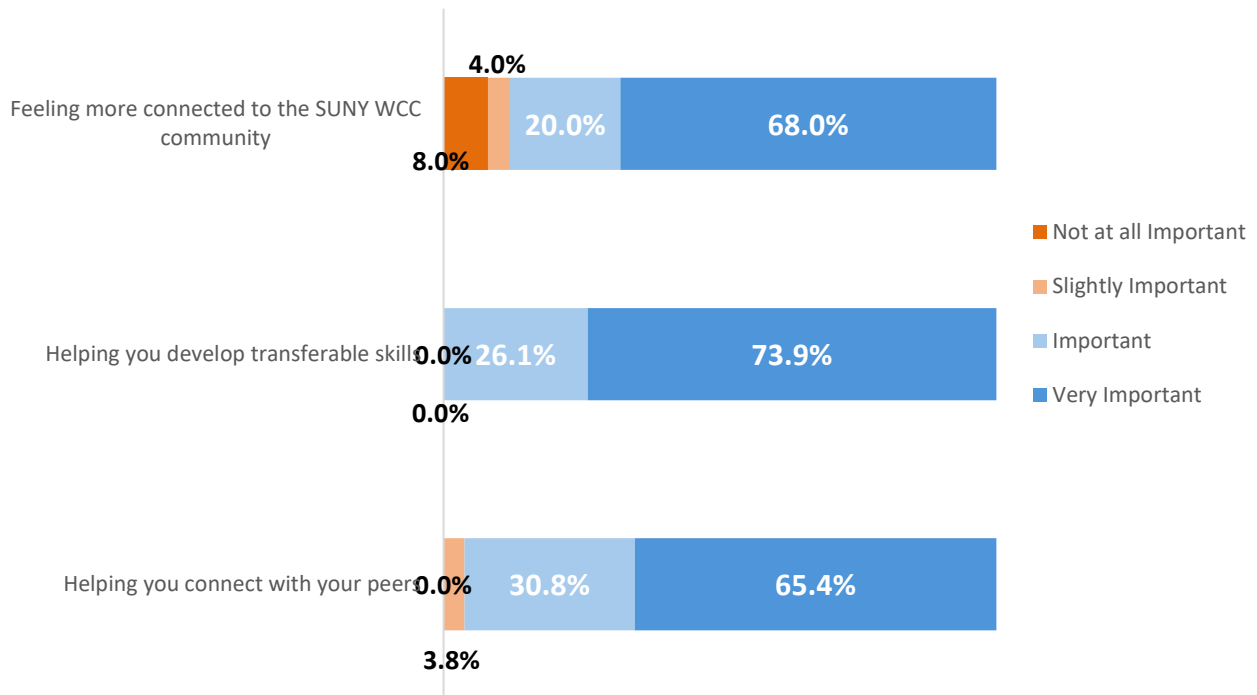
**Did you participate in any campus activities outside the
classroom during your time at SUNY WCC?
Campus activities outside the classroom include the
Involvement Fair, Meet the Firm Series, Viking Rainbow
Pride, Make or Take events, etc.**



How important were campus activities outside the classroom in:

Campus activities outside the classroom were widely recognized as valuable across multiple areas. In helping students develop transferable skills, 100% of respondents rated them as either important or very important. For fostering connections with peers, 96.2% considered them important or very important. Similarly, 88.0% of respondents felt these activities were important or very important in creating a sense of connection to the SUNY WCC community.

How Important Were Campus Activities Outside the Classroom in:

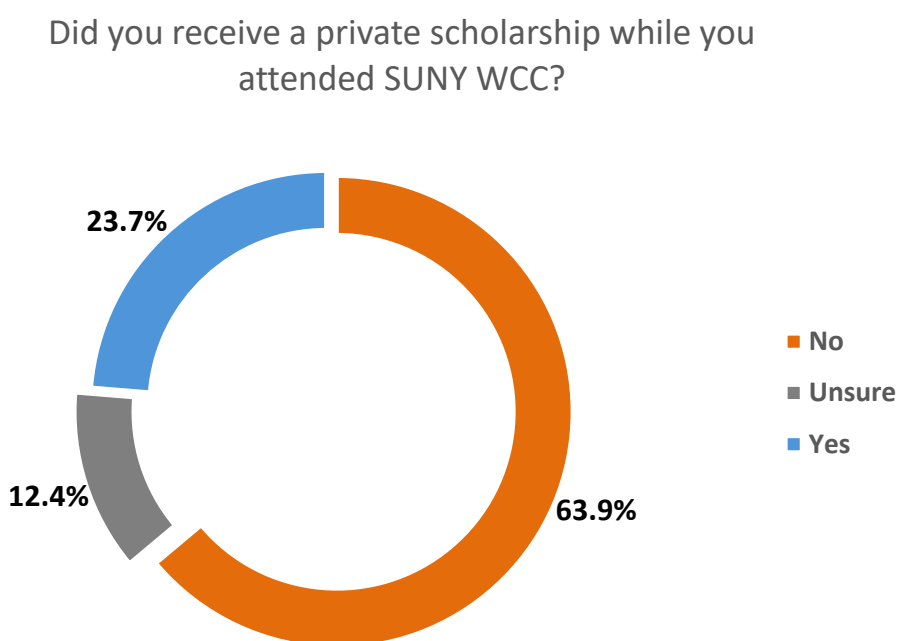


Scholarships

Did you receive a private scholarship while you attended SUNY WCC?

Private scholarships include SUNY Westchester Community College Foundation Scholarships, the Davis Scholarship, the Great Chefs Scholarship, the Honors Scholarship, and the PepsiCo Foundation Uplift Scholarship and do not include government scholarships like the Pell grant or the TAP grant.

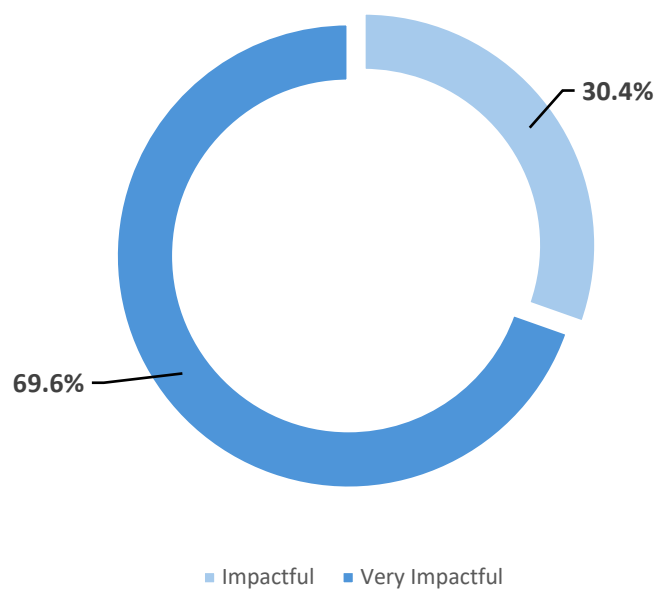
The majority of respondents, 63.9%, reported not receiving a private scholarship while attending SUNY WCC. Another 23.7% indicated they had received one, while 12.4% were unsure whether they had received a private scholarship.



How impactful was the scholarship you received in graduating from SUNY WCC?

Among those who received a private scholarship, 69.6% found it very impactful in their ability to graduate from SUNY WCC, while 30.4% considered it impactful. No students responded either *Somewhat impactful* or *Not impactful*.

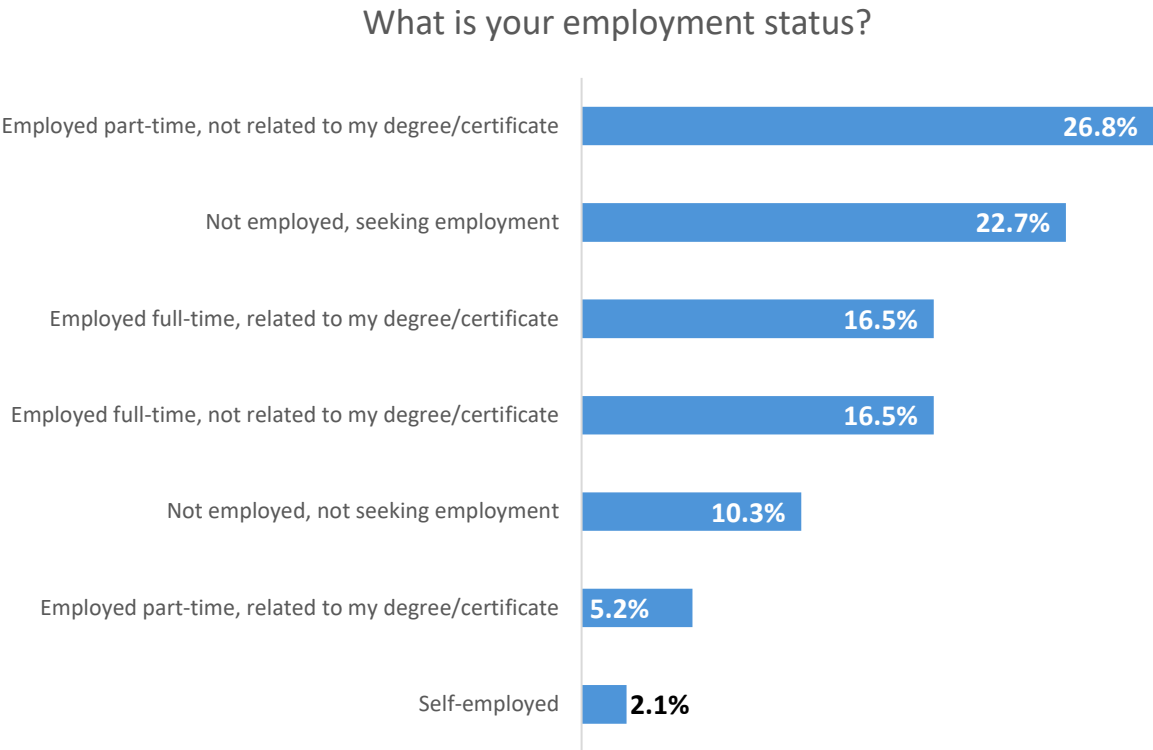
How impactful was the scholarship you received in graduating from SUNY WCC?



Employment

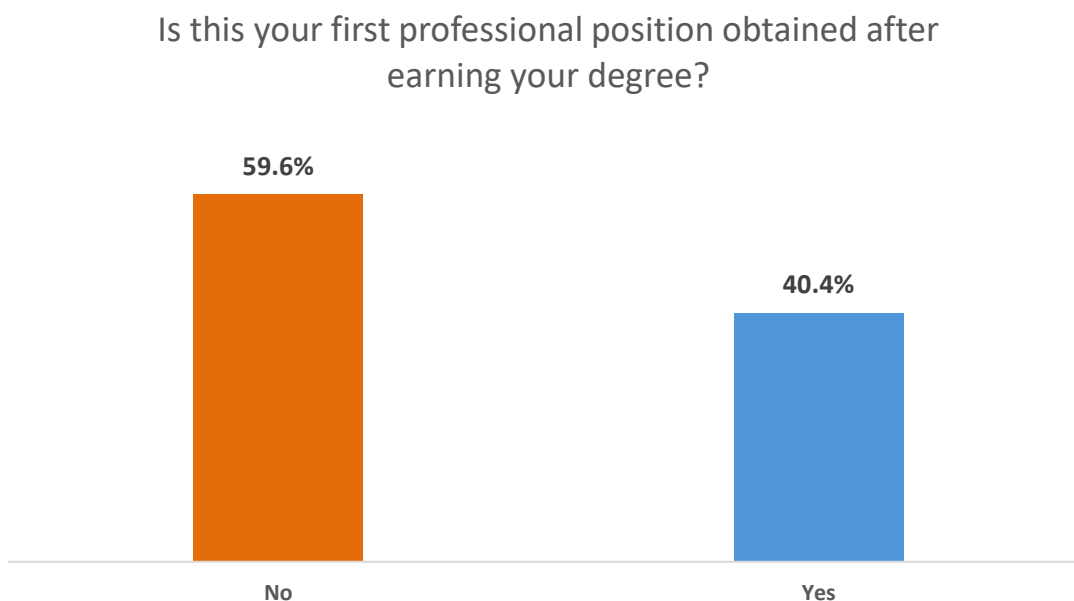
What is your employment status?

The largest group of respondents, 26.8%, reported being employed part-time in a field not related to their degree or certificate. Another 22.7% were not employed but actively seeking work. Full-time employment was evenly split, with 16.5% working in a field related to their degree or certificate and another 16.5% employed full-time in an unrelated field. A smaller percentage, 10.3%, were not employed and not seeking work. Those employed part-time in a field related to their degree or certificate accounted for 5.2%, while 2.1% reported being self-employed.



Is this your first professional position obtained after earning your degree?

Among employed respondents, 40.4% indicated that their current position was their first professional job obtained after earning their degree, while 59.6% reported that it was not their first post-graduation job.

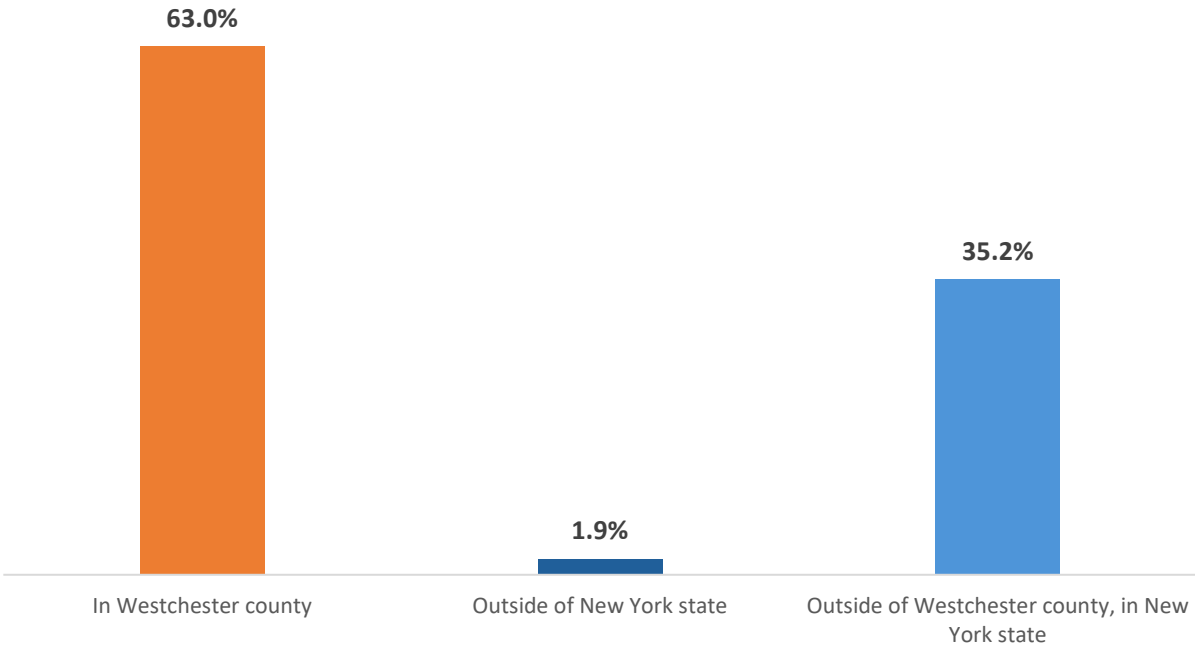


Where is your employer located?

The majority of employed respondents, 98.1%, reported working in New York State, with 63.0% employed in Westchester County and 35.2% working elsewhere in the state. A small percentage, 1.9%, reported working outside of New York.

Employers represented a range of industries, including healthcare, education, construction, retail, and public service. Notable employers included Westchester Medical Center, NYPD, FDNY, BronxCare Health System, Burke Rehabilitation Hospital, Metro-North Railroad, OPWDD, Summit Health, Compass Group, and Greenburgh North Castle UFSD. Other respondents reported working for organizations such as Mount Kisco Childcare Center, Mount Pleasant Cottage School, Children’s Village Shelter, and Westhab Inc.

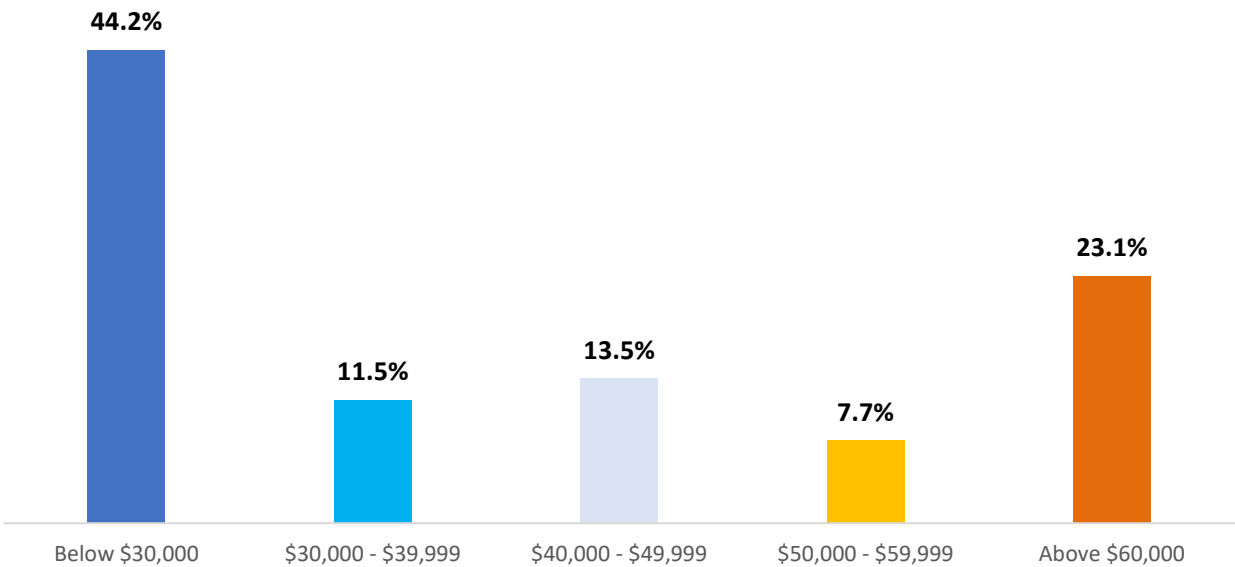
Where is your employer located?



What is your current salary range?

The largest group of respondents, 44.2%, reported earning below \$30,000. A combined 32.7% reported salaries between \$30,000 and \$59,999, while 23.1% earned above \$60,000.

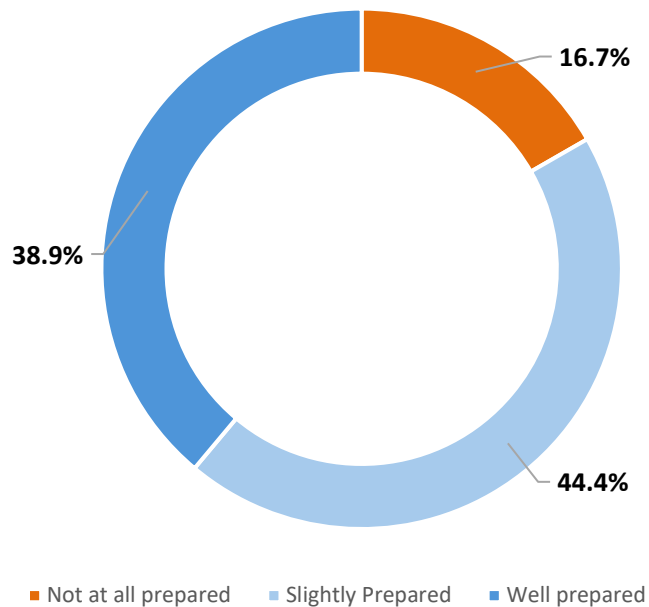
What is your current salary range?



To what extent do you feel your SUNY WCC education prepared you for your current job?

A majority of respondents, 83.3%, felt that their SUNY WCC education provided some level of preparation for their current job. Of these, 38.9% felt well prepared, while 44.4% felt slightly prepared. The remaining 16.7% indicated that they did not feel prepared at all.

To what extent do you feel your SUNY WCC education prepared you for your current job?



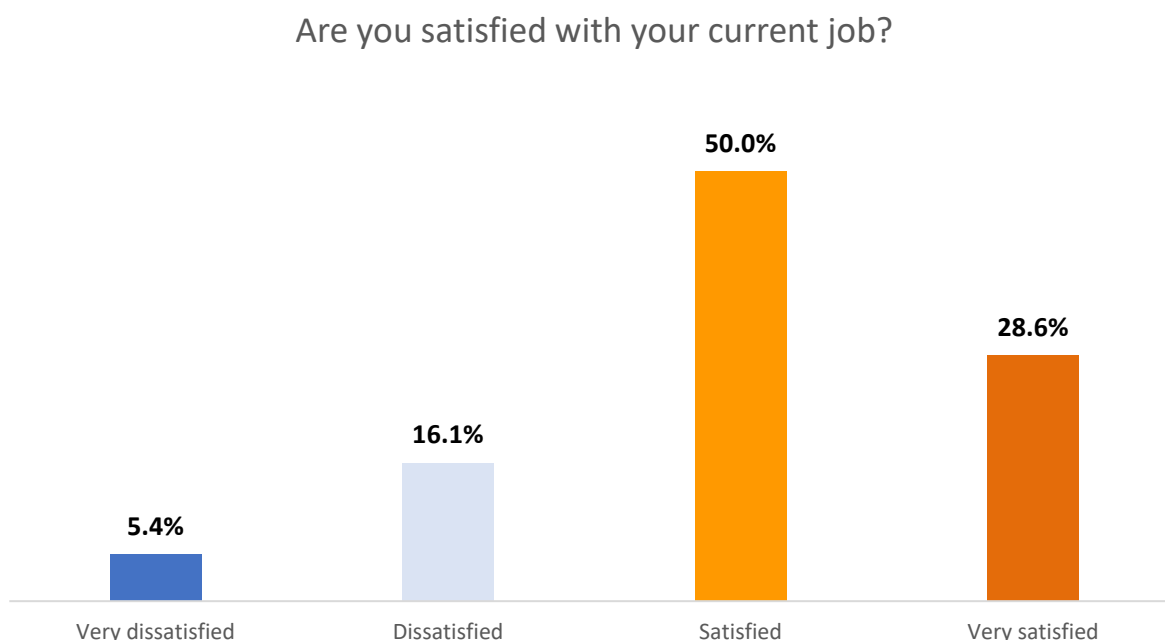
Are you satisfied with your current job?

A majority of respondents, 78.6%, reported being satisfied or very satisfied with their current job, while 21.5% expressed dissatisfaction.

Several respondents shared their experiences regarding their time at SUNY WCC and their transition into the workforce. Some credited the college with providing the tools necessary for professional development and career readiness. Others noted that while WCC supported them well, transitioning to a four-year institution or the job market was challenging, particularly in terms of self-sufficiency and navigating new environments without the structured support they were accustomed to.

A few students mentioned struggling to find a job after graduation, while others stated that their current jobs were temporary positions to support them financially while pursuing further education. Some respondents felt that certain required courses were not directly relevant to their major, leading to concerns about wasted time and money. Additionally, a few comments highlighted the impact of faculty on their educational experience, with some students praising their professors and others expressing concerns about instruction quality.

Overall, responses reflected a mix of gratitude for the opportunities SUNY WCC provided, challenges in adjusting to new academic or professional settings, and a desire for better alignment between coursework and career paths.



Final Comments

The information presented above can be used by the faculty, staff, and administrators of the College to identify areas for improvement. It can be a valuable tool for assessment of academic programs, College services, and College processes, and can provide a starting point for future analyses.

For additional disaggregation of the data, or additional information, please contact Institutional Research, Planning, and Effectiveness at IR@sunywcc.edu.

Appendix: Survey Tool

Graduate Survey 2023-2024

Start of Block: Introduction

Q1 SUNY WCC Graduate Survey SUNY Westchester Community College is conducting a study of our recent graduates. Its purpose is to provide us with information on how you feel about the college and the educational services we provided while you were here. We would also like to know what are you doing after graduation. Your feedback is important as it allows us to measure your college experience, and identify what we do well and areas that can be improved. Your responses are valuable and will be kept confidential within the Institutional Research, Planning, and Effectiveness office. Only summary information will be reported. Please take a few minutes to complete the questionnaire. If you have any questions or concerns regarding this survey, you may contact Institutional Research, Planning, and Effectiveness at surveys@sunywcc.edu Thank you for your help!

End of Block: Introduction

Start of Block: Education

Q2 Are you currently attending a college, university, or training program?

- ☐ 2 year college/university (1)
- ☐ 4 year college/university (2)
- ☐ Training program (3)
- ☐ No, I am not currently attending a college, university, or training program (4)

Page Break

Q3 How are you currently attending that college, university, or training program?

- ☐ Full-time (1)
- ☐ Part-time (2)
-

Q4 Where is your college, university, or training program located?

- ☐ In Westchester county (1)
- ☐ Outside of Westchester county, in New York state (2)
- ☐ Outside of New York state (3)
-

Q5 To what extent do you feel SUNY WCC prepared you for further study?

- ☐ Well prepared (1)
- ☐ Moderately prepared (4)
- ☐ Slightly prepared (2)
- ☐ Not at all prepared (3)

End of Block: Education

Start of Block: Satisfaction

Q6 How satisfied were you with SUNY WCC in achieving your goals?

	Very satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very dissatisfied (4)
Personal goals (1)	☐	☐	☐	☐
Academic goals (2)	☐	☐	☐	☐
Career goals (3)	☐	☐	☐	☐
Social goals (4)	☐	☐	☐	☐

Q7 How satisfied were you with the following services?	Very satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very dissatisfied (4)	Did not use this service (5)
Academic advising by teaching faculty (1)	☐	☐	☐	☐	☐
Academic advising/counseling by counseling faculty (2)	☐	☐	☐	☐	☐
Admissions office services (3)	☐	☐	☐	☐	☐
Availability of courses offered that were of interest to you (4)	☐	☐	☐	☐	☐
Bookstore (5)	☐	☐	☐	☐	☐
Bursar (6)	☐	☐	☐	☐	☐
Career Services (7)	☐	☐	☐	☐	☐
Children's Center (8)	☐	☐	☐	☐	☐
Computer Services/Labs (9)	☐	☐	☐	☐	☐
Dining Services (10)	☐	☐	☐	☐	☐
Disability Services (11)	☐	☐	☐	☐	☐
Financial Aid (12)	☐	☐	☐	☐	☐
Health Services (13)	☐	☐	☐	☐	☐
Library (14)	☐	☐	☐	☐	☐

Mental Health and Counseling Services (15)	☐	☐	☐	☐	☐
Recreational and Athletic Services (16)	☐	☐	☐	☐	☐
Registrar (17)	☐	☐	☐	☐	☐
Scholarships (18)	☐	☐	☐	☐	☐
Student Involvement (19)	☐	☐	☐	☐	☐
Student Support Services (20)	☐	☐	☐	☐	☐
Success Navigators (21)	☐	☐	☐	☐	☐
Transfer Services (22)	☐	☐	☐	☐	☐
Tutorial Centers (23)	☐	☐	☐	☐	☐

Page Break

Q8 How satisfied were you with the following at SUNY WCC?

	Very satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very dissatisfied (4)
Your overall college experience (1)	☐	☐	☐	☐
Your overall quality of instruction (2)	☐	☐	☐	☐
Your overall experience with courses in your major (3)	☐	☐	☐	☐
Your overall experience with courses outside your major (4)	☐	☐	☐	☐
Transferring to a 4 year institution (5)	☐	☐	☐	☐
Increasing your knowledge and understanding (6)	☐	☐	☐	☐
Developing skills in expressing yourself orally (7)	☐	☐	☐	☐
Developing skills in expressing yourself in writing (8)	☐	☐	☐	☐
Improving your reading skills (9)	☐	☐	☐	☐
Achieving a degree/certificate required for your present or future job (10)	☐	☐	☐	☐
Social climate (11)	☐	☐	☐	☐

End of Block: Satisfaction

Start of Block: Obstacles

Q9 Did you face any obstacles that impacted your ability to graduate from SUNY WCC?

☐ Yes (1)

☐ No (2)

Q10 What obstacles did you face throughout your time at SUNY WCC? (check all that apply)

☐ Difficulty paying for school (1)

☐ The COVID-19 pandemic (2)

☐ Family or personal reasons (3)

☐ Academic issues (4)

☐ Scheduling (5)

☐ Other (please specify) (6) _____

Q11 What college services helped you persist at SUNY WCC despite these obstacles? (check all that apply)

- ☐ Children's Center (1)
- ☐ Success Navigators (2)
- ☐ Computer Services/Labs (3)
- ☐ Mental Health and Counseling Services (4)
- ☐ Disability Services (5)
- ☐ Financial Aid (6)
- ☐ Career Services (7)
- ☐ Recreational and Athletics (8)
- ☐ Scholarships (9)
- ☐ Student Involvement (10)
- ☐ Student Support Services (11)
- ☐ Tutorial Centers (12)
- ☐ Other (please specify) (13) _____

End of Block: Obstacles

Start of Block: Campus Activities

Q12 Did you participate in any campus activities outside the classroom during your time at SUNY WCC?
Campus activities outside the classroom include the Involvement Fair, Meet the Firm Series, Viking Rainbow Pride, Make or Take events, etc.

☐ Yes (1)

☐ No (2)

Q13 How important were campus activities outside the classroom in:

	Very important (1)	Important (2)	Slightly important (4)	Not at all important (5)
Helping you connect with your peers (1)	☐	☐	☐	☐
Helping you develop transferable skills (2)	☐	☐	☐	☐
Feeling more connected to the SUNY WCC community (3)	☐	☐	☐	☐

End of Block: Campus Activities

Start of Block: Scholarships

Q14 Did you receive a private scholarship while you attended SUNY WCC? Private scholarships include SUNY Westchester Community College Foundation Scholarships, the Davis Scholarship, the Great Chefs Scholarship,

the Honors Scholarship, and the PepsiCo Foundation Uplift Scholarship and do **not** include government scholarships like the Pell grant or the TAP grant.

- ☐ Yes (1)
- ☐ No (2)
- ☐ Unsure (3)
-

Q15 How impactful was the scholarship you received in graduating from SUNY WCC?

- ☐ Very impactful (1)
- ☐ Impactful (2)
- ☐ Somewhat impactful (3)
- ☐ Not impactful (4)
-

Q16 Please share any information about your experience as a scholarship recipient at SUNY WCC and the impact of receiving your scholarship.

End of Block: Scholarships

Start of Block: Employment

Q17 What is your employment status?

- ☐ Employed full-time, **related** to my degree/certificate (1)
 - ☐ Employed part-time, **related** to my degree/certificate (2)
 - ☐ Employed full-time, **not related** to my degree/certificate (3)
 - ☐ Employed part-time, **not related** to my degree/certificate (4)
 - ☐ Serving in the military (5)
 - ☐ Not employed, seeking employment (6)
 - ☐ Not employed, not seeking employment (7)
 - ☐ Self-employed (8)
-

Q18 Is this your first professional position obtained after earning your degree?

- ☐ Yes (1)
 - ☐ No (2)
-

Q19 What is the name of the employer?

Q20 Where is your employer located?

- ☐ In Westchester county (1)
 - ☐ Outside of Westchester county, in New York state (2)
 - ☐ Outside of New York state (3)
-

Q21 What is your current salary range?

- ☐ Below \$30,000 (1)
 - ☐ \$30,000 - \$39,999 (2)
 - ☐ \$40,000 - \$49,999 (3)
 - ☐ \$50,000 - \$59,999 (4)
 - ☐ Above \$60,000 (5)
-

Q22 To what extent do you feel your SUNY WCC education prepared you for your current job?

- ☐ Well prepared (1)
 - ☐ Moderately prepared (4)
 - ☐ Slightly prepared (2)
 - ☐ Not at all prepared (3)
-

Q23 Are you satisfied with your current job?

- ☐ Very satisfied (1)
- ☐ Satisfied (2)
- ☐ Dissatisfied (3)
- ☐ Very dissatisfied (4)

End of Block: Employment

Start of Block: Thank you

Q24 Please add any additional comments you may have below.

End of Block: Thank you
